HSC BTEC Tech Award Key 4 Curriculum Map

Year 10

PSA = Pearson Set Assignment

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Component 1 Human	Component 1 Human	Component 1	Component 1	Component 2	Component 2 Health
Lifespan Development	Lifespan Development	Human Lifespan	Human Lifespan	Health and Social	and Social Care
LA A	LA A & LA B	Development	Development	Care Services LA A	Services LA B
		LA B	LA A & B		
			PSA in Component		
			March/April		
Learning Aim A:	Learning Aim A:	Learning Aim B:	Learning Aim B2	Learning Aim A:	Learning Aim B:
Understanding how life	Understanding how life	Understand how	B2 Coping with	Understand the	B1 Skills and
affects our growth and	affects our growth and	individuals deal with	change caused by	different types of	attributes in health
development	development	life events	life events	health and social	and social care
A1 Human growth and				care services and	Learners will explore
development across life	A2 Factors affecting	B1 Different types of	B2 Learners will	barriers to accessing	the skills and
stages	growth and development	life event	explore how	them	attributes that are
	Learners will explore the	Learners will explore	individuals can adapt		required when
A1 Learners will explore	different factors that can	life events that occur	or be supported	A1 Health and social	delivering care.
different aspects of	affect an individual's	in an individual's life.	through changes	care services	Skills:
growth and	growth and	Learners will explore	caused by life	Learners will explore	Attributes:
development across the	development. Different	the	events. People may	a range of healthcare	B2 Values in health
life stages	factors will impact on	different events that	react very differently	conditions and how	and social care
using the physical,	different aspects of	can impact on	to the same type of	they can be managed	Learners will explore
intellectual, emotional	growth and	people's PIES	event.	by the individual and	the values that are
and social (PIES)	development.	development.		the different	required when
classification.			PPE March,	healthcare services	planning and
			feedback,	that are available.	delivering care.
			resubmission.		The 6 Cs:
					o care

			March/early April	A2 Social care	o compassion
			PSA	services	o competence
				Learners will explore	o communication
				a range of social care	o courage
				needs and how these	o commitment
				can be met by the	
				social care services	B3 The obstacles
				that are available.	individuals requiring
				A3 Barriers to	care may face
				accessing services	Learners will explore
				Learners will explore	the personal
				barriers that can	obstacles that
				make it difficult to	individuals requiring
				use these services	and receiving care
				and suggest	may face.
				how these barriers	,
				can be overcome.	
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
PSA Mock test	PSA Mock test	PSA mock test	PSA Mock test	PSA Mock Task 1, 2, 3	PSA mock test Task 4
Task 1, learners will	Task 2, learners will	Task 3a, learners will	Task 3b, learners will	Task 1, learners will	& 5
demonstrate their	demonstrate their	demonstrate their	demonstrate their	demonstrate their	Mini mock practice
knowledge and	knowledge and	knowledge and	knowledge and	knowledge and	
understanding of the	understanding of the	understanding of the	understanding of	understanding of how	Task 4, learners will
PIES growth and	impact of different	impact of life events	how individuals	health care services	demonstrate their
development through	factors on PIES growth	on PIES growth and	adapt to life events.	work together to	knowledge and
the life stages.	and development	development.		meet the needs	understanding of how
	through the life stages.		PSA March	of an individual.	health care
			Approx 6 hrs	Task 2, learners will	professionals
			<mark>supervised,</mark>	demonstrate their	demonstrate the
				knowledge and	skills,

			resubmission 6 hrs if applicable internal marking & resubmissions May external moderation	understanding of how social care services meet the needs of an individual. Task 3, learners will demonstrate their knowledge and understanding of barriers an individual could face when accessing services	attributes and values when delivering care to an individual.
			moderation	knowledge and	
				barriers an individual	
				in health or social care.	
Builds on:	Builds on:	Builds upon:	Builds upon:	Builds upon:	Builds upon:
Learners will develop	Learners will develop	Learners will develop	Learners will gain an	Learners will gain an	Task 1, Task mock
transferable skills, such	transferable skills, such	transferable skills,	understanding of	understanding of	PSA component 2 in
as written	as written	such as written	health and social	health and social care	preparation for PSA
communication skills,	communication skills,	communication skills,	care services and will	services and will help	in Yr 11
which will support	which will support	which will support	help them develop	them develop skills in	
progression to Level 2 or	progression to Level 2 or	progression to Level 2	skills in applying care	applying care values	
3 vocational or academic	3 vocational or academic	or 3 vocational or	values that are	that are common	
qualifications	qualifications	academic	common across the	across the sector	
		qualifications	sector (some of	(some of which are	
			which are	transferable to other	
			transferable to other	sectors that involve	
			sectors that involve	interactions with	
			interactions with	clients or customers).	
			clients or	This component will	
			customers). This	help learners to	
			component will help	progress to Level 1 or	

			learners to progress to Level 1 or 2 vocational or	2 vocational or academic qualifications.	
			academic		
			qualifications.		
Introduces:	Introduces:	Introduces:	Introduces:	Introduces:	Introduces:
Learners will explore	Learners will explore the	Learners will explore	Learners will explore	Learners will explore	Learner will explore
different aspects of	different factors that can	how individuals can	the health and social	barriers that can	Social care – help
growth and	affect an individual's	adapt or be	care services that are	make it difficult to	with day-to-day living
development across the	growth and	supported through	available and why	use these services	because of illness,
life stages using the	development. Different	changes caused by	individuals may need	and how these	vulnerability
physical, intellectual,	factors will impact on	life events. People	to use them.	barriers can be	or disability.
emotional and social	different aspects of	may react very		overcome. Then	Learners will explore
(PIES) classification.	growth and	differently to the		learners will explore	barriers that can
	development.	same type of event.		and applying the	make it difficult to
Requirements for BTEC				different care values	use these services
coursework and	Assignment writing, use	Assignment writing to	Team work and	that are key to the	and suggest
assignment writing	of key words, time	Distinction criteria	vocational	delivery of effective	how these barriers
	management		application of the	health and social care	can be overcome.
			care values in HSC	services.	Definition of barriers:
			settings.		something unique to
				Role play, group	the health and social
				and/or individual	care system
				script writing and	that prevents an
				peer evaluation	individual to access a
					service.
					Types of barrier and
					how they can be
					overcome

Year 11

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Component 2 Health and	PSA AUTUMN 2	PSA RETAKE COMPONENT 1	Component 3 Health and	Component 3
Social Care Services	Component 3 Health and	Component 3	Wellbeing	Health and Wellbeing
LA B	Wellbeing	Health and Wellbeing	LA C	External assessment
	LA A	LA B		Exam May
B4 The benefits to individuals	PSA Component 2	Learning Aim B:	Learning Aim C:	Revision, mock exam
of the skills, attributes and	Common ant 3 Loomain a Aire Aire	Interpreting health		and external public
values in health and social	Component 3 Learning Aim A:	indicators	C Person-centred	examination May
care practice. Learners will	A1 Factors affecting health		approach to improving	
explore how skills, attributes	and wellbeing	B1 Physiological indicators	health and wellbeing	
and values benefit individuals		Learners will explore how	Learners will explore the	
when receiving care	Definition of health and	physiological indicators are	use of the person-	
	wellbeing	used to measure health.	centred approach in	
PSA Task 1, 2, 3 timed	Physical factors		health and social care	
conditions and feedback	Physical factors	Interpretation of	settings.	
	Lifestyle factors	physiological data according		
		to published guidelines	C1 Person-centred	
	Social factors	The potential significance of	approach	
	Cultural factors	abnormal readings	Learners will explore the	
			use of the person-	
	Economic factors	B2 Lifestyle indicators	centred approach in	
	Environmental factors	Learners will explore how	health and social care	
	Liviioiiiieiitai iactois	lifestyle choices determine	settings.	
	The impact on physical,	physical health.	62.1	
	intellectual, emotional and		C2 Learners will explore	
	social health and wellbeing of	Learners will explore how	recommendations and	
	different types of life event	lifestyle choices determine	actions that are aimed at	
		physical health.	improving	

		Interpretation of lifestyle data according to published guidelines	health and wellbeing, alongside support available for achieving this. C3 Barriers and obstacles to following recommendations Learners will explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome.	
Assessment: mock Task 5, learners will demonstrate their knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles. Mock 6 hrs Task 1-5 revision and mock in timed conditions for PSA.	Assessment: Mock test: Mock assessment PSA beginning of November, resubmissions commence Component 3	Assessment: PPE exam paper Retake of PS Component 1 for selected students who did not meet their MTG in Component 1	Assessment: Revision for Component 3 exam in May	Assessment: External terminal synoptic exam Component 3

Builds upon:	Builds upon:	Builds upon:	Builds upon	Builds upon:
Learners will explore the values that are required when planning and delivering care with the introduction of the 6 Cs to improve care and experience for individuals.	Component 3. This external component builds on knowledge and understanding acquired and developed in Components 1 and 2, and includes synoptic assessment. Learners will explore how factors can affect an individual's health and wellbeing positively or negatively. This links to and extends knowledge and understanding of human lifespan development including life events, covered in Component 1. Here, however, the focus is on the current health and wellbeing of individuals.	Learning Aim A Component 3	This links to, and consolidates, knowledge and understanding from Component 1 on sources and types of support, and Component 2 on health and social care services, and also skills, attributes and values that contribute to care.	entire HSC course to date
Introduces: delivery of care, skills and attributes, 6 C's mock examination for total tasks 1-5	Introduces: Component 3	Introduces: Learners will interpret indicators that can be used to measure physiological health, interpreting data using published guidance.	Introduces: Learners will explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this.	