Curriculum Long Term Planning Overview	Key Stage 3	Subject Area: Art	Academic Year: 2022-23
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Key Stage 3 students will be taught three projects per year; one project per term. Each class will rotate through the projects in different orders to assist with equipment and materials.

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	Study Modules	Formal Elements Learn how to apply the following – Colour theory, tone, line, texture, shape, form, painting techniques	Formal Elements Understand how artists use the formal elements Study the work of Bridget Riley and work in her style	Still Life Develop skills in observational drawing	Still Life Understand how artists draw and paint still life Create a still life painting	Native American Art- Totem Poles Learn Native American culture, totem poles and their symbolism	Native American Art- Totem Poles Learn how to slab build a clay sculpture Design and make own totem pole section
	Assessment	Sketchbook work	1 hour drawing/painting task	Sketchbook work	1 hour drawing/painting task	Sketchbook work	2 hour sculpture task – in lessons

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8	Study Modules	The Human Figure Learn about the work of Giacometti Proportions of the body, how to show movement through body positions	The Human Figure Create a sculpture in the style of Giacometti Look at how other artists study the human form and work in	Portraits Learn about the proportions of the face and how to draw their own features Study work of expressionist portrait artists	Portraits Design own portrait and paint using different painting techniques	Landscapes Study the work of impressionist landscape painters Learn different watercolour painting techniques	Landscape Learn to draw in 2-point perspective
	Assessment	Sketchbook work	their style 1 hour drawing/painting task	Sketchbook work	1 hour drawing/painting task	Sketchbook work	2 hour painting – in lessons

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	Study Modules	Surrealism Study the work of surrealist artist Produce work in their style	Surrealism Design and paint their own surrealist painting	German Expressionist Prints Learn about the work of the German expressionist and what influenced their style	German Expressionist Prints Design and make a lino print using expressionist ideas	Pop Art Learn about pop art and how it has influenced society and art today	Pop Art Work in the style of pop artists Design and paint a piece in their style
	Assessment	Sketchbook work	1 hour drawing/painting task	Sketchbook work	1 hour drawing/painting task	Sketchbook work	2 hour printing task – in lessons

Curriculum Long Term Planning
Overview

Key Stage 4

Subject Area: Art

Academic Year: 2018-19

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Still Life	Still Life	Still Life	Structures	Structures	Structures
Year 10	Study Modules Coursework (60%)	Learn many different material techniques and styles Develop drawing skills	Design and create a lino print	Study different still life painters and design and paint a painting in their style	Learn to brainstorm a theme and create a personal starting point Experiment with materials to express theme visually	Experiment with materials and develop drawing/painting or sculptural skills	Design and practice a final piece to be made in a 10 hour mock exam
	Assessment	1 hour drawing/painting task	1 hour drawing/painting task	10 hour drawing/painting task in class	1 hour drawing/painting task	Sketchbook work	10 hour mock exam in exam conditions

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 11	Study Modules Coursework (60%) Exam (40%)	Still Life Refine and develop and finalise still life sketchbook	Refine and develop and finalise 'structures' sketchbook Develop final piece for 'structures' project	Externally Set Assignment by Exam Board (40%) Learn to brainstorm a theme and create a personal starting point Experiment with materials to express theme visually	Externally Set Assignment by Exam Board (40%) Experiment with materials and develop drawing/painting or sculptural skills Design and practice a final piece to be made in a 10 hour mock exam	Externally Set Assignment by Exam Board (40%) Design and practice a final piece to be made in a 10 hour mock exam Exam at the beginning of May	Externally Set Assignment by Exam Board (40%) Exam at the beginning of May
	Assessment	1 hour drawing/painting task	10 hour mock exam in exam coniditons	Sketchbook	2 hour drawing/painting task	10 hour exam in exam conditions	

Curriculum Long Term Planning	Key Stage 5	Subject Area: Art	Academic Year: 2018-19
Overview		-	

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Core Skills	Design Project Tasks	Independent Project	Independent Project	Independent Project	Independent Project
	Study Modules	Photoshop Illustrator Photography		Experiment with materials	Experiment with materials	Experiment with materials	Experiment with materials
	Graphic Communication	Painting Drawing Screen printing Lino printing		Study artists and designers	Study artists and designers	Study artists and designers	Study artists and designers
	Coursework (60%)	Use of other graphic materials		Develop personal ideas	Develop personal ideas	Develop personal ideas	Develop personal ideas
V 12		materials		Produce final outcomes	Produce final outcomes	Produce final outcomes	Produce final outcomes
Year 12	Assessment	5 hour practical task	Assessment of design process	Portfolio assessment	Portfolio assessment	Portfolio assessment	Portfolio assessment
		Unit 9 – Photography	Unit 4 – Materials techniques and	Unit 3 – The creative process	Unit 1 - Visual recording	Unit 2 – Critical and contextual	Unit 10 – Graphics
	Study Modules	Unit 4 – Materials	processes	Unit 1 – Visual	Unit 2 – Critical and	studies	Unit 16 - Craft design
	BTEC Art and Design	techniques and processes	Unit 3 – The creative process	recording	contextual studies	Unit 10 – Graphics	
						Unit 16 - Craft design	
	Assessment	5 hour practical assessment	Unit 4 deadline	Unit 3 deadline	Exam – Unit 1	Exam – Unit 2	Final deadline – Unit 10 and 16

Year	Study Modules	Autumn Term	Autumn Term	Spring Term 1	Spring Term 2	Summer Term	Summer Term 2
	Piodules	Independent Project	Independent Project	Externally Set Assignment by	Externally Set Assignment by	Externally Set Assignment by	2
	Study Modules	Experiment with materials	Experiment with materials	Exam Board (40%) Learn to	Exam Board (40%) Learn to	Exam Board (40%) Learn a	
	Fine Art	Study artists and designers	Study artists and designers	brainstorm a theme and	brainstorm a theme and	brainstorm a theme and	
	Coursework (60%) Exam (40%)	Develop personal ideas	Develop personal ideas	create a personal starting point Experiment with	create a personal starting point Experiment with	create a personal starting point Experiment with	
V12		Produce final outcomes	Produce final outcomes	materials to express theme visually	materials to express theme visually	materials to express theme visually	
Year 13	Assessment	5 hour practical assessment	10 hour mock exam	Sketchbook	Sketchbook	15 hour exam in exam conditions	
	Study Modules BTEC Art and Design	Unit 1 — Typography and typographic design	Unit 12 – Fine art, techniques and processes Unit 18 – Location and photography	Unit 5 – Portfolio Unit 7 – Developing and realising creative intentions	Unit 6 – Managing a client brief Unit 7 – Developing and realising creative intentions	Unit 6 – Managing a client brief Unit 7 – Developing and realising creative intentions	
	Assessment	5 hour practical assessment Unit 21 final deadline	Units 12 and 18 final deadline	Unit 5 deadline		Exam – Unit 6 and 7	