



ELTHORNE PARK
— HIGH SCHOOL —



YEAR 11

September 2024

Mr Ward - Headteacher



ELTHORNE PARK
— HIGH SCHOOL —



YEAR 11

September 2024

Ms Maddox

Year Leader - Year 11



ELTHORNE PARK
— HIGH SCHOOL —



- **Staff and Key Dates**
- **Careers**
- **Overview of the Year Ahead**
- **Access Arrangements**
- **Introduction into Elthorne Sixth Form**
- **Exams and Assessment**



The school's mission is

Achieving Excellence in a Learning Community





Core Values of our Community

Prepared

I have high expectations of myself and others and am prepared for each school day.

Principled

My actions show I know the difference between right and wrong.

Persevere

I am resilient, confident and independent in my learning

Proud

I proudly celebrate my achievements and those of people around me.

Participate

I actively engage with wider opportunities and understand how I can be successful in the next stage of life.



Ready - Respectful - Safe

Best Ever



This tells you the percentage of pupils who achieved grade 5 or above in English and maths GCSEs.



GCSE: Progress 8 +0.44 grades



ELTHORNE PARK
— HIGH SCHOOL —
ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY



Contact List

Please click on a name to send an email to that member of staff or team inbox from your device.

Team Inboxes

General Enquiries	elthorne@ephs.ealing.sch.uk
Attendance Team	attendance@ephs.ealing.sch.uk
Trips & Extra-Curricular	EPHSwideropportunities@ephs.ealing.sch.uk
Admissions Team	admissions@ephs.ealing.sch.uk
Safeguarding	safeguarding@ephs.ealing.sch.uk
Parent/Student App	edulink@ephs.ealing.sch.uk
ICT Admin Team	ictinfo@ephs.ealing.sch.uk
Finance Team	finance.admin@ephs.ealing.sch.uk
Data Protection	dpo@ephs.ealing.sch.uk

Name & Link	Tutor	Role
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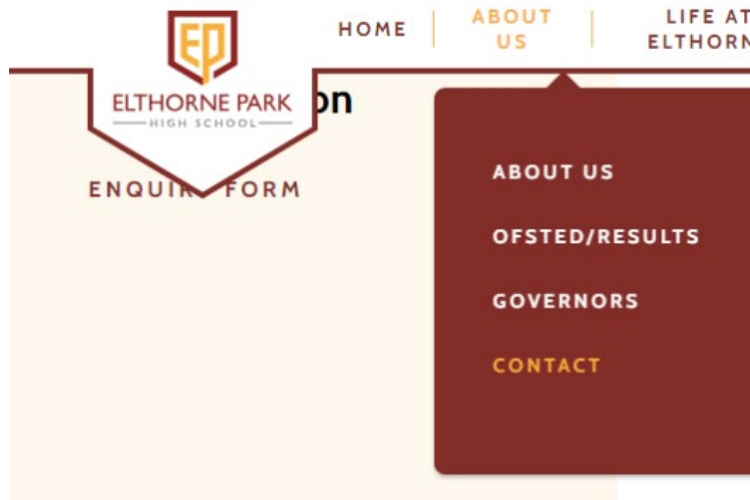
Senior Team

Mr S Ward	Headteacher
Ms McCarthy	Deputy Headteacher - Quality of Education
Ms Reeves	Deputy Headteacher - Wider Opportunities, Student Support & Inclusion
Mr Kelly	Deputy Headteacher - Curriculum & Achievement
Ms Crix	Assistant Headteacher - Personal Development
Mr R Ward	Assistant Headteacher - Teaching & Learning
Ms Ervin	Assistant Headteacher - KS5 Leader
Mr Ryan	Operations Lead
Mr Hardy	Associate Assistant Headteacher - KS4 Leader
Ms Bowler	Associate Assistant Headteacher - KS3 Leader
Mr Larvea	Behaviour Leader
Mr Parvez	Business Manager

Staff Contact List



If you need to contact a member of staff, our contact list can be found on the school website



Uniform



The Elthorne Uniform Guide

One of our key values at Elthorne Park High School is being 'proud'. We expect students to proudly wear their full school uniform each day. This ensures they are prepared and ready to engage with our school curriculum.

Compulsory Items

Plain black tailored uniform-style trousers or plain black school uniform style skirt are compulsory.

Black skirt, A-Line or pleated that is near to the knee. Please ensure a **suitable length** skirt is purchased to allow for this and also growth.

Tailored black or grey shorts are optional and permitted during the summer term only.



"I have high expectations of myself and others and am prepared for each school day."

JUMPER AND SHIRT

A **school-issued white shirt**, tucked in, and **burgundy jumper** with **EPHS logo** should be worn at all times.

LANYARDS

Lanyards with ID cards must be worn around the neck and be visible throughout the school day.

BLACK POLISHABLE SHOES



Black, polishable shoes or ankle-high boots only. Laces must be black. Trainers, cross trainers, boots (apart from ankle-high boots), high heels, platform shoes or open shoes are not permitted.

Hair, Make-Up and Jewellery

JEWELLERY

One small chain or bracelet (for religious reasons only) may be worn under a student's jumper. **All other jewellery is not permitted.**

If ears are pierced, any earring must be a plain, small stud. Facial or body piercing are not permitted.

Belts must be plain, black in colour, with a simple buckle. Other fashion accessories are not permitted.

Students are permitted and encouraged to wear a wristwatch. Wearable smart tech (capable of sending or receiving messages) is not permitted.

HAIR & MAKE-UP

Only discreet make-up is permitted to be worn by students in school. **False eyelashes, are not permitted.** Coloured nail polish, nail decorations or nail extensions are not permitted.

Extreme hairstyles are not permitted (any questions on style/colour should be directed to the Year and Key Stage Leader in advance).

SOCKS AND TIGHTS

Tights must be plain black or neutral in colour without patterns. Plain white or black socks only.

JACKETS AND COATS

Coats must be waterproof, dark in colour and without logos (unless an EPHS logo). **Hooded style tops are not permitted.**



School Website

ABOUT US | LIFE AT ELTHORNE | EDUCATION AND RESOURCES | PARENTS | NEWS AND EVENTS

ADMISSIONS INFO | PTFE | **UNIFORM**
PARENTPAY | GUIDANCE AND SUPPORT | PARENT WORKSHOPS
REPORT AN ABSENCE

supplied out of the school. If you are a parent of a child who is based in Hounslow, you will be able to partner with the school to ensure that your child is supplied with the correct uniform.

Belts who are based in Hounslow. Uniform will be available to buy online or in person at their stores.

UNIFORM

From 2nd April 2024, having previously supplied our uniform in-house, the school will now be using two external uniform providers. We are very happy to be partnering with Juniper Uniform based in West Ealing, and School Belts who are based in Hounslow. Uniform will be available to buy online or in person at their stores.

<https://www.juniperuniform.com/shop-by-school/>

<https://www.schoolbeltsuniforms.co.uk/secondary-schools.html>

A reminder that lanyards ID cards & holders can now be purchased through your Parentpay account.

All students are expected to wear the school uniform throughout the school day and when travelling to and from school. Details can be found in this year's School Uniform Policy below.

Key Documents

- School Uniform Policy

All students are expected to be well presented during the school day and in full school uniform when travelling to and from school.

The Elthorne Essentials - Behaviour for learning



The Elthorne Essentials Behaviour for learning



Proud



- I wear the correct school uniform including my ID and lanyard
- I complete and present my work to a high standard

Prepared



- I come to school with full equipment
- I always arrive on time for my lessons and follow the start of the lesson routine

Principled



- I respect other people's personal space and views
- I communicate positively with all members of our community

Persevere



- I look for opportunities to challenge myself
- I actively engage in my learning throughout the lesson and at home

Participate



- I take part in a wide range of activities
- I look after the school and local environment

✓ Ready ✓ Respectful ✓ Safe

We expect students to be:

Ready: to learn & play their part at all times

Respectful: To students, staff & school equipment/environment

Safe: In their actions & behaviour at all times.

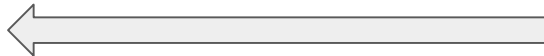
Excellent Behaviour = Excellent Outcomes

Dates of Key Events 24/25



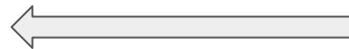
- 22nd October Sixth Form Open Evening

- 23rd October Autumn Half Term



Key Revision

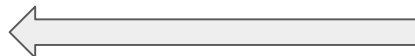
- 5th - 22nd November Pre-Public Examinations (PPEs)



Intervention

- 12th December Year 11 Parents Evening

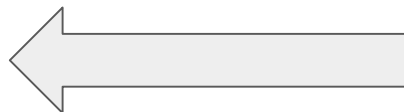
- 20th December Term Ends



- 6th January Students Return

Key Revision

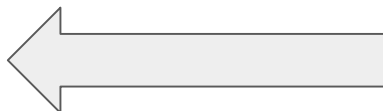
- 6th January Launch Prom Passport



- 25th February - 14th March PPEs

- 4th April Term Ends

- First Week of May Public Examinations



Practical Exams
Public Exams

How Can I Help?



- Contact with School
- Ensure your child is equipped for learning
- Talk to your child about their learning
- Discussing progress reports with your child
- Use of the School Website
- Checking Show My Homework
- Helping to Plan and Checking Revision Schedules
- Attendance (95%) and Punctuality (8:40 am on site)
- Read the Parental Newsletter (website)

Children with 96% attendance are 5 times more likely to get 5 or more GCSE grades 9 - 4 than those with 85%

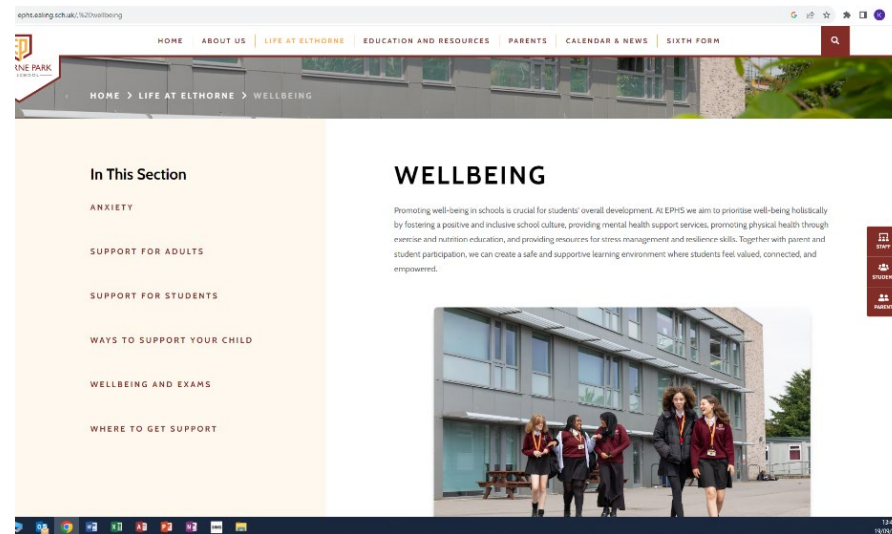
Well Being At Elthorne Park High School



Who or what can help you or your child at Elthorne

Tutor
A Trusted Adult
Your PSW
Head of Year
Anyone.....

Website
Wellbeing Page
Student Intranet
We also have the following support at Elthorne
Drop in Counselling for ESCP
Ealing Mental Health Support Team (MHST)



Next Steps



2024 Future Decisions

Form description

This form is automatically collecting emails from all res

Name *

Short-answer text

Surname *

Short-answer text

What do you want to be when you are older? Please write don't know if you are unsure. *

Short-answer text

Do you know what subjects you might have to consider to do this job? *

- ☐ Yes
- ☐ No
- ☐ Don't know

If you selected yes. Please list the possible subjects

Long-answer text

Do you want to stay at Elthorne? *

- ☐ Yes
- ☐ No



Prom 2025 - Thursday 3rd July



Prom Committee, Yearbooks and Hoodies



January 2025



Prom ticket removal

- High Level Banned item
- Banned/Illegal substance related suspension
- Any FTE suspension of 2 days or more
- Not meeting the terms of the 'passport to prom' - conditions to be released later in the year



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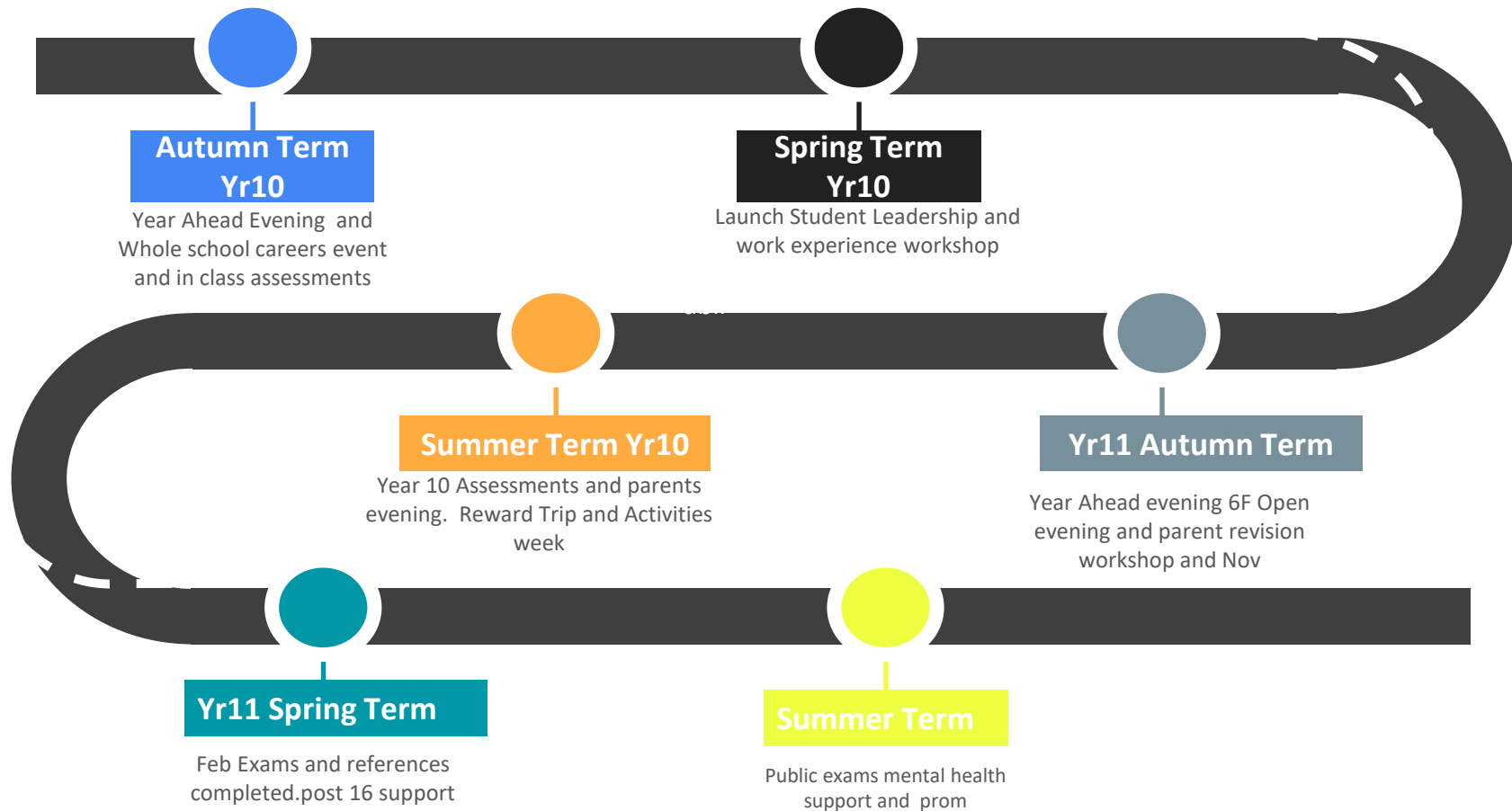
YEAR 11

September 2024

Mr Hardy

Key Stage 4 Leader

Key Stage 4 Journey



Parent Workshops



- October 14th -

Preparation for Exams and Revision Workshop

And Managing wellbeing in exams





ELTHORNE PARK
— HIGH SCHOOL —



Personal Development



Personal Development & Wider Opportunities

Personal Development:

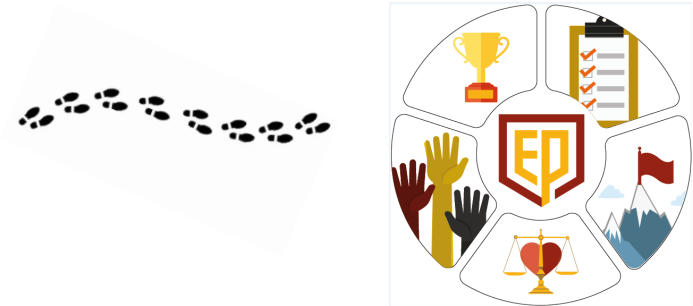
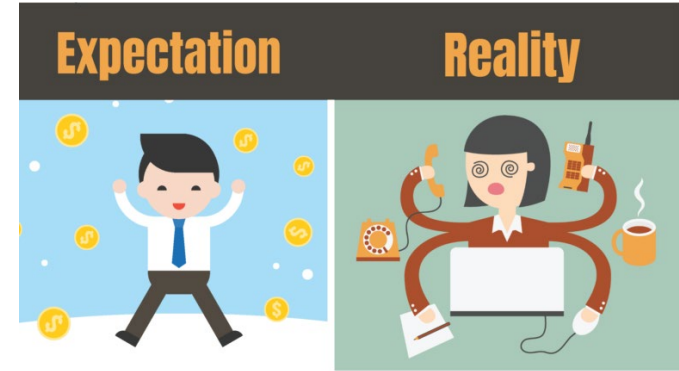
- *Tutor time programme*
- *PSHCE Lessons*
- *Elthorne Wider Opportunities Days (EWOD)*
- *CEAIG Programme*
- *Extra-Curricular Clubs*

Our tutor programme is designed to give students a variety of experiences to settle them for the day

The behaviour curriculum is in place to ensure students are explicitly taught about our schools organisation and how our systems will support them later on in life.

Our personal development curriculum offers the opportunity for students to gain understanding and insight to who they are and what all of their achievements will allow them to achieve.

We also ensure students have the opportunity to read for pleasure during this time.



For acronyms and jargons please see the Year Ahead Booklet

PSHCE: Personal, Social, Health & Citizenship Education




- Curriculum allocation is 1 hour per week for all year groups.
- PSHCE curriculum spirals and each year students will complete units of work helping them navigate their teenage years and make positive choices about their futures.
- The curriculum is spiralling from KS3 - 5 and topics fall within the following strands: Living in the Wider World; Careers Education, Information, Advice & Guidance; Relationships & Sex Education; Health; Safety & Wellbeing; Respect, Tolerance & Individual Liberty.
- Resources are audited by Ms Crix and parents are welcome to view them ahead of teaching. Please look out for an opportunity to join our PSHCE working party in the newsletter.

CEIAG: Careers Education, Information, Advice & Guidance



Our CEIAG programme includes:

- Over 50 hours of dedicated curriculum time during PSHCE during years 7 - 13 which covers:
 - Employability Skills
 - Post 14 & 16 pathways
 - Personal Finance
 - Labour Market Information
 - Apprenticeship, T-Level & UCAS application support
 - Employer workshops
 - Careers fairs
 - Mock Interviews
 - Industry Insight visits
 - FE / HE interaction
 - Connexions Advisor(Personal Guidance Appointments)
 - Student & Parent Access to Unifrog (online careers platform)
- 
- The Unifrog logo is a green rectangle with the word 'unifrog' in white lowercase letters.
- Students can research CEIAG topics and keep an accurate record of their progress through the careers programme.
 - Parents can access up to date careers & pathways guidance and labour market information. Login details will be shared through the newsletter

EWOD: Elthorne Wider Opportunities Days

Year 11:

- 1) **Friday 22nd November:** Careers Fayre
- 2) **Friday 14th March:** Phasels Wood Activity Centre

*Timings of the school day may be adjusted for each year group

*Collective costings for EWOD will always be below £40per year. Financial support available.



E4E: Elthorne 4 Equality



- EPHS is committed to promoting Fundamental British Values (FBV)
- As well as through the PD programme we promote an ethos of Respect, Tolerance & Individual Liberty through E4E events
- E4E is a student society that helps raise funds for charities chosen by the school community
- We run events that raise awareness of important issues that may often be overlooked
- This society stands against discrimination in any form and stands up for anybody who is not treated equally.





ELTHORNE PARK
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YEAR AHEAD MEETING

**Introduction to
our Sixth Form**

About our Sixth Form



[HOME](#) | [ABOUT US](#) | [LIFE AT ELTHORNE](#) | [EDUCATION AND RESOURCES](#) | [PARENTS](#) | [NEWS AND EVENTS](#) | [SIXTH FORM](#)

SIXTH FORM



In Sixth form, students study a range of A Levels and/or BTEC courses.

Students will choose one of four pathways which are detailed in the curriculum booklet found below. Students will receive guidance from their tutor and Year 11 teachers to choose an appropriate pathway, carefully selected to match their learning needs and maximise achievement. All students are also interviewed by a member of the senior leadership team who will offer further support in helping make the right decision.

If you would like to find out more about our Sixth Form, please contact **Ms Camella Ervin** (Director of Sixth Form).



[How to Apply](#)



[Bursaries and Finance](#)



[Curriculum](#)



[Post 18 Options](#)



[Team](#)



[Life in Sixth Form](#)



[Results and Destinations](#)



[Prospectus](#)

Sixth Form Open Evening 22nd October from 4:30pm

Post-16: What can I study?



Elthorne Extended Pathway

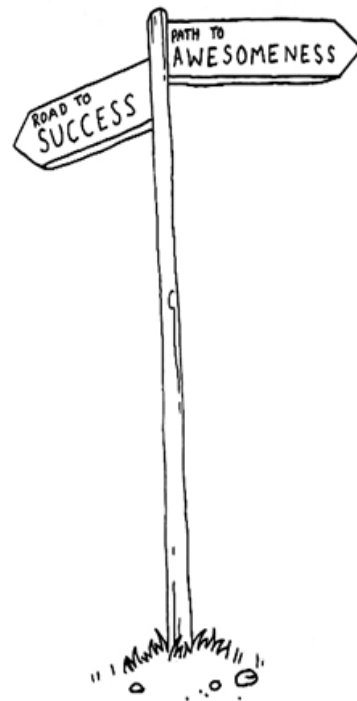
Students on this pathway will take 4 A Level subjects from the start of Year 12 in addition to the EPQ.

Academic Pathway

Students on this pathway will commence on 3 full Linear A Level qualifications with all examinations to be sat at the end of Year 13. Progression to Year 13 will be determined by student performance in internal examinations.

Applied Technical Pathway

Students on this pathway will take one Level 3 Extended Diploma qualification in Business, Health & Social Care or Sport. (All qualifications are a 3 A Level equivalency)





ELTHORNE PARK
— HIGH SCHOOL —



Teaching & Learning


Mr R Ward – Assistant Headteacher




Teaching & Learning: The Elthorne Way


THE ELTHORNE START OF LESSON ROUTINE

PREPARING TO LEARN I NEED TO...







Greet my teacher positively at the doorway.




Go straight to my seat and stay quiet.



Put my pencil case and exercise book on the table.




Write and underline the date and title. Label my work with C/W for classwork.



Do my Recall Starter activity.

Achieving excellence in a learning community

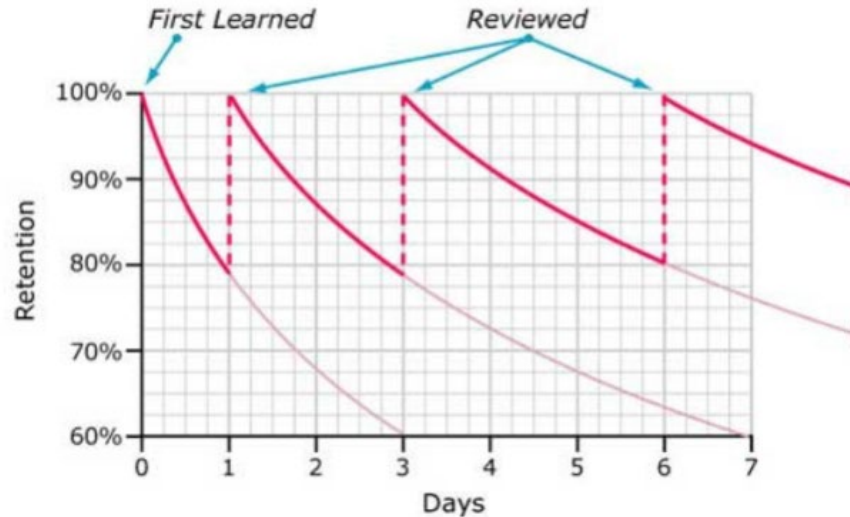
Teaching in the classroom The Elthorne Way 	
At Elthorne Park...	So that...
We follow the EPHS arrival routine , where teachers 'straddle' and greet students at the door.	We can check in with students as they arrive and the lesson can get off to a positive start with as little learning time lost to transitions as possible.
We begin lessons with a short recall starter which requires students to retrieve prior learning . We aim to link prior learning to the current unit of work.	We help our students to remember long term the content they have been taught last lesson, last week, last month, last term and last year. We help students to make connections between topics and build schema.
We require students to think hard consistently in lessons (high think ratio).	Students remember more. Students are more likely to recall the subject matter at a later stage if they have thought hard about it ("memory is the residue of thought")
We expect high levels of engagement from all students (high participation ratio)	Students maximise learning time and have more opportunities to practise and to think hard about new content.
Teachers follow curriculum plans which are ambitious and well sequenced .	All students have a consistent and shared learning experience through carefully considered implementation of curriculum intent.
We set and share challenging yet achievable learning objectives for all with appropriate scaffolding where required. The work given to students is demanding. The most able students in the group are directed to Challenge Plus tasks which stretch high ability students.	Students are given the opportunity to think deeply about challenging ideas and concepts. Students of all abilities are able to access all of the learning for every activity. The most able students in the group are stretched in ways that are challenging, engaging and which promote intellectual curiosity and a love of the subject.
Teachers identify key component points that are required to allow students to understand complex ideas (or be successful in complex activities).	All students can effectively build upon prior knowledge, concepts and skills over time without overloading working memory.
We present the subject matter clearly and provide	Students can encode new concepts in ways that are clear

Teaching & Learning: The Elthorne Way



Short recall starter which requires students to remember prior knowledge

Typical Forgetting Curve for Newly Learned Information



“Memory is the residue of thought”

Daniel T. Willingham

Recall Starter Template



Which questions are you going to ask to find out if your students have really understood?

How can you link your questions to prior learning?

1. Which word is missing from this line? "I sit in the _____ of the wood, my eyes closed."

2. What is the hawk from the poem a personification of?

3. What does the hawk now hold in its foot?

4. What did the hare in *Bayonet Charge* symbolise?

5. Which character from *An Inspector Calls* is said to be 'cold' in the opening stage directions?

6. Which character from *Of Mice and Men* does the hawk most resemble?

Q1-3 from last lesson

Q4 from last week

Q5 from last month

Q6 connects knowledge from last lesson to last term

Teaching & Learning: The Elthorne Way

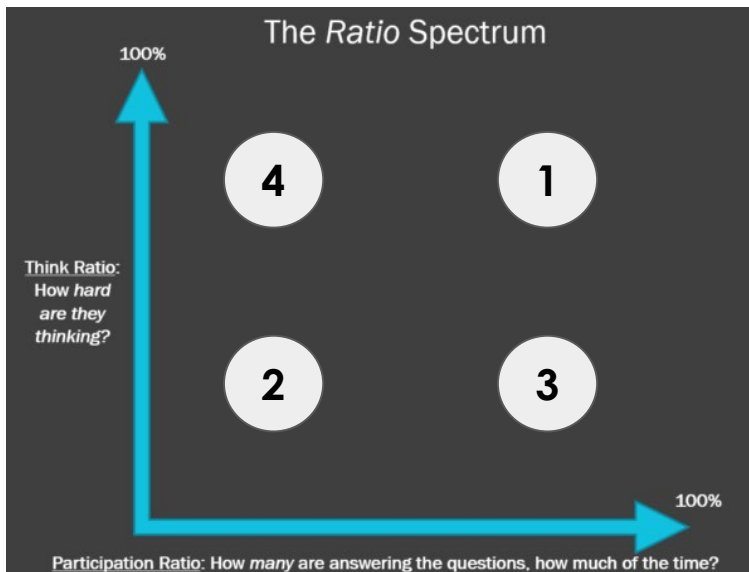


Short recall starter which requires students to remember prior knowledge

High think ratio. High participation ratio.

“Learning is deeper and more durable when it’s effortful. Learning that’s easy is like writing in sand, here today and gone tomorrow.”

Peter C. Brown



Teaching & Learning: The Elthorne Way



Short recall starter which requires students to retrieve prior knowledge

High think ratio. High participation ratio.

Cold-call questioning to check for understanding.

Teaching & Learning: The Elthorne Way



Short recall starter which requires students to remember prior knowledge

High think ratio. High participation ratio.

Cold-call questioning to check for understanding.

Feedback on selected pieces of work: WWWs/Actions - GPOP

What am I going to study in Art in Year 7?



1	Elements of Design
2	Elements of Design
3	Still Life
4	Still Life
5	Totem Poles
6	Totem Poles



Which are the key pieces of work that my teacher will provide feedback on this year?

Term	Assessed pieces of work
Autumn 1	<ul style="list-style-type: none">Tonal study Still Life drawing of 3D geometric forms
Autumn 2	<ul style="list-style-type: none">Elements of Design drawing final outcome inspired by colour and line in Van Gogh's artwork
Spring 1	<ul style="list-style-type: none">Cubism painted artwork with drawing in the style of Georges Braque and Pablo Picasso
Spring 2	<ul style="list-style-type: none">Still Life drawing final outcome inspired by Michael Craig-Martin's artwork
Summer 1	<ul style="list-style-type: none">Haida animal drawing with a focus on shape and colour
Summer 2	<ul style="list-style-type: none">Totem Poles sculptural clay final outcome inspired by Haida Art

Home Learning





How often should my child be set home learning?

Year Group	Frequency (per fortnight)	Approximate time per home learning task
7 & 8	1 (2 for core curriculum areas)	30 mins
9	1 or 2	45 mins
10 & 11	2	60 mins
12 & 13	Approximately one hour of home learning for every hour of lesson time	

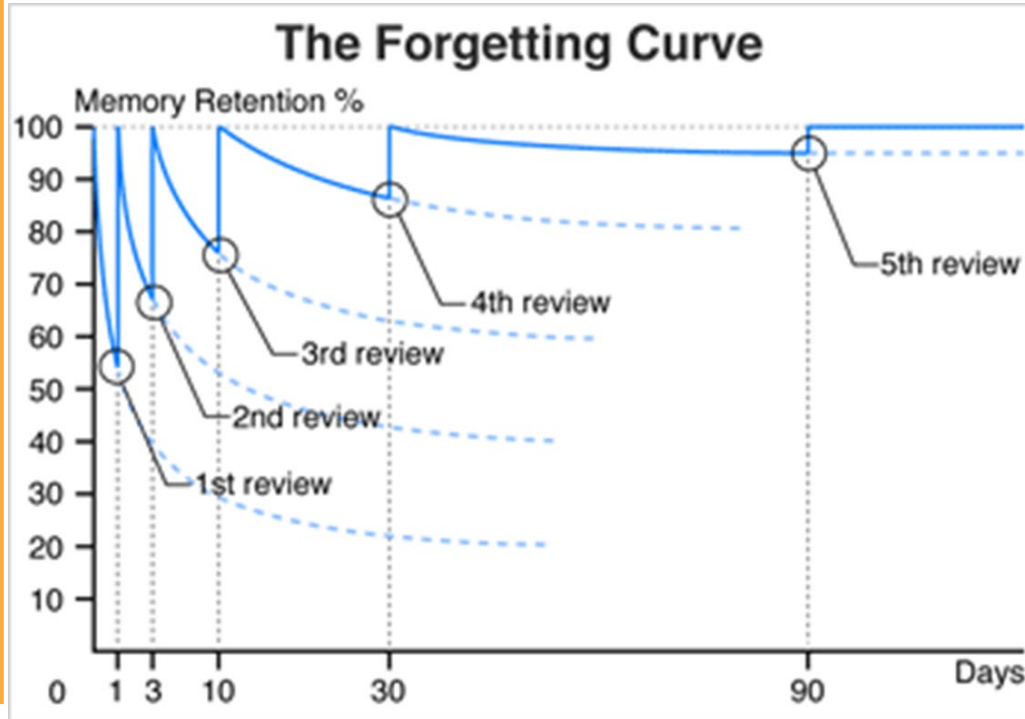
- Clear success criteria for each homework task
- Set homework which has stretch and challenge, yet is accessible for all pupils in the group
- Relevant, clear link to curriculum plans
- No requirement that students print or have access to costly resources at home
- An outlet for creativity using a variety of task types
- Can be achieved in the time allocated

Why reading is so important



- Reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, their parents' educational background or their income
- Reading for pleasure is one of the most important predictors of exam success at age 16, regardless of background
- There is a strong correlation between regular reading for pleasure and mental wellbeing

Revision is an active process of revisiting material



- Using revision cards to test yourself or asking friends or family to quiz you
- Doing past paper questions, assessing against the mark scheme and checking against the content on your revision cards
- Quizzing yourself using online resources like GCSEpod, Seneca or Mymaths
- Seeing if you can reproduce content on flashcards or mindmaps from memory then checking against the original



ELTHORNE PARK
— HIGH SCHOOL —



Jonathan Kelley

**Associate Deputy Headteacher
Curriculum and Achievement**

Y11 Assessment and Reporting

Assessment and Reporting 2024-25



- **Key Events**

- **Autumn 2024 Pre-Public Examination Series (PPEs)**

- *5th November – 22nd November*

Conducted under examination conditions as per public exams

- *Thursday 12th December – Virtual Parents' Evening*

- **Spring 2025 Pre-Public Examination Series (PPES)**

- *17th March – 28th March*

- **May-June 2025 Public Examination Series**

- *Timetables and specific dates to be confirmed by exam boards*

- **August 2025 - Results Day and Sixth Form Enrolment (in person)**

- *21st August 2025*



Autumn PPE series and Virtual Parents Evening

- Key preparation for public exams in Summer 2025
- Outcomes of the PPE series will be reported through an annual progress report and accompanying Virtual Parents Evening
- The report will contain:
 - PPE grade for each subject
 - Current grade for each subject
 - Predicted final grade for each subject
 - Actions to work on
 - Reference predicted grade for the purpose of post-16 applications

Spring PPE series



- Final preparation for public exams in Summer 2025
- Outcomes of the PPE series will be reported through a progress report in early April 2025.
- The report will contain:
 - PPE grade for each subject
 - Current grade for each subject
 - Predicted final grade for each subject
 - Actions to work on

Autumn Interventions



	Tuesday	Wednesday	Thursday
Week beginning 22nd September	English	Maths	Science
Week beginning 29th September	History Geography	French German Spanish BTEC HSC BTEC Sport BTEC Enterprise	RS Computer Science GCSE Business Drama Music PE
Week beginning 7th October	English	Maths	Science
Week beginning 14th October	History Geography	French German Spanish BTEC HSC BTEC Sport BTEC Enterprise	RS Computer Science GCSE Business Drama Music PE

NEA Interventions



Week beginning 25th November

Week beginning 2nd December

Week beginning 9th December

Week beginning 17th March

Week beginning 24th March

Week beginning 31st March



ELTHORNE PARK
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Access Arrangements at Key Stage 4

Special Educational Needs

If you think your child needs extra help (and is not already accessing support), please refer them to SENDreferral@ephs.ealing.sch.uk as we have a **single point of access** in order to best serve students needs.

Students who are referred to be considered for extra support go through student panel.

The panel includes 2 members of the Senior Leadership Team, SENCO, Year Leader and Pastoral Support Worker.

We triage based on level of need and will offer support as soon as we can

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none">● Form tutor support● In class intervention-adaptive strategies● Shared with whole staff in communication briefing● Mentoring	<ul style="list-style-type: none">● In school intervention: ELSA, draw and talk, PSW mentoring● SEN intervention● Small group work	<ul style="list-style-type: none">● External intervention: Counselling, BIS, Princes Trust● Application to the borough for SEN support

Access Arrangements - Parents



- What are Access Arrangements?
- These are reasonable adjustments that allow candidates with specific needs such as:
 - Special educational needs;
 - Disability;
 - Temporary injuries,
- to access the assessment and *show what they know and can do* **without changing the demands of the assessment.**
- the intent is to *meet the needs of an individual candidate* **without affecting the integrity of the assessment.**

Dates and Deadline



- All assessments for access arrangements must be completed by 31st January 2025
- All online applications must be completed by the school by 21st February 2025 JCQ applications close





Thank you!

**SUCCESS IS NOT FINAL;
FAILURE IS NOT FATAL:
IT IS THE COURAGE TO CONTINUE
THAT COUNTS.**

WINSTON S. CHURCHILL