Long Term Planning Overview	Key Stage 3	Subject Area: Geography	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year :	Study Modules	Your Island Home Students will study the physical and human geography of the UK and will investigate weather patterns, population density and the UK economy, including the different economic sectors	Rivers Students will study the hydrological cycle and how humans may affect this. They will also study drainage basins and their features, v-shaped valleys, interlocking spurs, waterfalls, gorges, meanders, ox-bow lakes and flood plains. River Thames and a flooding case study	Students will study coastal processes, landforms and types of coastal protection	Asia and South West China Students will study the geography of the region, including its main physical features, countries, capitals and population. Asia's main biomes, their location and their key features will also be studied	Students will know that the Earth's glaciers are large masses of flowing ice, will understand why glaciers are found in the Earth's coldest places and explain how glaciers are formed by layers of snow building up	Students will investigate Africa's environmental regions, including key physical and human characteristics, countries and major cities
	Assessment	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8	Study Modules	Weather and Climate/Our Warming Planet Students will define the key terms 'weather' and 'climate' and will recognise their differences. They will understand the role of pressure systems in the weather experienced at different times of the year. Students will learn the factors responsible for rainfall and will develop an appreciation of the special characteristics of UK weather. They will also be investigating four of the Earth's climatic regions	Population and Urbanisation Students will understand the driving forces behind urbanisation and population change. They will investigate the opportunities and challenges posed by these changes	International Development Students will learn how different levels of development differ between countries and how these gaps can be addressed	Students will investigate, physical and human geography features of Russia	Students will develop an understanding of the physical geography relating to weather and climate and the human geography relating to population and urbanisation, international development, economic activity and the use of natural resources	Changing Economic World Students will understand the key processes in human geography relating to economic activity in the primary, secondary, tertiary and quaternary sectors and the use of natural resources Students will understand how human and physical processes interact and how human activity relies on effective functioning of natural systems
	Assessment	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	Study Modules	The Challenge of Natural Hazards and Tectonic Hazards Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing	Tropical Rainforests and Tropical Storms Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing	Extreme Weather in the UK Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing	Climate Change – Global and UK Focus Evidence for climate change, impacts and implications Addressing change in climate from the Ice Age to the present time	Physical Landscapes in the UK River Landscapes Students will learn how rivers and their valleys change downstream, how rivers erode, transport and deposit material, distinctive landforms of river systems, how physical and human factors increase the risk of flooding and the costs and benefits of hard and soft engineering approaches to managing rivers to humans	Hot Deserts Hot desert ecosystems have a range of distinctive characteristics Issues relating to biodiversity Development of hot desert environments creates opportunities and challenges A case study of a hot desert Areas on the fringe of hot deserts are at risk of desertification
	Assessment	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	Mock exam, fieldwork and mock DME

Long Term Planning Overview	Key Stage 4	Subject Area: Geography	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 10	Study Modules	Coastal Landscapes Students will study coastal processes, landforms and types of coastal protection	The Living World Students will learn about a variety of different ecosystems and biomes	Tropical Rainforests Students consider the characteristics of rainforests, reasons of deforestation and how they can be managed sustainably	Hot Deserts Students will learn that hot desert ecosystems have a range of distinctive characteristics; issues relating to biodiversity; development of hot desert environments creates opportunities and challenges; students will also look at a case study of a hot desert and how areas on the fringe of hot deserts are at risk of desertification	Urban Issues and Challenges	Fieldwork Preparation, Trip, Write-Up and Exam
	Assessment	Transition assessment (non- core – in class assessment)		In class assessment	In class assessment	Mock exam	Mock exam

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 11	Study Modules	Urban Issues and Challenges Students will learn about global urbanisation and its effects; urban change in cities in the UK including social, economic and environmental opportunities and challenges and the sustainability of urban environments	Urban Issues and Challenges Students will learn about global urbanisation and its effects; urban change in cities in the UK including social, economic and environmental opportunities and challenges and the sustainability of urban environments	Challenge of Resource Management/ Geographical Applications Students will learn about fundamental resources such as food, water and energy; changing demand for selected resources, supply security and implications; strategies used to increase supply of selected resources	Revision and Paper 3 Preparation	DME Pre- Release	Revision
	Assessment	Mock exam	Mock exam	Mock exam	Mock exam	Mock exam	Exam

Long Term Planning Overview	Key Stage 5	Subject Area: Geography	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year		Water and Carbon This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety	Water and Carbon This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety	Water and Carbon This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety	Contemporary Urban Environments This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant	Contemporary Urban Environments This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant	Contemporary Urban Environments This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant
Year 12	Teacher 1 6 hours	of scales, their relevance to wider geography and their central importance for human populations	of scales, their relevance to wider geography and their central importance for human populations	of scales, their relevance to wider geography and their central importance for human populations	environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion	environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion	environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion
	Assessment	Transition exam	Changing Diago	Mock exam	Fieldwork and	Mock exam	Consta
	Study Modules	Changing Places	Changing Places	Changing Places	NEA and	Coasts	Coasts
	Teacher 2 4 hours	This section of our specification focuses on	This section of our specification focuses on	This section of our specification focuses on	Preparation	This section of our specification focuses on coastal	This section of our specification focuses on coastal

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	people's	people's	people's	zones, which are	zones, which are
	engagement with	engagement with	engagement with	dynamic	dynamic
	places, their	places, their	places, their	environments in	environments in
	experience of	experience of	experience of	which landscapes	which landscapes
	them and the	them and the	them and the	develop by the	develop by the
	qualities they	qualities they	qualities they	interaction of	interaction of
	ascribe to them,	ascribe to them,	ascribe to them,	winds, waves,	winds, waves,
	all of which are of	all of which are of	all of which are of	currents and	currents and
	fundamental	fundamental	fundamental	terrestrial and	terrestrial and
	importance in their	importance in their	importance in their	marine sediments	marine sediments
	lives. Students	lives. Students	lives. Students		
	acknowledge this	acknowledge this	acknowledge this		
	importance and	importance and	importance and		
	engage with how	engage with how	engage with how		
	places are known	places are known	places are known		
	and experienced,	and experienced,	and experienced,		
	how their	how their	how their		
	character is	character is	character is		
	appreciated, the	appreciated, the	appreciated, the		
	factors and	factors and	factors and		
	processes which	processes which	processes which		
	impact upon	impact upon	impact upon		
	places and how	places and how	places and how		
	they change and	they change and	they change and		
	develop over time	develop over time	develop over time		
Assessment	Transition exam		Mock exam	Mock exam	

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 13	Study Modules Teacher 1 6 hours	Transition exam	This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy	This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy Mock exam	This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy	Mock exam	
	Study Modules	Global Systems and Governance	Global Systems and Governance	Global Systems and Governance	Revision and Exam Practice		

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	This section of our	This section of our	This section of our			
Teacher 2	specification	specification	specification			
4 hours	focuses on	focuses on	focuses on			
Tilouis	globalisation; the	globalisation; the	globalisation; the			
	economic, political	economic, political	economic, political			
	and social changes	and social changes	and social changes			
	associated with	associated with	associated with			
	technological and	technological and	technological and			
	other driving	other driving	other driving			
	forces which have	forces which have	forces which have			
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	of global economy	of global economy	of global economy			
	and society in	and society in	and society in			
	recent decades	recent decades	recent decades			
Assessment	Transition exam		Mock exam		A Level Exams	