

## German Overview and Assessment 2022-23

### Year 7 (Stimmt 1)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Resource:	Carousel booklet Each group 5 lessons	Stimmt 1 Unit 1	Stimmt 1 Unit 1/2	Stimmt 1 Unit 2/3	Stimmt 1 Unit 3	Stimmt 1 Unit 3/4
Topic area:	Self introductions Name, Age, Birthday	Carousel content review Alphabet, phonics, where I live	my character, classroom objects Pets and adjectives	Family and physical descriptions Other people's personalities and character	Free time and hobbies likes and dislikes reasons for opinions time phrases / frequency	School -subjects , opinions timtables, teachers and descriptions
Builds upon	any prior knowledge of German culture/ greetings, sounds, words and phrases	verbs introduced in the carousel, sound-spelling relationships in German, verbs endings in the singular form	Consolidates key verbs in 1st and 2nd person, reviews indefinite article	key verbs so far, indefinite article, simple question words, numbers 1-31	knowledge that verb endings change: key word = conjugate using adjectives to describe	verb endings, mein and dein, adjectives and qualifiers
Introduces	Giving name, age, birthday, numbers 1- 20 key focus is questions and answers on these topic areas, as well as pronunciation	New verbs 'wohnen' and irregular verbs 'haben' & 'sein' indefinite article 'ein'	Adjectives and qualifers use of mein(e) and dein (e) introduces simple connectives	verbs in the infinitive form with 'kann' numbers 32-100 3rd person verb endings plural adjective endings -e for physical descriptions	using 'gern' with 'spielen' conjugating new regular verbs and introducing irregular verbs the 'wir' and 'sie' form of verbs German word order rules	using 'mag' to express likes Use of 'weil' to justify opinions, 3rd person possessive adjectives: sein and ihr
Teacher Assessed Task 1 (mid point)	mini vocab tests in booklet	Speaking task: consolidating key questions and answers, adding in 'ich wohne'	Writing Ich uber mich	Writing: shorter description of family members	Unit 3's mid Unit: what you and family members like to do in free time 3.3	Key vocabulary on school subjects and opinions: Translation test
Teacher Assessed Task 2 (End of Topic)	peer assessment Speaking Q/A - end of carousel	Translation tests, short sentences	Autumn Reporting window Unit 1 (due 20 Jan) L/W	Speaking Eine Superfamilie	Writing Briefreunde	Summer Reporting window (due 30 June) Assessment Units 1-3 L/W focus
technique in focus:	how to learn vocab	Speaking skills	Writing Skills	End of Kapitel 2 Reading test	Writing skills	Translation skills
End of Unit assessment	Speaking Q/A	L/ W	R/S	L/S	L/W	L/W (Kapitel 3)

### Year 8 (Stimmt 1 and 2)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Resource:	Stimmt 1 Unit 4	Stimmt 1 Unit 4/ 5	Stimmt 1 Unit 5	Stimmt 2 Unit 1	Stimmt 2 Unit 1/2	Stimmt 2 Unit 2 / 3
Topic area	School re-cap of subjects and opinions Teachers and opinions In the classroom	Reading skills my dream school My town places in town	Roleplays - at a souvenir shop and at a snack bar buying gifts and snacks  Using the future tense to talk about summer holiday plans	holidays, weather, past tense, problems on holiday	talking about films, TV programmes, reading,	Talk about social media use and advise others on what they 'should' do book and film reviews The importance of learning a language <b>Jobs focus (CIEAG)</b>
Builds upon	verb endings, mein and dein, adjectives and qualifiers	consolidation of using the indefinite article (ein) and in the negative form as 'kein' working with numbers 1-100	knowledge of using 'modal verbs' with an infinitive at the end	knowledge of present tense verbs and word order and student knowledge of what happens with modal verbs and the future tense	Use of 'gern' with verbs (previously in hobbies topic) plural forms of nouns	use of modal verb 'sollen' to give advice

Introduces	Dative case with prepositions of place modal verb 'dürfen' more dictionary skills pronunciation and tongue twisters	Applying knowledge of school vocabulary in a wider context to speak about a dream school and be more creative. 'es gibt' + Accusative case to say what is/isn't in the town	transactional vocabulary, asking for things in shops - roleplay skills recycling numbers 1-100 to talk about prices in Euros. the future tense with 'werden' + infinitive	The imperfect tense with 'hatte', 'war' and 'gab' The perfect tense with 'haben' The perfect tense with 'sein'	The modal verb 'wollen' the dative case to talk about position of things (saying where you read)	Using and understanding a range of tenses together using 'kann' on its own to mean 'I can (speak) a language
Teacher Assessed Task 1 (mid point)	Writing: my favourite teacher	vocabulary tests on key vocab	Translation tasks - German to English - roleplay at a souvenir shop & a snack bar	Short Writing 40-50 words based on 1.2 ex9	short speaking activity about your favourite film / tv series (adapted from p. 39, ex. 3)	Research into language skills and jobs - what jobs use languages
Teacher Assessed Task 2 (End of Topic)	Reading focus 4.5 mein Lieblingstag	Speaking: 4.6 meine Traumschule	<b>Autumn Reporting window (due 3 Feb)</b> Units 5 Listening and Writing  Writing task based on 5.6 Willkommen	Speaking: an interview about a past holiday, with questions and answers (based on Speaking skills lessons)	Write about you and your family's film and book preferences and social media habits	<b>Summer reporting Window (due 7 July)</b> <b>all content so far</b>
technique	Reading	Speaking:	Writing	Speaking	Reading	tenses
End of Unit assessment	R/S	R/S	L/W	L/S	R/W	Writing

## Year 9 2022-23 (Stimmt 2 and 3)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Resource:	<a href="#">Stimmt 2 Unit 2</a>	<a href="#">Stimmt 2 Unit 2</a>	<a href="#">Stimmt 2 Unit 3</a>	<a href="#">Stimmt 2 Unit 4</a>	<a href="#">Stimmt 2 Unit 5</a>	<a href="#">Stimmt 3 Unit 4 / Stimmt AQA GCSE Unit 1</a>
Topic area	talking about films, TV programmes, reading habits	Talk about social media use and advise others on what they 'should' do book and film reviews The importance of learning a language <b>Jobs focus (CIEAG)</b>	healthy eating, traditional food in German-speaking countries, recipes, healthy lifestyles	school trips, rules, daily routine, directions, a festival	Going out - clothes, going on a date, future tense, getting ready to go out, saying how it went	pre-GCSE content and tenses review bridge into AQA GCSE content on 'Schule' (see Year 10 SoW)
Builds upon	Use of 'gern' with verbs (previously in hobbies topic) plural forms of nouns	use of modal verb 'sollen' to give advice	basic food vocab, verbs 'essen' and 'trinken' as infinitives modal verbs to give advice (previously in Unit 2)	use of modal verbs to talk about rules  the imperative form (used in recipes in Unit 3)	word order after 'weil' consolidates adjective endings with clothes review of future tense with 'werden'	
Introduces	The modal verb 'wollen' the dative case to talk about position of things (saying where you read)	Using and understanding a range of tenses together using 'kann' on its own to mean 'I can (speak) a language	irregular present tense verbs like 'essen' and 'nehmen' cultural knowledge about German speaking countries' food habits	separable verbs reflexive verbs analogue time directions adjective endings in full detail in the Acc case	using 'wenn' clauses and word order rules Time Manner Place German word order rule Making German questions	
Teacher Assessed Task 1 (mid point)	short speaking activity about your favourite film / tv series (adapted from p. 39, ex. 3)	Research into language skills and jobs - what jobs use languages	Speaking: make a video or a story board of you making a simple recipe and narrating it in German (sandwich as an example)	Reading + Listening End of KS3 Assessment	Writing: Ich mag meinen Stil (based on 5.1 ex.7)	<a href="#">Schreiben: a blog about school based on 1.1 Schreiben 8</a>  <a href="#">link</a>
Teacher Assessed Task 2 (End of Topic)	Write about you and your family's film and book preferences and social media habits	End of Unit Assessment Unit 2: Reading	<b>Autumn Reporting window (due 7-18 Nov)</b>  Writing task: give advice to someone about how to have a healthy lifestyle	Writing task: based on 4.5 'wir feiern' and 4.4 Auf einem Fest task 6	<b>Spring Reporting window (due after Easter 28 April)</b>  <a href="#">Writing about a date in 2 tenses</a>	(No Y9 reporting window) Internal: Speaking Assessment: based on 1.2 Kapitel 1 lesen 5 Q/A
technique	Reading	Reading	Speaking	Writing	Speaking	Writing GCSE 40 word writing task (based on 1.1 ex 8 Schreiben)

End of Unit assessment	S/W	R	Listening	Reading + Listening End of KS3 Assessment	Listening (mixed task from Body and Kindheit)	Writing and Speaking as above

## German Overview and Assessment 2022-23

### Year 10 (AQA GCSE Stimmt)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
GCSE Theme	Theme 3: Study	Theme 1: Free time	Theme 1: Free time (cont) Theme 1: Family and relationships	Theme 1: Family and relationships (cont)	Theme 2: Home	Theme 2: Home Theme 1: Technology
Stimmt AQA Chapter (Kapitel)	Kapitel 1: Schule	Kapitel 2: Freizeit	Kapitel 3: Menschliche Beziehungen	Kapitel 3: Menschliche Beziehungen	Kapitel 4: Willkommen bei mir!	Kapitel 4: Willkommen bei mir!
Resource and Content	<b>Schule:</b> The school day School rules The school system in Germany School trips	<b>Freizeit:</b> Free time activities books music films and TV programmes	Sport celebrations and festivals <b>Family and Relationships:</b> Descriptions of people Friendships Saying how you get on with people	<b>Family and Relationships:</b> Weddings My weekend then and now, using a range of tenses	<b>PPEs after Easter (content K1,2,3)</b> House and home Food and drink Welcoming an exchange partner Describing your home	Daily routine German traditional meals Healthy lifestyles How you use technology Advantages and disadvantages of social media
Teacher Assessed Task 1 (mid point)		K2: piece of Writing about music preferences (based on 2.2 Schreiben 8)	Speaking (4 minutes General conversation) from Kapitel 1, 2 Google Doc prepared answers	K3: Writing about who you get on with/ don't get with in your family and why (doesn't need to be true!) - use as basis for Speaking Qs	Writing: how to do 150 words: topic tbc	Writing: healthy lifestyles
Teacher Assessed Task 2 (End of Topic)	Transition exams (Reporting window ends 11 Nov) L/R/W - R (to include translation), Writing (90 word task, including translation)	K2: Speaking: Roleplay and photo cards practice from p42	internal exams: R of Kapitel 2 (to include translation),	K3: Writing (90 words) based on weekend plans p56 ex 3, and compared to weekend activities when younger (p.58 ex 4)	<b>PPE 1 18 April to 5 May (DH: 19 May)</b> L/R/W - R (to include translation), Writing (90 or 150 word task, translation, photo card?) Content from Kapitel 1-3 only.	Speaking end of June - Role-play card, General conversation questions (up to 5-7 minutes)
Speaking prep	Students to prepare their answers for Kapitel 1 QA on their Speaking Google Doc - online	Students to prepare their answers for Kapitel 2 QA on their Speaking Google Doc - online	ongoing	Students to prepare their answers for Kapitel 3 QA on their Speaking Google Doc - online	ongoing	Students to prepare their answers for Kapitel 4 QA on their Speaking Google Doc - online
L/R tests	Reading of Kapitel 1	Listening of Kapitel 1	Reading of Kapitel 2	L of K3	Y10 PPE 1 Foundation L and R exam	R of K4

### Year 11 (AQA GCSE Stimmt)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
GCSE Theme	Theme 2: Eating habits and lifestyle Theme 1: Technology	Theme 2 Tourism	Theme 3 - Work Theme 2: Social Issues and Environment	Theme 2 Tourism	Exam revision	
Stimmt AQA Chapter (Kapitel)	Kapitel 4: Willkommen bei mir!	Kapitel 5: Ich liebe Wien	Kapitel 7: Rund um der Arbeit	Kapitel 8: Eine wunderbare Welt	Revision: Kapitel 6 Holidays 1st and all Kapitel	
Resource and Content	<b>Eating habits and lifestyle:</b> Zu Tisch - eating habits Lebst du gesund - healthy lifestyles <b>Technology uses:</b> Total vernetzt - the use of social media Technologie - pros and cons	<b>Booking a trip</b> Reiseplanung - hotel bookings Wie fahren wir? - modes of transport Buying travel tickets, transactional language Focus on Roleplay part of Speaking exam Übernachten - accommodation and related issues	<b>Work and Future Plans</b> Arbeiter und Arbeiterinnen Berufsbilder Mein Berufsprofil Traum und Wirklichkeit Sprachen öffnen Türen (preparation for Feb PPEs after half term)	<b>Social Issues and Environment:</b> Gesellschaftliche Probleme Obdachlos und arm in Berlin Umwelt <b>Roleplay skills:</b> Roleplay focus part 2 Wie komme ich zum Oper - directions Ein Wiener Schnitzel, bitte - ordering food Einkaufen in der Kartner Strasse - shopping for souvenirs Probleme in Prater	<b>Holidays revision:</b> Beliebte Urlaubsziele Das Wetter Wie war der Urlaub? <b>Essay topic practice:</b> Holidays /Town /Meine Stadt Vor- und Nachteile / Jobs / Sprachen / Environment <b>Reading practice: going deeper</b> Festivals and Events Der Berliner Marathon Die Olympische Winterspiele Kampagnen und gute Zwecke	NA
Teacher Assessed Task 1 (mid point)	<b>Speaking preparation:</b> preparing and marking Speaking Google Doc answers for Healthy lifestyles and Technology	<b>Speaking exam:</b> Roleplay and Photocard (shortened) General Conversation questions from Kapitel 1-4	Writing task: 90 words on Jobs topic, marked as part of PPE preparation	<b>Speaking exam:</b> Roleplay and Photocard (examined in full) General Conversation questions from all topics	Speaking preparation: final Google Docs sections on holidays to be added and marked	
Teacher Assessed Task 2 (End of Topic)	<b>Writing task:</b> 90 word Foundation 150 word Higher on either healthy lifestyles or technology	PPE 3 w/c 1st until 18 November (DH ends 9 Dec)	Speaking preparation: preparing and marking student answers from Google Doc for Jobs topic above	PPE 4 w/c 21 Feb (3 weeks) DH due 24 Mar Latest summer GCSE paper	Writing practice on a range of topics	
Speaking prep	as above: Google Doc	Roleplay focus	as above: Google Doc	Roleplay focus 2	as above: Google Docs	
L/R tests	preparing for Nov PPE full GCSE L and R papers	L and R full GCSE papers as part of the PPEs	preparing for Feb PPE full GCSE L and R papers	L and R full GCSE papers as part of the PPEs	preparing for final full GCSE L and R papers	

## Year 12 (AQA A level German)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Teacher 1:KGD	1. Familie in Wandel	1. Familie / 3. Jugendkultur	3. Jugendkultur	Goodbye Lenin	Goodbye Lenin	6. Berlin
Teacher 2: JRE	Grammatik / 2. die digitale Welt	2. die digital Welt	4. Feste und Traditionen	5. Kunst	5. Kunst und Architektur	6. Berlin
A S S E S S M E N T	w/c 3 Oct 2022 Transition Assessment (in class) (Reporting window ends 19 Oct)		practice AS Paper 1 components in class		PPE 1 18 April to 5 May (DH: 19 May) AS real exam paper Speaking: cards only	

## Year 13 (AQA A level German)

	AUTUMN		SPRING		SUMMER	
	1st half	2nd half	1st half	2nd half	1st half	2nd half
Teacher 1: CCU	6. Berlin	9. Rassismus	10. Deutschland und die EU	12. Wiedervereinigung	revision and exam technique	Public exams
Teacher 2: JRE	7. Einwanderung	8. Integration	Der Besuch der alten Dame	Der Besuch der alten Dame	11. Politik	Public exams
A S S E S S M E N T		PPE w/c 1st until 11 November (DH ends 25 Nov)		PPE w/c 21 Feb (3 weeks) DH due 24 Mar		