

Curriculum Long Term Planning Overview	Key Stage 3	Subject Area: History	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7		Romans		The Middle Ages			
	Study Modules	Why is history important? What have the Romans ever done for us? Who were the Romans? How did Rome take over Italy?	How are why are supervillains created in history? How did one man, Julius Caesar, change Rome? Why was the Roman Empire so successful?	Who had the most impact on Britain? How 'dark' were the 'Dark Ages'? How easy was England to invade? Who should be king of England? Why did William win and Harold lose?	How useful is the source as evidence about the Battle? How did the Norman Conquest change England? Was the Norman Conquest really so significant? Why King Henry wasn't called 'Great'?	How are interpretations created? King John Why were heaven and hell so important to people? Was the Black Disaster as disaster? Was the Peasants Revolt a failure?	Did rats and rebels change people's lives completely? Could you get justice in the Middle Ages? How well did England control Wales, Northern Ireland and Scotland? What was the most significant event or person of the Middle Ages?
	Assessment	What can you infer from the source about the Romans?	Common Assessment Point 3rd December – 14th December Why was the Roman Empire so successful? (essay – causation)	Why did William win the Battle of Hastings? (essay – causation)	Explain how useful a source is as evidence of why William won at the Battle of Hastings	How are interpretations created? (Pictorial representation of King John with written explanation)	Common Assessment Point 13th June – 21st June Annual exam (including sources King John and Dark Ages) (cause and consequence; historical interpretation)

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8		Reformation and Rebellion			Enlightenment, Empire, Industry and Politics		
	Study Modules	<p>What was Tudor society like? Henry VIII – why did he break with Rome in 1534? How far did religion change under Edward VI and Mary I? What problems did Elizabeth face as Queen?</p>	<p>How did Elizabeth solve the religious problems? Why was the Spanish Armada defeated? What are the different interpretations of why the Spanish Armada was defeated? How successful was James in solving his problems?</p>	<p>Charles I – why did the English Civil War start in 1642? Oliver Cromwell – hero or villain? How far did power shift between 1485 and 1715?</p>	<p>Why was Britain able to gain an Empire? What was the Triangle Trade? How successful was slave resistance? Were the actions of the slaves the key reason the slave trade was abolished?</p>	<p>How did Britain change between 1750 and 1900? What were working class living conditions like during the Industrial Revolution? What were the problems with public health during the Industrial Revolution?</p>	<p>Why were the coal mines so dangerous during the Industrial era? What were working conditions like in factories during the Industrial Revolution? Why did Chartism fail? Why are there disagreements about the role of women in securing the vote?</p>
	Assessment	<p>'The desire for a male heir was the main cause of the Break with Rome 1534' (essay) (cause and consequence)</p>	<p>Common Assessment Point 10th December – 21st December</p> <p>Identify the main differences between two interpretations of the reasons for the Spanish Armada's defeat. Suggest two reasons why they are different</p>		<p>Knowledge based test</p>		<p>Common Assessment Point 13th June – 21st June</p> <p>Annual exam (including sources King John and Dark Ages) (cause and consequence; historical interpretation)</p>

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Year 9	Black Peoples of America – The Fight for Equality	20th Century – How has conflict shaped our world?					GCSE History Weimar and Nazi Germany 1918 to 1939	
	Study Modules	Was slavery the most important reason why the American Civil War occurred? To what extent can a historical movie be made useful to a historian researching the role of Black Americans in the American Civil War? How far did the position of Black Americans improve after emancipation?	Why was Emmett Till's murder significant? To what extent was the Civil Rights movement of the 1940s to 1970s successful and how did it change interpretations of Malcom X? To what extent have Black Americans gained equality today?	What were the most significant events of the 20 th century? Was Europe poised for war pre-1914? Why do historians disagree so much about the causes of the First World War? Why did we end up in Trenches?	'America's entry into the Great War brought it to an end'. How far do you agree with this view? Why do historians argue whether the Treaty of Versailles was fair?' Why was Communism so greatly feared in the early 20 th century? Was the rise of the Dictators the reason why WWII broke out?	What were the turning points of the Second World War? Was it necessary to drop the atomic bombs? Why and how should we remember the Holocaust?	How did WWI affect Germany? How did Germany react to the Treaty of Versailles? Why did the Weimar Republic face political problems? Why did the Weimar Republic face so many economic problems in 1923? To what extent did Stresemann help the Weimar Republic recover? How did the Nazi Party grow 1919 to 1923? What did the Nazi Party believe? What were the successes and failures of the Munich Putsch?	
	Assessment	Explanation of the causes of the American Civil War (essay) (causation)	Common Assessment Point 26th November – 7th December Interpretations of Malcolm X and his impact on the Civil Rights Movement	Why do historians disagree so much about the causes of the Great War? (essay) or Visual representation of the causes of the Great War (causes)	Common Assessment Point 25th February – 8th March Was the rise of the Dictators the main reason why the Second World War started?	Holocaust memorial booklet. How and why should we remember the Holocaust?	Common Assessment Point CORE ONLY Week beginning 24th June	

Curriculum Long Term Planning Overview	Key Stage 4	Subject Area: History	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	Unit 3 – Germany 1918 to 1939 (New GCSE)	Unit 2 – Cold War				Unit 2 – Elizabethan England 1558 – 1588	
Year 10	Study Modules	How were the Nazis re-born after the MBHP? How far did Germany society change? Why and how did the Great Depression affect Germany? Why did support for Nazis grow? How did Hitler become Chancellor of Germany? How did the Nazis create a dictatorship?	How significant is the Night of the Long Knives? How did the Nazi Police State control ordinary Germans? How did the Nazis deal with religion? How successfully did the Nazis control people's heart and minds? To what extent was there support for the Nazi regime? How did women's lives change under the Nazis? How did the Nazis control the youth? Were improved wages the main effect of the Nazi economic policy? Why did Nazis persecute fellow Germans?	What is a Superpower? Why did the Grand Alliance collapse? Why did the Cold War begin? How did the USA try to halt the spread of Communism? Why would the division of Germany cause problems? What were the key features of the Hungarian uprising? Why was the Berlin Wall built? What were the consequences of the Berlin Wall being built?	Why did the Cuban Missile Crisis 1962 happen? What happened during the Cuban Missile Crisis? What were the consequences of Cuba? What was the Prague Spring? Czechoslovakia – what was the international reaction? What were the causes and results of détente from 1969 – 1979? How successful was détente and why did it break down?	The Evil Empire, Regan and the Second Cold War – what was the impact of Gorbachev's New Thinking? What was the significance of the fall of the Berlin Wall? Why and how did the USSR collapse?	What was Elizabethan England like? Why was religion important in Elizabethan England? Why might some people have questioned Elizabeth's legitimacy? How difficult were the challenges which faced Elizabeth in 1588?
	Assessment	Common Assessment Point NON-CORE ONLY 8th October – 19th October Written exam questions 1, 2 and 3a (inferences, explain why and usefulness)	Exam questions	Common Assessment Point 28th January – 8th February Mock exam paper on Germany questions, 1, 3b, 3c and 3d	Exam questions	Common Assessment Point Formal PPEs 29th April – 10th May Full German and Cold War papers	Exam questions

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Unit 2 – Early Elizabethan England 1558 – 1588		Unit 1 – Crime and Punishment Through Time, C1000 to Present			
Year 11	Study Modules	<p>To what extent did Elizabeth 'settle' the religious problems in 1559?</p> <p>When was Elizabeth's crown most in danger from internal threats?</p> <p>Why was Mary, Queen of Scots, a problem?</p> <p>Why did relations with Spain deteriorate and why did war break out?</p>	<p>Why and how did the English defeat the Spanish Armada?</p> <p>How were people educated?</p> <p>How did they relax?</p> <p>How did Elizabethans deal with the poor?</p> <p>How significant were the voyages of discovery?</p> <p>Why did Virginia fail?</p> <p>Crime and Punishment</p> <p>What was it like living in the Middle Ages?</p> <p>Was Anglo-Saxon justice violent and superstitious?</p> <p>How far did Medieval Kings change justice during the Middle Ages?</p> <p>Did the Church help or hinder justice?</p> <p>Which social change affected crime and punishment between 1500 and 1750?</p> <p>Case study – The Gunpowder Plot and use of Capital Punishment</p>	<p>Were vagabonds really a threat to respectable society?</p> <p>Case study – Matthew Hopkins, Witch Finder General</p> <p>How effective was Law Enforcement, 1500 to 1750?</p> <p>How can we explain the Bloody Cade?</p> <p>Public Perception of Crime Change and continuity 1750 to 1900</p> <p>Why did the definition of crime change?</p> <p>What was the role of the authorities in law enforcement (Bow Street Runners and the MET)</p> <p>Reformers and the prison system</p> <p>Why was Pentonville Prison built?</p> <p>Case study – the role of Sir Robert Peel</p>	<p>Crime and Punishment – 1750 to the present law enforcement today</p> <p>How and why have prisons changed in the 20th century?</p> <p>Case study – Conscientious Objectors and the abolition of the death penalty</p> <p>What was Whitechapel like in the late 19th century?</p> <p>Why were there so many social issues in Whitechapel</p> <p>How was policing organised in Whitechapel?</p> <p>Why was it so difficult to police Whitechapel?</p> <p>How effective was policing in attempting to catch Jack the Ripper?</p>		
	Assessment	Exam questions	<p>Common Assessment Point FORMAL PPEs 12th November – 23rd November</p> <p>PPE on Paper 2 – Early Elizabethan England and the Cold War</p>	Exam questions	<p>Common Assessment Point FORMAL PPEs 4th March – 15th March</p> <p>PPE Paper 1 – Crime and Punishment</p>	Formal GCSE exam units 1, 2 and 3	

Curriculum Long Term Planning Overview	Key Stage 5	Subject Area: History	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 12	Study Modules Russia 1917 – 1991 From Lenin to Yeltsin	Establishing Communist Party control 1917 – 1924 Stalin in power 1928 – 1953 Reform, stability and stagnation 1953 – 1985	Towards a command economy 1917 – 1928 Industry and agriculture in the Stalin era Changing priorities for industry and agriculture 1953 – 1985	Media, propaganda and religion The role of the secret police The state and cultural change – social security	Khrushchev, Brezhnev and the promotion of a stable society 1953 – 1985 Education and young people Women and the family What were the four factors which led to the collapse of the USSR?	How far can Gorbachev and Yeltsin be seen as responsible for the collapse of the USSR in 1991? Unit 3 – British experience of warfare How did the British defeat the French on the sea? The impact on the British economy, industry, commerce and agriculture of the length of the conflict	How did the British defeat the French on land?
	Assessment	Common Assessment Point 8th October – 19th October Part A – A level style questions	Exam style questions	Common Assessment Point FORMAL PPEs 7th January – 18th January PPE Part A and B	Part C – extract based questions on historical interpretations		Common Assessment Point FORMAL PPEs Week beginning 24th June PPE A level unit exams in Unit 1 and 2
	Study Modules Mao's China 1949 – 1976	Topic 1 – Establishing Communist rule in China 1949 , including the reunification campaigns, Korean War and Hundred Flowers campaign	Topic 2 – Agricultural and industrial change in China Under Mao Five Year Plans, famine and international reputation	Topic 3 – Cultural Revolution Main events and personalities	Topic 4 – Social and cultural change in China Role of women Development of education Destruction of religion Improvements in health care	Coursework taught unit – Historiographical skills and overview of the lead up to WWI	Coursework Causes of WWI Independent research and reading
	Assessment	Common Assessment Point 8th October – 19th October Essay on consolidation of power 1949 – 1957	Source question related to 5 Year Plans	Common Assessment Point FORMAL PPEs 7th January – 18th January Both essay and source question – full exam paper	Source question on religious developments	Breadth essay on strand from the China topic	Common Assessment Point FORMAL PPEs Week beginning 24th June Essay and source question – full exam

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 13	Study Modules British Experience of Warfare	The Crimean War 1854 – 1856 The Second Boer War 1899 – 1902	The Second Boer War 1899 – 1902 Trench warfare on the Western Front 1914 – 1918	The war in the air 1914 – 1918	Changes in organising the military Changes in the roles of the people	Revision	
	Assessment	Common Assessment Point FORMAL PPEs 8th October – 19th October Part B – A level style questions		Common Assessment Point FORMAL PPEs 7th January – 18th January PPE Part A and B questions	Part C – exam style questions Exam questions on the two themes covering at least 100 years. Focus on the process and nature of change Formal PPEs	Common Assessment Point FORMAL PPEs Week beginning 23rd April Formal (External) A exams in Unit 1, 2 and 3	
	Study Modules Coursework	Coursework – Independent research and reading Students given individual appointment times to review progress	Coursework – Start drafting essay – 3000 to 4000 words	Coursework – Continue writing coursework	Coursework – Final deadline at start of this half term	China revision	
	Assessment	Common Assessment Point FORMAL PPEs 8th October – 19th October		Common Assessment Point FORMAL PPEs 7th January – 18th January		Common Assessment Point FORMAL PPEs Week beginning 23rd April	