

**Sociology KS5 2022-23**

Year 12

12G1/SO = EYU 7 SWE 3 (EYU to cover more content)

12G2/SO = SWE 6 TCW 4

<b>Autumn 1 MGA/TCW</b>	<b>Autumn 1, 2 and Spring 1 SWE/EYU 12G1/So</b>	<b>Autumn 2 EYU/TCW</b>	<b>Spring 1 EYU/TCW (DTA)</b>	<b>Spring 2 and Summer 1 SWE/EYU 12G1/So (DTA)</b>	<b>Spring 2 and Summer 1 EYU/TCW (DTA)</b>
<b>Education</b>	<b>Families and Households</b>	<b>Research Methods</b>	<b>Education</b>	<b>Sociological Theory</b>	<b>Research Methods</b>
This unit introduces sociological theory of education, internal and external factors that create working class underachievement.	This unit looks at the family in terms of how it influences individuals and wider society.	This unit looks at the key elements of gathering sociological data such as sampling, types of data and experiments.	This unit builds upon educational underachievement in terms of ethnicity and gender.	This unit explores the key theories within sociology including Marxism, Feminism, etc	This unit focuses upon different research methods such as observation, questionnaires and how to apply these when researching education
<b>Assessment:</b> 30 Mark essay based on AQA past questions	<b>Assessment:</b> 20 mark essays based on AQA Past Questions	<b>Assessment:</b> 30 Mark essays based on past AQA questions	<b>Assessment:</b> 30 Mark essays based on past AQA questions	<b>Assessment:</b> 20 Mark essays based on AQA past questions	<b>Assessment:</b> 20 mark essays based on past AQA questions
<b>Builds upon:</b>	<b>Builds upon:</b>	<b>Builds upon:</b>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>● Concepts such as labelling.</li> <li>● Internal and external</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>● Theoretical perspectives as studied in family and</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>● Types of data</li> <li>● Sociological theory</li> </ul>

			factors	education.	
<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Essay structure</li> <li>● Evaluation skills</li> <li>● Sociological perspectives</li> <li>● Theories on why class differences in education exist</li> <li>● 10 mark essays</li> </ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Essay Structure</li> <li>● Evaluative skills</li> <li>● Sociological perspectives</li> <li>● Couples</li> <li>● Childhood</li> <li>● Theory</li> <li>● Demography</li> <li>● Changing patterns</li> <li>● Government Policy</li> </ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Essay structure</li> <li>● Applying research methods to scenarios.</li> <li>● Types of data</li> <li>● Sampling</li> <li>● Practical issues</li> <li>● Theoretical issues</li> <li>● Ethical Issues</li> </ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Government policy</li> <li>● Essay Structure</li> <li>● 10 mark essays</li> </ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Evaluation of the theories</li> <li>● Further detail on the core beliefs of each theory</li> <li>● Postmodernism</li> <li>● Interactionism</li> <li>● The concepts of modernity and post-modernity in relation to sociological theory</li> <li>● Consensus, conflict, structural and social action theories</li> </ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"> <li>● Research methods used in the context of education</li> <li>● 10 mark essays</li> <li>● Application of practical, ethical and theoretical issues.</li> <li>● The nature of science and the extent to which Sociology can be regarded as scientific.</li> <li>● The relationship between theory and methods</li> <li>● Debates about subjectivity, objectivity and</li> </ul>

					<p>value freedom</p> <ul style="list-style-type: none"> <li>• The relationship between Sociology and social policy.</li> </ul>
--	--	--	--	--	--

**Year 12 Part 2**

<b>Summer 2 EYU/TCW (DTA)</b>	<b>Summer 2 SWE EYU 12G1/So</b>
<b>Media</b>	<b>Crime and Deviance</b>
This unit explores theoretical perspectives on media and new media	This unit explores theoretical perspectives on crime and deviance
<b>Assessment:</b> 20 Mark Essays based on AQA Past Papers	<b>Assessment:</b> 20 Mark Essays based on AQA Past Papers
<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Sociological theory</li> <li>• Essay writing</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Sociological theory</li> <li>• Essay writing</li> </ul>

<b>Introduces:</b> <ul style="list-style-type: none"><li>● the new media</li><li>● the relationship between ownership and control of the media</li></ul>	<b>Introduces:</b> <ul style="list-style-type: none"><li>● Application of theory to crime</li></ul>
--	---

Sociology KS5 2022-23

Year 13

13G2/SO = EYU 6 SWE 4

13G4/SO = EYU 4 TCW 6

Autumn 1/2 EYU	Autumn 1/2 SWE 13G2/TCW13G4	Spring 1,2 and Summer 1 EYU (DTA)	Spring 1, 2 and Summer 1 SWE 13G2/TCW 13G4
<b>Media</b>	<b>Crime and Deviance</b>	<b>Revision</b>	<b>Revision</b>
This unit introduces key knowledge to understand the role of the media in society today, including new media and globalisation	This unit introduces key knowledge on why people commit crime, who commits crime, globalisation and punishment	Revision on methods, education and Media. <ul style="list-style-type: none"> <li>•</li> </ul>	Revision on Families, crime and theory
<b>Assessment:</b> 20 Mark essays based on past papers	<b>Assessment:</b> 30 Mark essays based on past papers	<b>Assessment:</b> Past papers from AQA	<b>Assessment:</b> Past Papers from AQA
<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Sociological theory</li> <li>• Essay writing</li> <li>• Evaluative skills</li> <li>• Summer 2 Media introduction</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Sociological theory</li> <li>• Labelling theory</li> <li>• Subcultural theories</li> <li>• Essay writing</li> <li>• Evaluative skills</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• All prior content and skills</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• All prior content and skills</li> </ul>

<p><b>Introduces:</b></p> <ul style="list-style-type: none"><li>• the media, globalisation and popular culture</li><li>• the processes of selection and presentation of the content of the news</li><li>• media representations of age, social class, ethnicity, gender, sexuality and disability</li><li>• the relationship between the media, their content and presentation, and audiences.</li></ul>	<p><b>Introduces:</b></p> <ul style="list-style-type: none"><li>• Class</li><li>• Ethnicity</li><li>• Gender</li><li>• Realist theory</li><li>• Media influences</li><li>• Globalisation</li><li>• Control, punishment and victims</li></ul>		
--	--	--	--