

French Long-Term Curriculum Map: KS3

Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Self introductions Name, Age, Birthday	Alphabet, brothers and sisters, classroom, likes/dislikes. Christmas in France (M2 en Plus)	1.Describing yourself, activities, all about me. 2. School subjects and opinions	School; colours, uniform, telling the time, school day, French schools, life at school	Weather, free time-activities and sports. What you like doing .	1. Questions and interviews. 2. Family life: animals, family, where you live
Introduces:	Introduces Self introductions Name, Age, Birthday	Introduces Alphabet, French phonics, brothers and sisters, classroom, likes/dislikes	1. Introduces using adjectives to describe yourself and others,using verbs to say what activities you do. Dates, birthdays. 2. Introduces school subjects and opinions about them	Introduces school uniform . Describing your school day using 'er' verbs and learning to read and listen for gist to find out about a typical French school. Saying what there is and isn't in a good school.	Introduces free time, sports and activities, the verb 'faire' and weather and seasons to say what you do. Sports in French speaking countries. Using 'aimer + infinitive' to talk about what you like doing.	1. Introduces using questions to interview someone. 2. Introduces animals, higher numbers, using the possessive adjectives 'my+your' to describe family. The nous form of verbs to say where we live.
Builds upon:	Builds upon some French they may have done in Primary school	The module starts by revisiting greetings and numbers 1-30 from the carousel	Revisits the notion of masculine and feminine articles and then builds upon the	The module starts by revisiting French sounds (M1) and school subject (M2)	Builds on using infinitives.	Numbers and colours are revisited and the module builds on family

		and then builds on French sounds to learn vocabulary.	notion of verbs and the use of adjectives (M1), Ily a., sounds, opinions, likes and dislikes.	and then builds on giving opinions, positive and negatives (ne ..pas) using 'er' verbs and adjective agreement.		vocabulary , adjectives, opinions and 'er' verbs. Verb conjugation, opinions and consideration of m/f are revisited.
Assessment:	Speaking	Speaking/Grammar	Listening/Writing	Speaking/Reading	Grammar/Writing	Speaking/Listening

Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	En ville	Les vacances	Passé, présent, futur	Vie de famille	Loisir	La ou j'habite
Introduces:	1.Introduces Food, festivals and family life with partitive articles , plural verb forms and the irregular verb 'boire' 2 Introduces :En ville. Places in town. Justified opinions. Times of day . Aller. Tu veux , tu veux + infinitive.	1. Introduces: Near future. Si+ weather. Using 2 tenses together 2. Introduces: talking about school holidays. Firstly the perfect tense with 'avoir' with regular 'er' verbs then irregular verbs 3. Last week Use M2.4	1. 1st week start with M2.5 New Year. Introduces : New Year resolutions. Present tense irregular verbs ('re' and 'ir'). 2. Introduces perfect tense 'etre ' Negatives in perfect tense. Using present and perfect tenses	M2 (2, 3,4,5) introduces using irregular 'ir' and 're ' verbs. Food, buying food at a market. Using the near future to talk about a planned trip.Combine the present and the near future. Writing about a trip you took	Introduces Tv programmes and a range of adjectives to describe them . Digital technology. Arranging to go to the cinema. Talking about leisure activities and using a range of negatives.	1. Introduces a shopping trip using the past, present and future together.(M3.4,5) 2. Introduces pouvoir + infinitive.Devoir + infinitive. Routine and reflexive verbs. (M4.1,2,3)

	Conventions of ordering drinks and snacks.	voyage scolaire Christmas Market	together.(M1.3,4,5) 3. Introduces : talking about festivals and celebrations. M2.1	and food you ate		
Builds upon:	Builds on: il y a / il n'y a pas. Aimer +infin. m/f concept. Days and times. Verb conjugations. Adjectives and opinions. Times of day. Numbers. Photocard skill. Verb+ infinitive. Places. Time phrases. Au /a la.	Builds on: months, countries, holiday activities and the verbs 'avoir' and 'etre' from yr 8. Using 2 tenses	Builds on: likes and dislikes. Verb paradigms. Present tense , near future and perfect tense recap	Builds on: Near future. Using present and near future together. Numbers, dates Opinions, reasons. Perfect tense with 'avoir' and 'etre'	Builds on : adjective agreement, forming and answering questions	Builds on: where you live. Infinitives. Times. Adjectives . Home vocabulary.
Assessment:	Grammar/Writing	Speaking/ Grammar	Listening/Speaking	Grammar/Writing	Grammar/Writing	Speaking/ Translation

Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	My home and daily life	Moving house and a new region/Sport	Sports champions and injury	My life and future plans	Environment	Film- Belle et Sébastian. Famille et

						amis
Introduces:	Introduces: pouvoir + infinitive to say what you can do. Devoir + infinitive to talk about helping at home. Routine and reflexive verbs.	1. Introduces : Irregular adjectives.using 3 tenses in writing 2. Introduces: Using 'je trouve' to give your opinion about sports.Using the comparative. Asking the way and giving directions using the imperative	Introduces: giving advice using 'il faut' to say 'you must'. Talking about illness and injuries. Taking part in a conversation with the doctor. Interviewing a sports person by asking and answering questions in 3 tenses.	1. Introduces: Talking about extra curricular activities. Verbs followed by 'de' and 'a'. Reflexive verbs. Describing friends. Describing birthday celebrations. Opinions on clothes 2. Introduces: jobs and ideas for future careers	Introduces: Environmental issues and actions. Discussing eating habits. Endangered animals and the natural world. What you would like to do to help the environment	1. Introduces: 2. Introduces: Abstract nouns (personality traits) New reflexive verbs New ways of describing people Emphatic pronouns
Builds upon:	Builds on : weather phrases. using negatives. Using the present tense, using the near future tense and using the past tense.Builds on where you live. Infinitives. Times.present tense, near future and perfect tense. Adjectives . Home vocabulary.	Builds on : Talking about sports using 'jouer a' and 'faire de'..Using a + definite article to say 'to the'	Builds on : key questions and using 3 tenses. using verb + infinitive. Review present, past , near future. Questions. Builds on using jouer and faire to talk about sports. Opinions	Builds on: Likes and dislikes. Aimer+noun, aimer +infinitive. Present tense verbs. Avoir and etre. Perfect tense. Definite article, basic connectives and questions. Recap present tense, near future. Clothes Builds on: Pouvoir, Vouloir + infinitive,	Builds on : Food, describing a photo. Il faut + infinitive. Je voudrais....	1. Builds on: 2. Builds on : vocabulary family, friends, adjectives. hobbies, Regular 'er' verbs and avoir and etre Adjectives

Assessment:	Grammar/ Speaking	Listening/ Writing	Speaking/ Translation	Listening/Writing	Grammar/Speaking	Writing/Listening
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French Long-Term Curriculum Map: KS4

Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Famille	Loisirs	Daily life	Celebrations/ My region	Discussing plan, projects	Holidays
Introduces:	1. Introduces : Qualities of a good friend. Talking about family relationships using new reflexive verbs. Emphatic pronouns. Making arrangements to go out. Ca va etre+ adj. Describing a night out with friends. Imperfect tense to talk about when you were younger. Discussing role models using the	Introduces : vocabulary around the benefits of doing sport. How to use 'depuis +the present tense to say how long you have been doing something. Comparative adjectives and the relative pronoun 'que'. Talking about books and reading.	Introduces : talking about food and meals, shopping for food. Talking about food for special occasions.	Introduces : (M3)Shopping for clothes. Using polite language. Describing family celebrations. Using 'venir de' to say what you have just done. (M 4) Learning about the regions of France and using present tense to talk about where you live and what you can do in your region.	Introduces : Weather phrases Making negative phrases Existing knowledge of asking questions Use of 3 different time frames	Introduces : Vocabulary relating to ideal holiday destinations, transport, booking hotels, ordering in a restaurant and holiday problems; using the conditional to talk about ideal holidays; Reflexive verbs in perfect tense; Combining present and past tenses; nous form of verbs +'nos'

	present, perfect and imperfect together. 2. Introduces : Talking about sport					Expressions with 'avoir' Demonstrative adjectives
Builds upon:	1. Builds on: KS3 vocabulary family, hobbies, going out avoir and etre Adjectives Perfect tense basics Present tense of regular 'er' verbs. Near future. 2. Builds on: sport, music.	Builds on KS3 vocabulary re sport, music, technology, films and TV. Re using imperfect tense from M1	Builds on KS3 vocabulary re food and festivals. Using modal verbs. The use of 'tu' and 'vous' parts of the verb	(M3) Builds on KS3 vocabulary re clothes and festivals. Use of present, past and future tenses. (M4) builds on places in town and using 'on peut + infinitive ' to say what you can do.	Existing knowledge of saying 'in ' Existing knowledge of describing a town	Builds on using present tense to talk about what you usually do on holiday Countries; Existing knowledge of saying 'in ' or 'to'; Existing knowledge of asking questions; Reflexive verbs On peut + infinitive Use of 3 different time frames
Assessment:	Listening/Writing	Listening/Reading/ Speaking	Speaking questions/Writing	Listening/Reading/ Speaking	Speaking / Conversation questions	Translation/Exam practice

Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic:	Les Vacances	Collège	Orientation et travail	Le Monde	Revision/Exam preparation

<p>Introduces:</p>	<p>1. Introduces : Vocabulary relating to past holidays , transport, booking hotels, ordering in a restaurant and holiday problems. Reflexive verbs in perfect tense Combining present and past tenses Nous form of verbs + 'nos' Expressions with 'avoir' Demonstrative adjectives. 2.Introduces: Talking about your school</p>	<p>Introduces : Opinions on school subjects and school buildings Talking about schools in France and comparing Discussing rules and regulations Discussing healthy and unhealthy living Extra curricular activities and trips successes at school Grammar present tense 3rd person plural direct object pronouns imperfect tense adverbs il faut + il est interdit de Future tense</p>	<p>Introduces : Discussing job and work preferences Talking about plans hopes and wishes/ career choices; Talking about how you earn money discussing work experience; Applying for jobs; Grammar; Using the conditional; Saying better/worse and the best/worst; Simple Future (will/shall); Understanding the subjunctive; Using the present , perfect and conditional; Direct object pronouns in the perfect tense; Using perfect and imperfect tenses together; Verbs followed by A / DE</p>	<p>1 Introduces : Talking about what's important to you which problems facing the world concern you. Discussing the weather, natural disasters and protecting the environment Discussing ethical shopping Talking about volunteering Grammar Simple future tense Using modal verbs in the conditional tense The passive indirect object pronouns.</p>	<p>Introduces: walk through exams. Exam specific skills. Level specific tasks. Question level skills</p>
<p>Builds upon:</p>	<p>Builds on: using present tense to talk about what you usually do on holiday</p>	<p>Builds on: School subjects Talking about school timetables</p>	<p>Builds on: talking about jobs</p>	<p>Builds on: Saying what the weather is like Problems in my town and area</p>	<p>Builds on: Feedback on PPE 1 & PPE 2</p>

	Countries; Existing knowledge of saying 'in ' or 'to'; Existing knowledge of asking questions Reflexive verbs On peut + infinitive Use of 3 different time frames				
Assessment:	Listening/Writing	Listening/Reading/ Speaking	Conversation questions/Writing	Listening/Reading/ Speaking	Exam practice questions

French Long-Term Curriculum Map: KS5

Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic - Teacher 1:	La Famille en voie de changement	La Famille en voie de changement	Le Bénévolat	Le Bénévolat	La Musique	La Musique
Introduces:	Introduces : trends in marriage and other forms of partnership.the merits and problems of different family structures. Skim	Introduces : Considering relationships between the generations and discuss problems that can arise.	Introduces: The voluntary sector in France and the range of work volunteers provide. Discussing the benefits of voluntary	Introduces : The benefits of voluntary work for those that do it and for society as a whole	Introduces : the popularity of contemporary francophone music and its diversity of genre and style. Use question forms	Introduces : Consider and discuss the threats to contemporary francophone music and how it might be safeguarded.Use the

	texts for gist	Recognise and understand the past historic tense. Writing a resumé	work for those that are helped and how beneficiaries request help. Use connectives – temporal and causal. Using conditional and si sentences (Imperfect and conditional)		and command forms. Consider who listens to contemporary francophone music, how often and by what means. Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction.	conditional; Express doubt and uncertainty
Builds upon:	Builds on : family vocabulary GCSE. Forming and using the imperfect tense and perfect tense. Translating into French	Builds on : perfect and imperfect tense. Use a bilingual dictionary	Builds on : connectives from GCSE. Conditional and imperfect tenses.	Builds on : the future tense	Builds on : question forms. Justifying opinions. Vocabulary and phrases about music from GCSE.	Builds on : The conditional
Topic - Teacher 2:	La 'cyber société'	Cyber société / Patrimoine	Patrimoine	Septième Art	Cinéma / The Film - La Haine	The novel : Intro - No et moi
Introduces:	Introduces: How technology has transformed everyday life. Considering and discussing the	1. Introduces : The different users of digital technology and possible future developments.	Introduces: The ways in which some of the country's most famous heritage sites market themselves. Use si	Introduces : Consideration of a variety of aspects of French cinema. Use infinitive	1. Introduces: The continuing popularity of French cinema and film festivals. Use connectives	1. Introduces: the novel No et Moi around female characters and homelessness in France. It focuses on

	dangers of digital technology. Using Infinitive constructions. Under stand and use object pronouns. Strategies to broaden vocabulary.	2. Introduces: The notion of heritage and heritage preservation on a regional and national scale. Develop extended answers	sentences (present and future). Comprehend how heritage impacts upon and is guided by culture in society. Use of the subjunctive with expressions of doubt, uncertainty or necessity. Tackle gap-fill tasks	constructions. Summarise from listening. The major developments in the evolution of French cinema from its beginnings until the present day.	followed by the subjunctive. Write with a purpose. 2. Introduces: the use of critical thinking in French and analytical French writing about Film	loneliness, school life in France and the importance of friendship. These are all interwoven in the story as we focus on the writers' methods too.
Builds upon:	Builds on : Technologie vocabulary from GCSE. Use of infinitives. Giving opinions.	1. Builds on : the present tense of regular and irregular verbs. 2. Builds on adjective agreements, comparatives and superlatives	Builds on : knowledge of France and French culture	Builds on: Infinitives. French film and TV genres from GCSE. Opinions.	Builds on: the theme of criminality and knowledge of French culture and French cinema.	Builds on: the theme of marginalised people, critical analysis and French writing skills
Assessment:	Transition assessment/ Grammar	Grammar, Listening, Writing	Reading, Translation, Grammar	Listening, Reading, Translation	Grammar, Vocabulary	Essay planning & Assessed essay

Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic - Teacher 1:	Current issues in French speaking society - La Diversité	Current issues in French speaking society - La diversité/La Criminalité	Current issues in French speaking society - La Criminalité	Current issues in French speaking society - La Politique de l'immigration	Paper 1 preparation, Paper 3 and IRP - Exam revision
Introduces and builds upon:	Students will learn about the benefits of the ethnically diverse society in France and consider the need for tolerance and respect of diversity.	Students will explore how diversity is promoted in the French speaking world. Students will examine different attitudes to crime	Students will discuss prison in France , its merits and problems and consider alternative forms of punishment.	Students will discuss some of the political issues concerning immigration in Francophone countries. Consider the viewpoints of the French political parties regarding immigration.	Students will revise the topic areas from year 1 to the current time. They will do past exam questions to prepare for Paper 1
Topic - Teacher 2	The novel - No et moi	Current issues in French speaking society - Les Marginalisés	Aspects of political life in French speaking world - Droit de vote et engagement politique	Aspects of political life in the French speaking world - Manifestation et greves	Paper 2 preparation, grammar and translation into French. Exam revision
Introduces and builds upon:	Students will learn about the novel No et Moi and consider the theme of homelessness within that.	Students will examine different groups who are socially marginalised in France, discuss measures to help them and consider contrasting	Students will discuss arguments relating to the vote and examine the French political system, discuss engagement levels of	Students will understand the important role of unions in France. Talk about strikes and protests and consider different methods of	Students will revise the topic areas from year 1 to the current time. They will do past exam questions to prepare for Paper 2

		attitudes to people who are marginalised.	young people and their influence on politics and explore the future of political engagement in France.	protesting. Discuss different attitudes towards strikes, protests, other political tensions.	
Assessment:	1. End of unit test 2. No et Moi essay	1.PPE 2 2. Speaking test	1. End of unit test 2. Speaking test general conversation questions	1. End of unit test L and resume R 2. End of unit test translation	Exam practice questions