| Curriculum Long Term Planning Overview | Key Stage 3 | Subject Area: Spanish | Academic Year: 2018-19 |
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| Year | Study Modules | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------|------------------|--|---|--|---|---|--|
| Year 7 | Study Modules | Students will learn how to greet; say their name, age, will know numbers from 1 – 31 and will know months and their birthday | iVamos! (Let's Go) Students will learn how to describe what they have in their schoolbag and describe what there is in the classroom | En El Instituto (At School) Students will learn how to describe different school subjects; describe different teachers and give opinions and justify them | Mi Familia (My Family) Students will learn how to describe their family and extended family; count up to 100; describe their pets and describe their appearance and character and that of others | En Casa (At Home) Students will learn how to talk about where they live; rooms in their house and describe their bedroom | Mi Tiempo Libre (My Free Time) Students will learn how to tell the time; say what they are doing in their free time and say what they are going to do |
| | Assessment | Peer assessment and speaking assessment | End of unit assessment | Role play | End of unit assessment | Questions and answers | End of year exam |

| Year | Study Modules | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------|------------------|--|--|--|--|--|---|
| Year 8 | Study Modules | Mi Tiempo Libre (My Free Time) and En La Cuidad (In the City) Students will learn how to tell the time; say what they like to do in their free time and say what they are going to do Students will describe what their town is like; make and respond to invitations and describe the weather | La Gente (People) Students will describe activities and give opinions; describe friends using different adjectives and describe their daily routine | ¿Vamos A Salir? (Are We Going Out?) Students will describe places around town; invite someone to go out and make excuses and describe someone else's likes and dislikes | Mis Vacaciones (My Holidays) Students will describe where they went on holiday; scribe who they went with and how they got there and give justified opinions about their holidays | La Comida (Food) Students will describe what they eat at different mealtimes; describe shopping for food (using numbers 1 – 1000) and describe eating in a restaurant | La Ropa (Clothing) Students will describe clothing (using adjectives in different forms, i.e. masculine, feminine, singular and plural); describe their school uniform and compare different items of clothing |
| | Assessment | Assessment | Assessment | Speaking assessment | End of unit assessment | assessment and speaking test | End of year exam |

| Year | Study Modules | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--------|------------------|---|--|--|--|--|--|
| Year 9 | Study Modules | Los Medios De Comunicación (Modes of Communication) Students will describe what they use computers for; describe television programmes and films and give their opinions and describe different types of music | El Instituto (School) Students will describe their school, subjects and option choices; will describe teachers and describe the school rules and the clubs that are at school | La Salud (Health) Students will describe body parts, illnesses, symptoms and cures and will describe healthy living | Ganarse La Vida (Earning a Living) Students will describe how we earn and spend money; describe different professions and describe future plans | Hispanoamerica (Spanish America) Students will learn more about Spanish-speaking countries and will describe environmental problems | Mi Casa Es Tu Casa (Spanish Region) Students will learn about a region of Spain and will learn about buying train tickets |
| | Assessment | Assessment | End of unit assessment | | Assessment | | Speaking assessment |

| Curriculum Long Term Planning Overview | Key Stage 4 | Subject Area: Spanish | Academic Year: 2018-19 |
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| Year | Study Modules | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------|------------------|--|---|---|--|--|---|
| | | Me, My Family and Friends | Technology in Everyday Life | Free Time Activities | Customs and Festivals | Home, Town, Neighbourhood | Social Issues |
| Year 10 | Study Modules | Students will learn about relationships with family and friends and marriage and partnership | Students will learn about social media and mobile technology | Students will learn about music, cinema and TV; food and eating out and sport | Students will learn about Spain and their customs and festivals in Spain and Hispanic countries | and Region Students will learn about their home and where they live | Students will learn about charity and volunteer work and healthy and unhealthy living |
| | Assessment | | Transition exams | PPE 1 | | PPE 2 | Speaking assessment at the end of June |

| Year | Study Modules | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|---------|------------------|---|---|--|---------------|------------------|---------------|
| Year 11 | Study Modules | Global Issues Travel and Tourism Students will learn about the environment and poverty and homelessness Students will learn about holidays and travel and regions of Spain | Current and Future Study and Employment Students will learn about their studies, school, school rules and uniform and good and bad aspects of school | Jobs, Career Choices and Ambitions Students will learn about university and work Students will learn about achoice of career | Exam Revision | Exam Revision | |
| | Assessment | о. оран. | PPE 3 | | PPE 4 | | |

