

German Long-Term Curriculum Map: KS3

Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Self introductions: Name, Age, Birthday	Carousel content review Alphabet, phonics, where I live	My character, classroom objects Writing about yourself Pets and adjectives	Family and physical descriptions Other people's personalities and character	Free time and hobbies likes and dislikes reasons for opinions	Hobbies continued: time phrases / frequency online habits Extended Writing to a penfriend
Introduces:	Giving name, age, birthday, numbers 1-20; key focus is questions and answers on these topic areas, as well as pronunciation	New verbs 'wohnen' and irregular verbs 'haben' & 'sein' indefinite article 'ein'	Adjectives and qualifiers use of mein(e) and dein(e) introduces simple connectives	Verbs in the infinitive form with 'kann' numbers 32-100 3rd person verb endings plural adjective endings -e for physical descriptions	Using 'gern' with 'spielen'; conjugating new regular verbs and introducing irregular verbs; the 'wir' and 'sie' form of verbs German word order rules	Using 'mag' to express likes Use of 'weil' to justify opinions, 3rd person possessive adjectives: sein and ihr
Builds upon:	Any prior knowledge of German culture/ greetings, sounds, words and phrases	Verbs introduced in the carousel, sound-spelling relationships in German, verbs endings in the singular form	Consolidates key verbs in 1st and 2nd person, reviews indefinite article	Key verbs so far, indefinite article, simple question words, numbers 1-31	Knowledge that verb endings change: key word = conjugate using adjectives to describe	Verb endings, mein and dein, adjectives and qualifiers

Assessment:	Speaking	Speaking	End of Kapitel 1 Listening & Transcribing	(extended) Writing skills	Reading	Listening
--------------------	----------	----------	---	------------------------------	---------	-----------

Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	School subjects and opinions timetables Teachers and opinions In the classroom	Reading skills my dream school My town places in town	Roleplays - at a souvenir shop and at a snack bar buying gifts and snacks Using the future tense to talk about summer holiday plans	Holidays, weather, past tense,	Problems on holiday, extended writing skills, tenses reviews	Talking about films, TV programmes, reading
Introduces:	Dative case with prepositions of place modal verb 'dürfen' more dictionary skills pronunciation and tongue twisters	Applying knowledge of school vocabulary in a wider context to speak about a dream school and be more creative. 'es gibt' + Accusative case to say what is/isn't in the town	Transactional vocabulary, asking for things in shops - roleplay skills recycling numbers 1-100 to talk about prices in Euros. the future tense with 'werden' +	The imperfect tense with 'hatte', 'war' and 'gab' The perfect tense with 'haben' The perfect tense with 'sein'	Consolidates key tenses from Y7 and Y8	Using and understanding a range of tenses together using 'kann' on its own to mean 'I can (speak) a language

			infinitive			
Builds upon:	Verb endings, mein and dein, adjectives and qualifiers	Consolidation of using the indefinite article (ein) and in the negative form as 'kein' working with numbers 1-100	Knowledge of using 'modal verbs' with an infinitive at the end	Knowledge of present tense verbs and word order and student knowledge of what happens with modal verbs and the future tense	Knowledge of perfect tense and simple forms of the imperfect tense. Giving opinions and extending sentences to add extra detail	Use of 'gern' with verbs (previously in hobbies topic) plural forms of nouns
Assessment:	Reading/Writing	Speaking/Translation	Listening/Writing	Grammar/Speaking	Reading/Writing	Translation/Speaking

Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	talking about films, TV programmes, reading habits	Talk about social media use and advise others on what they 'should' do; book and film reviews; The importance of learning a language Jobs focus (CIEAG)	Healthy eating, traditional food in German-speaking countries, recipes, healthy lifestyles	School trips, rules, daily routine, directions	A festival - adjective endings Going out - clothes, going on a date, future tense, getting ready to go out,	Pre-GCSE content and tenses review bridge into AQA GCSE content on 'Schule' (see Year 10 SoW)

Introduces:	The modal verb 'wollen' the dative case to talk about position of things (saying where you read)	Using and understanding a range of tenses together using 'kann' on its own to mean 'I can (speak) a language	Irregular present tense verbs like 'essen' and 'nehmen' cultural knowledge about German speaking countries' food habits	Separable verbs reflexive verbs analogue time directions	Adjective endings in full detail in the Acc case; using 'wenn' clauses and word order rules; Time Manner Place German word order rule; Making German questions	New GCSE vocabulary for this topic at KS4
Builds upon:	Use of 'gern' with verbs (previously in hobbies topic) plural forms of nouns	Use of modal verb 'sollen' to give advice	Basic food vocab, verbs 'essen' and 'trinken' as infinitives modal verbs to give advice (previously in Unit 2)	Use of modal verbs to talk about rules the imperative form (used in recipes in Unit 3)	Word order after 'weil' consolidates adjective endings with clothes review of future tense with 'werden'	Regular and irregular present tense verbs review; adjective endings consolidation perfect tense review question words review
Assessment:	Speaking	Reading	Listening	Reading/Listening End of KS3 Assessment	Reading	Writing/Speaking

German Long-Term Curriculum Map: KS4

Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	Theme 3: Study	Theme 1: Free time	Theme 1: Free time (cont) Theme 1: Family and relationships	Theme 1: Family and relationships (cont)	Theme 2: Home	Theme 2: Home Theme 1: Technology
Introduces:	Schule: The school day School rules The school system in Germany School trips	Freizeit: Free time activities books music films and TV programmes Sport	Freizeit: Celebrations and festivals Family and Relationships: Descriptions of people Friendships Saying how you get on with people	Family and Relationships: Weddings My weekend then and now, using a range of tenses	PPEs after Easter (content K1,2,3) House and home Food and drink Welcoming an exchange partner Describing your home	Daily routine German traditional meals Healthy lifestyles How you use technology Advantages and disadvantages of social media
Builds upon:	Giving reasons for opinions with 'denn' and 'weil' Reviewing word order rules after 'weil' asking and understanding questions	Nominative and Accusative cases review of present tense verbs use of 'gern' 'lieber' with verbs plural nouns	Adjective endings in Nom and Acc possessive adjectives (mein, dein) mit + Dative case	Present tense review perfect tense review future tense review	PPE exams (students in exam hall) irregular present tense verbs Dative case with prepositions separable verbs review	Reflexive and separable verbs Opinions with 'weil' and word order reviewing 'subordinating conjunctions'

	modal verbs future tense					
Assessment:	Writing/Reading	Speaking questions/Listening	Writing/Reading	Translation/Writing/ Listening	Y10 PPE 1 Foundation L and R exam	Speaking/Reading

Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic:	Theme 2: Eating habits and lifestyle Theme 1: Technology Theme 2: start Tourism	(PPE2 - 3 weeks) Theme 2 Tourism	Theme 3 - Work Theme 2: Social Issues and Environment	Theme 2 Tourism	Exam revision
Introduces:	Eating habits and lifestyle: Zu Tisch - eating habits Lebst du gesund - healthy lifestyles Technology uses: Total vernetzt - the use of social media Technologie - pros and cons Booking a trip: Reiseplanung - hotel bookings	PPE2 Booking a trip Wie fahren wir? - modes of transport Buying travel tickets, transactional language Focus on Roleplay part of Speaking exam Übernachten - accommodation and related issues	Work and Future Plans Arbeiter und Arbeiterinnen Berufsbilder Mein Berufsprofil Traum und Wirklichkeit Sprachen öffnen Türen (preparation for Feb PPEs after half term)	Social Issues and Environment: Gesellschaftliche Probleme Obdachlos und arm in Berlin Umwelt Roleplay skills: Roleplay focus part 2 Wie komme ich zum Oper - directions Ein Wiener Schnitzel, bitte - ordering food	Holidays revision: Beliebte Urlaubsziele Das Wetter Wie war der Urlaub? Essay topic practice: Holidays /Town /Meine Stadt Vor- und Nachteile /Jobs / Sprachen / Environment Reading practice: going deeper Festivals and Events Der Berliner Marathon

				Einkaufen in der Kartner Strasse - shopping for souvenirs Probleme in Prater	Die Olympische Winterspiele Kampagnen und gute Zwecke
Builds upon:	Opinions with 'weil' and word order reviewing 'subordinating conjunctions'	More roleplay skills focus	Feminine and masculine forms of nouns, plural forms time markers and sequencers use of 'weil' and word order; imperfect tense review	Working with a range of tenses recycling other topic vocab and tenses in a new context	Countries/ cities with nach / in die weather phrases wenn clauses conditional tense
Assessment:	Translation/Writing	Listening/Reading/ Speaking	Speaking questions/Writing	Listening/Reading/ Speaking	Speaking questions/Writing

German Long-Term Curriculum Map: KS5

Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic - Teacher 1 (60%)	Grammatik / 1. Familie in Wandel	3. Jugendkultur	4. Feste und Traditionen	Goodbye Lenin	Goodbye Lenin (& exam skills)	6. Berlin
Introduces:	Start with GCSE level Grammar review /	Music and songs in German-speaking	How New Year and Christmas are	Set AQA film (Paper 2)	More in-depth analysis of:	Learn about cultural life in Berlin during

	<p>refresh</p> <p>Different types of family in German-speaking countries</p> <p>Modern marriage and partnerships</p> <p>How the idea of a modern family is changing</p>	<p>countries</p> <p>Celebrities as role models in the lives of young people</p> <p>Fashion trends</p> <p>The development of TV-watching technology</p>	<p>celebrated in Germany</p> <p>Carnival and other festivals in different areas of Germany</p> <p>Are public holidays simply a business opportunity?</p>	<p>Watching the film in sections</p> <p>Picking out key vocabulary and themes</p> <p>Learning the historical context of the film</p> <p>Short essays on the content and comprehension tasks</p>	<p>Themes</p> <p>Characters</p> <p>Essay styles</p> <p>practice full essays and feedback (Paper 2)</p>	<p>the Nazi period</p> <p>Analyse diversity in the population of Berlin and link into going forward into the Y13 topics of immigration and migration</p>
Builds upon:	<p>GCSE knowledge of family-related vocabulary</p> <p>Grammar focus: present tense strong and weak verbs, definite and indefinite articles, adjective endings</p>	<p>GCSE content related to hobbies, free time and music</p> <p>Grammar focus: perfect and imperfect tenses, infinitive constructions with 'zu'</p>	<p>GCSE content: festivals</p> <p>Grammar: review of perfect and imperfect tenses.</p> <p>More detailed look at reflexive and separable verbs (GCSE does cover, but in much more detail now)</p>	<p>Current cultural knowledge about the Bundesrepublik Deutschland and the Deutsche Demokratische Republik.</p> <p>Looking into deepening understanding surrounding the fall of the Berlin Wall and its effect on Germany</p>	<p>Deepen specific understanding of the issues faced when Germany reunified in 1990.</p> <p>Grammatical knowledge throughout the course helps with essay writing style and content</p>	<p>Grammar: adverbs and adverbial phrases</p> <p>adjectives in all cases and their adjective endings, with and without articles</p>
Topic - Teacher 2 (40%)	Grammatik / 2. die digitale Welt	2. die digital Welt	5. Kunst und Architektur	5. Kunst und Architektur	6. Berlin	Exam skills and 6. Berlin

<p>Introduces:</p>	<p>Start with GCSE Grammar review / refresh The role of social networks in our everyday lives The role of mobile phones and computers today</p>	<p>Continuing with GCSE Grammar review Modern internet celebrities and the darker side of technology</p>	<p>Characteristic features of different buildings styles up to 1900 The Expressionist movement in Germany - artists and styles of art Grammar: introduces the Passive Voice</p>	<p>Jugendstil art and architecture in Vienna at the turn of the century Post-war architecture in Germany Compare contrasting viewpoints on topics and add your own opinion</p>	<p>How Berlin developed from the 18th century onwards Finding out about theatres, music and museums in Berlin</p>	<p>Exam specific skills revisited: Summary skills (L and R) Reading and Listening comprehension skills for Paper 1 Speaking card skills (Paper 3) Introduce the IRP research project</p>
<p>Builds upon:</p>	<p>GCSE course content related to social media and technology Grammar: focus on cases, plural forms, gender of nouns. Also revising GCSE knowledge of word order</p>	<p>Grammar: focus on tenses and reflexive and separable verbs</p>	<p>Grammar: focus on word order in main and subordinate clauses Use comparative and superlative adjectives</p>	<p>Grammar: focus on relative pronouns, demonstrative pronouns and indefinite pronouns</p>	<p>Grammar: review of prepositions and use of prepositional phrases such as 'damit' darauf' wenn clauses with Konjuntiv 2</p>	<p>Review of all grammar points</p>
<p>Assessment:</p>	<p>Course suitability indicator. Monday 2nd October - Friday 5th October.</p>	<p>In-class transition assessments. 4th December to 15th December.</p>	<p>Speaking card. R and Translation sentences. Y12 data entry and Parents'</p>	<p>L, R and W PPE practice. Grammar review</p>	<p>R/W Zusammenfassung –summary</p>	<p>PPE 1 24 June-5 July (DH: 19 July) PPE 1 W Essay– Goodbye Lenin</p>

	Grammar Assessment R/W Zusammenfassung - summary	Translation. L/W Zusammenfassung —summary	Evening			(300w). PPE 1 paper 1 L /R/W
--	--	---	---------	--	--	------------------------------------

Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic - Teacher 1 (50%)	9. Rassismus	10. Deutschland und die EU	11. Politik	12. Wiedervereinigung	Revision and exam technique	Public exams
Introduces:	Victims of racism and xenophobia in Germany The origins of racism and xenophobia What Germany is doing to combat racism Grammar: learning about using the subjunctive in reported speech	The pros and cons of the EU for Germany The effects of EU developments on Germany The role Germany plays in Europe	Young people in the democratic process What political parties in Germany offer to young people The values and ideals of young people with respect to compulsory military service	Why the wall was built and events surrounding reunification The expectations and reality of reunification How Bonn and Berlin have taken on new identities Grammar: word order variation	Continue to work on: Paper 1 summary-writing skills Paper 1: Listening and Reading comprehension skills Paper 1: grammar knowledge	
Builds upon:	Grammar: avoiding the passive voice by	Grammar: revision of the use of the	Grammar: the future tense reviewed and	Grammar: reviewing the fact that the	Whole course content	

	using 'man'	imperative Revise cases Revise subordinate clauses and word order	leading into the future perfect	nominative case is used with copular verbs: sein werden and bleiben		
Topic - Teacher 2 (50%)	7. Einwanderung	8. Integration	Der Besuch der alten Dame	Der Besuch der alten Dame	Revision and exam technique	Public exams
Introduces:	How the first guest workers came to Germany How immigration has changed over time Questions about immigration in Switzerland and Austria Grammar: the impersonal passive	The experiences of different groups of migrants Barriers to integration Is Germany doing enough to facilitate integration?	Set AQA text: play (Paper 2) Reading the play in sections; Picking out key vocabulary and themes; Learning the historical context of the play; Short essays on the content and comprehension tasks	More in-depth analysis of: Themes Characters Essay styles practice full essays and feedback (Paper 2)	Continuing to work on: Paper 2: essay skills and style Paper 3: Speaking card skills and IRP practice with partners	
Builds upon:	Grammar: the passive voice with werden reviewed, Use of the definite article weak and strong nouns	Grammar: revision of the perfect tense use of the passive with werden and sein; Using prepositional adverbs before dass clauses	Essay writing skills from Y12 study of Goodbye Lenin Grammatical knowledge throughout the course	Essay writing skills extended and deepened	Whole course content	

Assessment:	IRP Content review. Summary skills L and W	PPE2 31 Oct - 17 November (DH ends 8 Dec) PPE 2: Paper 1 (LRW) PPE 2: Paper 2 (W) Goodbye Lenin	PPE 2 (late) Speaking Card + 'fake' IRP (trial run with a different topic). Translation skills	PPE 20 Feb - 8 Mar. DH: 26 Mar. Listening skills focus. Writing skills focus - essay skills	Early May: A level Speaking Exam. <u>Real A level</u> Speaking exam 30%	End May/ June A level Paper 1 and Paper 2. <u>Real A level</u> Paper 1 (LRW) 50% Paper 2 (W) 20%
--------------------	--	--	--	---	---	---