

## Year 7 (¡Viva! Libro 1)

	AUTUMN		SPRING		SUMMER		
	1st half - wc/ 5 September 6 1/2 weeks	2nd half - wc/ 31 October 7 weeks	1st half - wc/ 3 January 6 weeks	2nd half - wc/ 20 February 6 weeks	1st half - wc/ 17 April 6 weeks	2nd half - wc/ 5 June 7 weeks	
<b>Resource</b>	Rotation	Module 1 - start mid October (16 lessons)	Module 2 - start mid January (18 lessons)	Module 3 start beg March (16 lessons)	Module 4 - start 15 May (16 lessons)	Consolidation/Projects	estimated 16/18 lessons per module including assessments
<b>Topic area</b>		<b>Mi vida</b>	<b>Mi tiempo libre</b>	<b>Mi insti</b>	<b>Mi familia y mis amigos</b>		
<b>Introduces</b>	Self introductions: name, age, birthday, where you live	Getting used to Spanish pronunciation; talking about personality, birthday, pets and siblings	Saying what you like to do in your spare time, giving opinions and talking about the weather and sports; learning about Christmas in Spain	Saying what subjects you study and like/dislike, learning the paradigm of -ar verbs; describing your school and saying what you do at breaktime using -er and -ir verbs	Describing your family using possessive adjectives; describing yourself and others using the verbs <i>ser</i> and <i>tener</i> ; describing your live using the verb <i>estar</i> ; learning about Carnival in Spain.	Students to choose which project they would like to work on: Finding out about endangered animals; Reading about the right to education; Describing a painting	
<b>Builds upon</b>	Building on any prior knowledge they may have of Spanish culture; Recapping some Spanish they may have done in Primary school	Using numbers, months and basic questions	Using days of the week; Continue to getting used to Spanish pronunciation using Phonics	Using masculine/femenine articles and giving justified opinions using adjectives	Using masculine/femenine articles and paradigm of verbs. Using singular/plural nouns and correct adjectival agreement	Using authentic materials to enhance cultural knowledge and understanding	
<b>CP</b>	<b>Carousel booklet</b>	<a href="#">CP VIVA 1 M 1</a>	<a href="#">CP VIVA 1 M 2</a>	<a href="#">CP VIVA 1 M 3</a>	<a href="#">CP VIVA 1 M 4</a> <a href="#">CP VIVA 1 MODULE 4 OLD LINK</a>	Finish Module 4	estimated 20 lessons per module including assessments
<b>DATA ENTRY</b>			<b>Data: Monday 9th January to Friday 20th January</b>			<b>Data: Monday 19th June to Friday 30th June</b>	
<b>SL ASSESSMENT</b>	Rotation Speaking	<b>WRITING</b> Listening/Reading (early on)	<b>SPEAKING in class</b> <b>READING</b>	<b>WRITING</b> <b>LISTENING</b>	<b>SPEAKING</b> Flip/in class	Writing DISPLAY	
<b>low stakes</b>		1 x vocab test; 1 x Translation into English; 2 Activelearn tasks	1 x vocab test; 1x grammar, 2 Activelearn tasks	1 x vocab test; 1 x Translation into English; 2 Activelearn tasks	1 x vocab test; 1 x Translation into Spanish 1x grammar, 2 Activelearn tasks		grammar tests to be done before end of unit assessments
<b>technique</b>	<a href="#">How to learn vocab LINK</a>						
<b>FAN</b>			31 Jan 2023 parents evening				
ASSESSMENTS IN CAPITAL LETTERS ARE FROM THE TEXTBOOK							