

## Government and Politics

Please note there is a variety of ways that the papers can taught. This mapping sets it out as exam papers. It will depend each year on the dynamics of the cohort and teaching allocations.

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

### Year 12 Paper 1 UK Politics

Autumn 1	Autumn 2	Autumn Term 2	Spring 1	Spring 2	Summer Term 1
Democracy in the context of the UK	Political Parties in the UK	Electoral Systems	Voting Behaviour	Core Political Ideas	Core Political Ideas
Students will understand the health of the UK's democracy and how it can be improved. Students will also build an understand of a rights based culture	Students to build an awareness of the three main political parties and a choice of 2 minor parties. Students to understand the systems of party funding in the UK	Students to understand the advantages, disadvantages and impact of the following voting systems FPTP AMS SV STV Students to know where they are used and why Students to evaluate the importance of proportional systems with in the UK	Students to know factors that impact the way we vote long term (social) and short term factors (media) Students to create 3 case studies of general elections and the voting behaviour	Students will be introduced to what is an ideology. Students will be taught Liberalism, conservatism and Socialism and how they relate to human nature, society, state and economy.	Students will be taught Liberalism, conservatism and Socialism and how they relate to human nature, society, state and economy.

<b>Assessment:</b> 30 Minute Edexcel Past Paper  Transition Exam	<b>Assessment:</b> 30 Minute Edexcel Past Paper - Source	<b>Assessment:</b> 30 Minute Edexcel Past Paper	<b>Assessment:</b> Full UK exam 1x 30 mark and source question	<b>Assessment:</b> 24 Minute Edexcel Past Paper	<b>Assessment</b> <b>Full Paper 1 Exam</b> <b>(Summer PPEs)</b>
<b>Builds upon:</b> Taster session and transition work	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Outlining key ideas in exam questions</li> <li>• Evaluative skills</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Evaluative skills</li> <li>• Judgement Skills</li> <li>• Democracy topic</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Analysis skills</li> <li>• All other topics</li> </ul>	<b>Build upon:</b> <ul style="list-style-type: none"> <li>• Taster session and transition work</li> <li>• Linked to political parties</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>• Taster session and transition work</li> </ul> Linked to political parties

<b>Introduces:</b> <ul style="list-style-type: none"> <li>Extended writing using PEEL (AO1 AO2 and AO3)</li> <li>Source questions</li> <li>Types of democracies</li> <li>UK as a democracy</li> <li>History of franchise</li> <li>Civil liberties and individual rights and the conflict between the them</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>Conservative, Labour and Liberal Parties and 2 others (2019 focussed on SNP and Green)</li> <li>Core background and factions within each party</li> <li>Current and traditional policies (economy, welfare, law and order and foreign policy)</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>FPTP voting system for the general election</li> <li>Other systems of devolved areas STV, AMS, SV</li> <li>Referendums</li> <li>Proportional systems</li> <li>Securing effective government</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>Voting behaviour linked to class systems and social facts</li> <li>Analysis of election statistics</li> <li>Power of the media</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>Socialism, Conservatism and Liberalism</li> <li>Use of two thinkers</li> <li>Extended writing with the use of thinkers for 24 marks</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>Socialism, Conservatism and Liberalism</li> <li>Use of two thinkers</li> <li>Extended writing with the use of thinkers for 24 marks</li> </ul>
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## Year 12 Paper Governing the UK

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Autumn Term 2</b>	<b>Spring 1</b>	<b>Spring 2 CBR</b>	<b>Summer Term 1</b>
<b>Constitution</b>	<b>Parliament</b>	<b>Executive</b>	<b>The Supreme Court and other branches</b>	<b>The Supreme Court and other branches</b>	<b>Non Core Political Ideas</b>
Learn the nature and sources of the UK Constitution. Why the UK is unentrenched and the benefits of this. Devolution and other reforms of the constitution since 1997	Understand the structure, composition and role of the House of Commons and Lords. Be able to evaluate Parliament's sovereignty and the power balance between the houses and the executive	Understand the structure, composition and role of the Executive. Be able to evaluate Parliament's sovereignty and the power balance between the houses and the executive. Know three case studies of Prime Ministers	Learn the nature of the Supreme Court in its current setting and its influence on politics	Understand the role of the EU on UK Politics and the overall location of sovereignty in the UK political system and policy making.	Students will be taught one of the following anarchism, ecology, feminism, multiculturalism, nationalism. and how they relate to human nature, society, state and economy.
<b>Assessment:</b> 30 Minute Edexcel Past Paper  Transition Exam	<b>Assessment:</b> 30 Minute Edexcel Past Paper	<b>Assessment:</b> 30 Minute Edexcel Past Paper	<b>Assessment:</b> 30 Minute Edexcel Past Paper	<b>Assessment:</b> Full Governing the UK Paper	<b>Assessment:</b> 24 Minute Edexcel Past Paper
<b>Builds upon:</b> UK Democracy	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>Constitution</li> <li>Parliamentary sovereignty</li> <li>Democracy</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>Evaluative skills</li> <li>Research skills</li> <li>Parliament topic</li> </ul>	<b>Builds upon:</b> <ul style="list-style-type: none"> <li>All other topics from Paper 1 and 2</li> <li>Rule of Law</li> <li>Federalism</li> </ul>	<b>Build upon:</b> <ul style="list-style-type: none"> <li>All other topics from Paper 1 and 2</li> <li>Parliamentary sovereignty</li> </ul>	<b>Build upon:</b> <ul style="list-style-type: none"> <li>Core ideologies</li> <li>Analysis and use of key thinker</li> <li>Political Parties</li> </ul>

<b>Introduces:</b> <ul style="list-style-type: none"> <li>Extended writing using PEEL (AO1 AO2 and AO3)</li> <li>Source questions</li> <li>Concept of the UKs Constitution</li> <li>Devolution</li> <li>Federalism</li> <li>Rule of Law and Parliamentary sovereignty</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>House of Commons and House of Lords</li> <li>Select Committees</li> <li>Interaction between Houses and the executive</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>PM, Cabinet and government depts..</li> <li>Royal Prerogative</li> <li>Collective v Individual Responsibility</li> <li>Interaction between Executive and Parliament</li> <li>Specific PMs</li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>Supreme Court</li> <li>Judicial Review and activism</li> <li></li> </ul>	<b>Introduces:</b> <ul style="list-style-type: none"> <li>The EU and policies within it</li> </ul> <p>PLEASE NOTE AT TIME OF WRITING BREXIT HAD NOT TAKEN PLACE.</p>	<b>Introduces</b> <ul style="list-style-type: none"> <li>2019 – Nationalism</li> <li>Use of two thinkers</li> <li>Extended writing with the use of thinkers for 24 marks</li> </ul>
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