

HSC BTEC Tech Award 2022 Key 4 Curriculum Map

Year 10

PSA = Pearson Set Assignment

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Component 1 Human Lifespan Development LA A</p> | <p>Component 1 Human Lifespan Development LA A & LA B</p> | <p>Component 1 Human Lifespan Development LA B</p> | <p>Component 1 Human Lifespan Development LA A & B PSA in Component March/April</p> | <p>Component 2 Health and Social Care Services LA A</p> | <p>Component 2 Health and Social Care Services LA B</p> |
| <p><u>Learning Aim A:</u> Understanding how life affects our growth and development A1 Human growth and development across life stages A1 Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p> | <p><u>Learning Aim A:</u> Understanding how life affects our growth and development A2 Factors affecting growth and development Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.</p> | <p><u>Learning Aim B:</u> Understand how individuals deal with life events B1 Different types of life event Learners will explore life events that occur in an individual's life. Learners will explore the different events that can impact on people's PIES development.</p> | <p><u>Learning Aim B2</u> B2 Coping with change caused by life events B2 Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event. PPE March, feedback, resubmission.</p> | <p><u>Learning Aim A:</u> Understand the different types of health and social care services and barriers to accessing them A1 Health and social care services Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.</p> | <p><u>Learning Aim B:</u> B1 Skills and attributes in health and social care Learners will explore the skills and attributes that are required when delivering care. Skills: Attributes: B2 Values in health and social care Learners will explore the values that are required when planning and delivering care. The 6 Cs: o care</p> |

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| | | | March/early April PSA | <p>A2 Social care services Learners will explore a range of social care needs and how these can be met by the social care services that are available.</p> <p>A3 Barriers to accessing services Learners will explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.</p> | <ul style="list-style-type: none"> o compassion o competence o communication o courage o commitment <p>B3 The obstacles individuals requiring care may face Learners will explore the personal obstacles that individuals requiring and receiving care may face.</p> |
| <p>Assessment: PSA Mock test Task 1, learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages.</p> | <p>Assessment: PSA Mock test Task 2, learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages.</p> | <p>Assessment: PSA mock test Task 3a, learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development.</p> | <p>Assessment: PSA Mock test Task 3b, learners will demonstrate their knowledge and understanding of how individuals adapt to life events.</p> <p>PSA March Approx 6 hrs supervised,</p> | <p>Assessment: PSA Mock Task 1, 2, 3 Task 1, learners will demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual. Task 2, learners will demonstrate their knowledge and</p> | <p>Assessment: PSA mock test Task 4 & 5 Mini mock practice</p> <p>Task 4, learners will demonstrate their knowledge and understanding of how health care professionals demonstrate the skills,</p> |

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| | | | <p>resubmission 6 hrs if applicable</p> <p>internal marking & resubmissions</p> <p>May external moderation</p> | <p>understanding of how social care services meet the needs of an individual.</p> <p>Task 3, learners will demonstrate their knowledge and understanding of barriers an individual could face when accessing services in health or social care.</p> | <p>attributes and values when delivering care to an individual.</p> |
| <p>Builds on:</p> <p>Learners will develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications</p> | <p>Builds on:</p> <p>Learners will develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications</p> | <p>Builds upon:</p> <p>Learners will develop transferable skills, such as written communication skills, which will support progression to Level 2 or 3 vocational or academic qualifications</p> | <p>Builds upon:</p> <p>Learners will gain an understanding of health and social care services and will help them develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help</p> | <p>Builds upon:</p> <p>Learners will gain an understanding of health and social care services and will help them develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help learners to progress to Level 1 or</p> | <p>Builds upon:</p> <p>Task 1, Task mock PSA component 2 in preparation for PSA in Yr 11</p> |

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| | | | learners to progress to Level 1 or 2 vocational or academic qualifications. | 2 vocational or academic qualifications. | |
| <p>Introduces: Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</p> <p>Requirements for BTEC coursework and assignment writing</p> | <p>Introduces: Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.</p> <p>Assignment writing, use of key words, time management</p> | <p>Introduces: Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</p> <p>Assignment writing to Distinction criteria</p> | <p>Introduces: Learners will explore the health and social care services that are available and why individuals may need to use them.</p> <p>Team work and vocational application of the care values in HSC settings.</p> | <p>Introduces: Learners will explore barriers that can make it difficult to use these services and how these barriers can be overcome. Then learners will explore and applying the different care values that are key to the delivery of effective health and social care services.</p> <p>Role play, group and/or individual script writing and peer evaluation</p> | <p>Introduces: Learner will explore Social care – help with day-to-day living because of illness, vulnerability or disability. Learners will explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome. Definition of barriers: something unique to the health and social care system that prevents an individual to access a service. Types of barrier and how they can be overcome</p> |

Year 11

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
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| <p>Component 2 Health and Social Care Services LA B</p> | <p>PSA AUTUMN 2 Component 3 Health and Wellbeing LA A</p> | <p>PSA RETAKE COMPONENT 1 Component 3 Health and Wellbeing LA B</p> | <p>Component 3 Health and Wellbeing LA C</p> | <p>Component 3 Health and Wellbeing External assessment Exam May</p> |
| <p>B4 The benefits to individuals of the skills, attributes and values in health and social care practice. Learners will explore how skills, attributes and values benefit individuals when receiving care</p> <p>PSA Task 1, 2, 3 timed conditions and feedback</p> | <p>PSA Component 2</p> <p><u>Component 3 Learning Aim A:</u></p> <p>A1 Factors affecting health and wellbeing</p> <p>Definition of health and wellbeing</p> <p>Physical factors</p> <p>Lifestyle factors</p> <p>Social factors</p> <p>Cultural factors</p> <p>Economic factors</p> <p>Environmental factors</p> <p>The impact on physical, intellectual, emotional and social health and wellbeing of different types of life event</p> | <p><u>Learning Aim B:</u></p> <p>Interpreting health indicators</p> <p>B1 Physiological indicators Learners will explore how physiological indicators are used to measure health.</p> <p>Interpretation of physiological data according to published guidelines The potential significance of abnormal readings</p> <p>B2 Lifestyle indicators Learners will explore how lifestyle choices determine physical health.</p> <p>Learners will explore how lifestyle choices determine physical health.</p> | <p><u>Learning Aim C:</u></p> <p>C Person-centred approach to improving health and wellbeing Learners will explore the use of the person-centred approach in health and social care settings.</p> <p>C1 Person-centred approach Learners will explore the use of the person-centred approach in health and social care settings.</p> <p>C2 Learners will explore recommendations and actions that are aimed at improving</p> | <p>Revision, mock exam and external public examination May</p> |

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| | | Interpretation of lifestyle data according to published guidelines | health and wellbeing, alongside support available for achieving this. C3 Barriers and obstacles to following recommendations Learners will explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome. | |
| Assessment: mock Task 5, learners will demonstrate their knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles. Mock 6 hrs Task 1-5 revision and mock in timed conditions for PSA. | Assessment: Mock test: Mock assessment PSA beginning of November, resubmissions commence Component 3 | Assessment: PPE exam paper Retake of PS Component 1 for selected students who did not meet their MTG in Component 1 | Assessment: Revision for Component 3 exam in May | Assessment: External terminal synoptic exam Component 3 |

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| <p>Builds upon: Learners will explore the values that are required when planning and delivering care with the introduction of the 6 Cs to improve care and experience for individuals.</p> | <p>Builds upon: Component 3. This external component builds on knowledge and understanding acquired and developed in Components 1 and 2, and includes synoptic assessment. Learners will explore how factors can affect an individual's health and wellbeing positively or negatively. This links to and extends knowledge and understanding of human lifespan development including life events, covered in Component 1. Here, however, the focus is on the current health and wellbeing of individuals.</p> | <p>Builds upon: Learning Aim A Component 3</p> | <p>Builds upon This links to, and consolidates, knowledge and understanding from Component 1 on sources and types of support, and Component 2 on health and social care services, and also skills, attributes and values that contribute to care.</p> | <p>Builds upon: entire HSC course to date</p> |
| <p>Introduces: delivery of care, skills and attributes, 6 C's mock examination for total tasks 1- 5</p> | <p>Introduces: Component 3</p> | <p>Introduces: Learners will interpret indicators that can be used to measure physiological health, interpreting data using published guidance.</p> | <p>Introduces: Learners will explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this.</p> | |

