Coronavirus catch-up premium report (2020-2021)

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide: https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1

Elthorne Park High School as a research based school has taken the most recent EEF guidance and built it into our research and personalised support strategies to meet the needs of our school community

COVID catch-up premium spending: summary

Total Number of Students on roll (Oct 2019 Census)	1179
Amount of catch-up premium received per pupil:	£800
Total catch-up premium budget:	£94320

STRATEGY STATEMENT

Elthorne Park High School believes no learning can be lost. We simply must support in finding it again. Our whole school strategic priority remains *to remove the barriers of learning for our must disadvantaged.* Following the partial closure this cohort of children has widened. We believe every child has the right to Bounce Back. As a school we do not refer to this as a 'Recovery' or a 'Response' instead we have named out catch up programme 'Bounce.' Paramount to our strategy is relationships, routines and expectations for all stakeholders.

Our overall aims are

- To reduce the progress gap between your disadvantaged students and their peers
- To support our students in their learning in school or remotely
- To support our students to continue to be healthy and happy members of our community and to be prepared for their next stage in education or adulthood

This document sits alongside Elthorne Park High School Tiered Model of Support and SLT planning 2020-2021

Strategy	Success Criteria	Staff Lead	Review Date	Budget ed
				Cost
Each department created their own COVID Recovery Plan setting out strategies and aims for its curriculum and supporting students.	All curriculum areas are aware of what each cohort requires. The use of termly assessment to understand and support needs within subject areas and adapt when necessary. Progress gaps within subject areas for those affected by COVID to close.	SWA	Termly	£10000 (detailed information from each subject available on request)
Resources (physical and online) purchased for each department area to support in catch up but also to support students and staff who may need to self-isolate (including web cams and school cloud)	All students have equal access to great teaching in school or at home.	All SLT	Termly	£11900
Additional staffing in core subject areas to allow for smaller group teaching, tuition and team teaching	Progress gaps within subject areas for those affected by COVID to close	SMO /JKE	Termly	£30,000
Reading Assessments that supports the assessment of Year 7 students' to allow the school to set up appropriate interventions	Students with reading ages lower than their chronological age make improvements in line with their peers. Year 7 Students disadvantaged in the closure make equal progress to a non disadvantaged student	JKE/RWR	April 2021	£2000
PSHE lessons support student well-being and emotional support in addition to key skills development.	PSHE Curriculum to be reviewed and built in support of well being and skills for adulthood. All Year 11s offered additional careers and Post 16 support	HTH/SMO	July 2021	£900

Invigilation support to support new assessment periods within the school calendar.	To allow all students to be able to sit assessments in school	JKE/SRY	Termly	£2000
		То	tal budgeted	l cost: £56800

6		Staff Lead	Review	Budget
Strategy	Success Criteria		Date	ed
				Cost
All teaching staff to provide fortnightly interventions to targeted groups of students (Bounce cohort). Across all year groups and levels	All targeted students' progress improves within subject areas	DHA/KRE	Termly – in line with assessment points	within directed time budget
1:1 Tuition for underachieving High Attaining students in Maths	To support High Attainers to catch up work missed due to the closure	NWO/PJE	Termly	£3000
Additional staffing in year 7 to provide specific speech language and communication interventions, social and low level anxiety support	All students in year 7 to have a successful transition	KRE AQU	Termly	£15,900
Increased external counselling support across the school including staff	Highlighted students on school return have access to a professional services.	AQU	Termly	£15300
Curriculum Reviews for KS4. Where appropriate curriculum adjustments and alternative provision	All students in year 11 feel confident that are able to access their GCSE subject areas	AQU/KRE/DHA	Termly	£10,000
National Tutoring Programme for year 9 and 10 students. Impacted in core subject areas in the first and second school closure	For a specific cohort of students to catch up on their missed learning	KRE/DHA/JSY	15week interventi on	£6000

Strategy	Success Criteria	Staff Lead	Review Date	Budget ed
				Cost
Additional pastoral support - 2 TLR2 posts to be created to support with Bounce	Better engagement in lessons and independent learning as reflected in assessment data.	DHA	Termly in line with data windows	£6000
Additional well being support for staff	Staff are fully supported in their return to school	AQU	Dec 2020	£1200
Increased pastoral contact home for all disadvantaged students and those identified as vulnerable.	Hard to reach parents remain in contact with the school and receive fortnightly communication	AQU	April 2021	£400