



ELTHORNE PARK
— HIGH SCHOOL —



YEAR AHEAD MEETING

YEAR 12

September 2024

Presentation to Parents & Carers
Mr Simmonds - Year Lead of Year 12



ELTHORNE PARK
— HIGH SCHOOL —



Year 12

Mr Simmonds



ELTHORNE PARK
— HIGH SCHOOL —
ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY



Contact List

Please click on a name to send an email to that member of staff or team inbox from your device.

Team Inboxes

General Enquiries	elthorne@ephs.ealing.sch.uk
Attendance Team	attendance@ephs.ealing.sch.uk
Trips & Extra-Curricular	EPHSwideropportunities@ephs.ealing.sch.uk
Admissions Team	admissions@ephs.ealing.sch.uk
Safeguarding	safeguarding@ephs.ealing.sch.uk
Parent/Student App	edulink@ephs.ealing.sch.uk
ICT Admin Team	ictinfo@ephs.ealing.sch.uk
Finance Team	finance.admin@ephs.ealing.sch.uk
Data Protection	dpo@ephs.ealing.sch.uk

Name & Link	Tutor	Role
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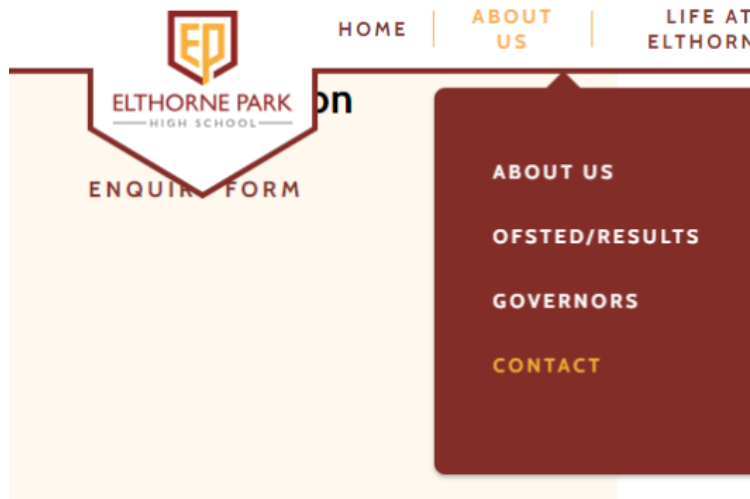
Senior Team

Mr S Ward	Headteacher
Ms McCarthy	Deputy Headteacher - Quality of Education
Ms Reeves	Deputy Headteacher - Wider Opportunities, Student Support & Inclusion
Mr Kelly	Deputy Headteacher - Curriculum & Achievement
Ms Crix	Assistant Headteacher - Personal Development
Mr R Ward	Assistant Headteacher - Teaching & Learning
Ms Ervin	Assistant Headteacher - KS5 Leader
Mr Ryan	Operations Lead
Mr Hardy	Associate Assistant Headteacher - KS4 Leader
Ms Bowler	Associate Assistant Headteacher - KS3 Leader
Mr Larvea	Behaviour Leader
Mr Parvez	Business Manager

Staff Contact List



If you need to contact a member of staff, our contact list can be found on the school website





The school's mission is

Achieving Excellence in a Learning Community





Core Values of our Community

Prepared

I have high expectations of myself and others and am prepared for each school day.

Principled

My actions show I know the difference between right and wrong.

Persevere

I am resilient, confident and independent in my learning

Proud

I proudly celebrate my achievements and those of people around me.

Participate

I actively engage with wider opportunities and understand how I can be successful in the next stage of life.



Ready - Respectful - Safe

The Elthorne Essentials - Behaviour for learning



The Elthorne Essentials Behaviour for learning



Proud

- I wear the correct school uniform including my ID and lanyard
- I complete and present my work to a high standard



Prepared

- I come to school with full equipment
- I always arrive on time for my lessons and follow the start of the lesson routine



Principled

- I respect other people's personal space and views
- I communicate positively with all members of our community



Persevere

- I look for opportunities to challenge myself
- I actively engage in my learning throughout the lesson and at home



Participate

- I take part in a wide range of activities
- I look after the school and local environment

✓ Ready ✓ Respectful ✓ Safe

We expect students to be:

Ready: to learn & play their part at all times

Respectful: To students, staff & school equipment/environment

Safe: In their actions & behaviour at all times.

Excellent Behaviour = Excellent Outcomes



My Message to the year group



I'm not
telling you
it's going
to be

easy,

I'm
telling you
it's going
to be

WORTH IT.

Sixth Form Expectations



Underachievers at Sixth Form	High achievers at Sixth Form and beyond
<ul style="list-style-type: none">● Rely on external controls, rewards and sanctions from parents and teachers to act as motivation.● Depend solely on the comments of teachers to evaluate their work.● Believe that luck, chance, or natural ability will determine their success or failure.● Blame others for their difficulties.● Rely on others to set them goals.● Do just enough to get by.● Tend to produce the ideas of others in an uncritical, thoughtful way.	<ul style="list-style-type: none">● Plan their time efficiently so they meet deadlines without panic.● Set their own targets, and gain reward from meeting self-set high standards of performance● Have a commitment to their subject choices and want to learn and progress, with their eyes on the prize.● See the relevance of their subjects and studies to their future.● Accept responsibility for both success and failure.● Are ambitious, and thirsty to learn.● Think for themselves



Elthorne Park Sixth Form

Student & Parent Handbook

2024-25

Contact Details

Elthorne Park Sixth Form, Westlea Road, Hanwell, London W7 2AH

Tel: 020 8566 1166

Email: elthorne@epshs.calling.sch.uk



Sixth Form Handbook



ELTHORNE PARK
HIGH SCHOOL

HOME

ABOUT
US

LIFE AT
ELTHORNE

EDUCATION AND
RESOURCES

PARENTS

NEWS AND
EVENTS

SIXTH
FORM



SIXTH FORM



STAFF



STUDENT



PARENT

Sixth Form Expectations



- It is expected that all students attend daily registration be in their tutor rooms by 8:45am (*BTEC students are on work experience/fixtures on Wednesdays*)
- Use the study periods they are not 'free periods'
- 6F Dress Code
- Responsibility to contact subject teachers when absent to catch up on work
- Mobile phones are only allowed in the study room, busy bean or J block garden.



Attendance & Punctuality



- Poor attendance and punctuality has a huge impact on:
 - Progress and results
 - UCAS Applications
 - School community



Students who are regularly late to school/lessons or those who have poor attendance will be placed on report. Additional processes will be used if student attendance does not significantly improve. ***If a student's attendance drops below 80%, parents may be expected to pay for A-level/ BTEC examination entries.***

Independent Study



**The dictionary is the only place
where success comes before work.”**

*Students should have approx. 3 hrs work per teacher per week,
with study periods used for studying!*

No such thing as “I have no work”

Independent Study

J201

30 computers
15 Chromebooks also available
16 study desks
Supervised by Ms Kashap

Busy Bean Cafe

5 booths
Group / pair study



Outside Busy Bean area

Space for approximately 40 students inside & 10 tables with outside space

Tables and chairs for communal Sixth Form use

Main study room (E204)

20 computers
Chromebooks also available
16 study desks
Supervised by Ms Arab

Library

16 Chromebooks available
Study desks
(number dependent on other library use during timetable)
Supervised by Ms Martino

Student Leadership & Wider Opportunities



**Develop your
skills**

**Future
prospects**

**Social
interaction**



I PARTICIPATE

**Improve
academic
performance**

**Health and
wellness**

**Discover
something new**

E4E

The Elthornean
Maths Mentoring

Peer Mentoring

Paired Reading

MVP

Student Council

Early Entrants Programme

What University? What
Career?

Duke of Edinburgh

Guest Lectures

Future Leaders

EPQ

Student Leadership Team



Name	Role
Rhianna Job	Head Student
Martha B Flemons	Head Student
Abeer Hussain	E4E Lead Committee Head
Rosie Waters	Extra-curricular Committee Head
Omar Hassan	CIEAG Lead
Lily Beglin	Year 13 Lead
Aamani Soni	Year 12 Lead
Tinoula Olabode	Year 11 Lead
Daniel Nassi	Year 10 Lead
Charlie Cushion	Year 9 Lead
Bella Mitchell	Year 8 Lead
Maya Sleiman	Year 7 Lead
Anaiya Tyson Cox	E4E committee
Lara Joseph	E4E committee
Tula Rabone	E4E committee
Milo Stone	Extra-curricular committee
Yahia Kamel	Extra-curricular committee
Ara Julian	Extra-curricular committee



Extracurricular



Extracurricular clubs
before, during and after
school

Interform competitions
each half-term

Fortnightly enrichment
lessons



6th Form Enrichment Overview:

Unit 1	Core PE
Unit 2	Oracy
Unit 3	Life Skills
Unit 4	Supported Study

A screenshot of the EVOLVEclubs website. The header features the 'EVOLVEclubs' logo and navigation tabs: 'My Clubs', 'What's On', 'Students', 'Search', 'Programmes', 'Monitoring', 'Settings', and 'Help'. The main content area is titled 'Year 12' and displays a grid of club cards. Each card includes the club name, location, and time slot. The clubs listed are: Table Tennis Club (Sports hall, 08:00-09:30), Badminton Club - KS3-KS4-KS5 (Sports hall, 08:00-09:30), SUPA Basketball (Basketball Courts, 15:15-16:15), Gym and Fitness Club (Sports hall, 08:00-09:30), Gym and Fitness Club (Sports hall, 08:00-09:30), Feminist Society (Library, 15:15-16:15), Eco Committee - Before School (Library, 08:00-09:30), ECO Club (C20 and outside, 15:15-16:15), Eltones Vocal Group (F02, 15:15-16:15), Board Games Club (A) (Library, 13:30-14:10), Forest School (In the woods in Ethome Park v new school garden, 15:15-16:15), Debate Club (DX04 & DX05, 15:15-16:15), Social Club (SEN) (C110, 15:15-16:15), Winter Performing Arts Festival (F01, 15:15-16:15), Natball Club (Mags 162, 15:15-16:15), Korean Language and Culture (C315, 15:15-16:15), Sixth Form Boys Football Club (Field, 15:15-16:15), and Cross Country Club (Outside PE Changing rooms, 15:15-16:15).

How to support your child in academic study?

- Know the awarding body specification - AQA, Edexcel
- Use Personalised Learning Checklists (PLCs)
- Use Seneca, Kerboodle and other online resources to support revision
- Podcasts - learning on the move
- X (formerly known as Twitter)
- News
- Books - not only academic!



How Can I Help?



Newsletter

13th September 2024
Issue 1052

The latest news from Elthorne Park High School

In this issue

[Headteacher's Message](#)

[Genes 4 Jeans](#)

[Extracurricular Activities](#)

[Year 7 online platforms](#)

[Uniform and Phones](#)

[Student Lockers](#)

[News from Key Stage 3](#)

[PTFA News](#)

[Term Dates](#)

Key Dates

Wednesday 18th September
Y12 & Y13 Year Ahead meeting

Thursday 19th September
Y10 & Y11 Year Ahead meeting

Tuesday 24th September
Y8 & Y9 Year Ahead meeting

[News from KS4](#)

Headteacher's Message

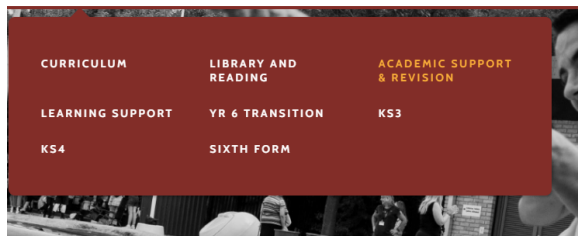


Dear Parents / Carers,

Open Evening is always a special event at Elthorne and this year almost 1,200 visitors came to find out more about what makes our school such a great place to learn. Thank you to all the fantastic tour guides and helpers from Years 8-13 who were superb ambassadors for our school community; our students led a wide variety of memorable activities for younger visitors and made it an evening to remember.

This week we have again been very impressed by how our Year 7s are settling in and I've enjoyed going into their lessons again this week and seeing them taking real pride in their work. Some of you have brought to our attention some onboarding issues with Satchel One and other educational apps and I would encourage all Year 7 parents and carers to read Mr Ryan's section on page three of this newsletter. Please continue to reach out to us if there are any further problems.

- School Website
- School Newsletter



CURRICULUM

LIBRARY AND
READING

ACADEMIC SUPPORT
& REVISION

LEARNING SUPPORT

YR 6 TRANSITION

KS3

KS4

SIXTH FORM

KEY STAGE 5 REVISION RESOURCES (YEAR 12)

The Elthorne Way

For each subject area, there is an **assessment overview** which include information about the examination board, length of each examination and examination content.

There are links to the exam board websites, revision lists for Year 12 and Year 13, revision guides shared with students as well as links to the Open Evening and Year Ahead Curriculum pages.

ENGLISH LITERATURE	MATHEMATICS	FURTHER MATHEMATICS
BIOLOGY	CHEMISTRY	PHYSICS
HISTORY	GEOGRAPHY	RELIGIOUS STUDIES
FRENCH	SPANISH	GERMAN
COMPUTER SCIENCE	POLITICS	ECONOMICS
PSYCHOLOGY	SOCIOLOGY	FILM

How Can I Help?



- Contact with School
- Ensure your child is equipped for learning
- Talk to your child about their learning
- Discussing progress reports with your child
- Use of the School Website
- Checking Show My Homework
- Helping to Plan and Checking Revision Schedules
- Attendance (95%) and Punctuality (8:40 am on site)
- Read the Parental Newsletter (website)

Pastoral Support in the Sixth Form

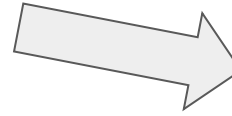


- Regular **mental health** sessions - *good diet, sleep, mindfulness techniques, importance of exercise*
- Access to non-teaching **Pastoral Support Worker**
- **Mentoring** - managing anxiety, organisation, choices
- Regular **tutor feedback** with home - phone calls/emails
- Ms Ervin - ***Designated Safeguarding Lead for Sixth Form***, management of higher level need & mental health concerns

PSHCE/Tutor Times



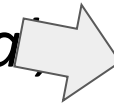
Monday- Behaviour Curriculum



Tuesday - Personal Development

Wednesday - Literacy

Thursday - PSHCE (Personal, Social, Health and Citizenship Education)



Friday - Celebration/Business News

Behaviour for learning

Objective of today's behaviour session:

- To ensure we know the expectations in the classroom and how to ensure we are prepared for the next half term.

The box includes a vertical sidebar on the left with icons for 'I AM PRINCIPLED', 'I AM PREPARED', 'I AM PERSISTENT', and 'I AM PARTICIPATING'. The EP logo is in the top right corner.

E4E
Elthorne 4 Equality

In today's session, you are going to find out:

- What E4E is
- Some of the ways you can get involved
- Why our first event is so important
- How E4E can help us be **principled**

The box includes a vertical sidebar on the left with icons for 'I AM PRINCIPLED', 'I AM PREPARED', 'I AM PERSISTENT', and 'I AM PARTICIPATING'. The E4E logo is in the top right corner.

Bursary and the discretionary fund



- Small monthly payments to assist with travel, course equipment such as revision guides and textbooks
- Allocated based on household income
- We also have a fund all students can apply to one-off payments to help with their studies
- Most students who require financial support have already made an application - however, if a change in circumstance results in further support being necessary, please contact Ms Kashap to apply



ELTHORNE PARK
— HIGH SCHOOL —



YEAR AHEAD MEETING

**Ms Ervin - Director of 6th
Form**

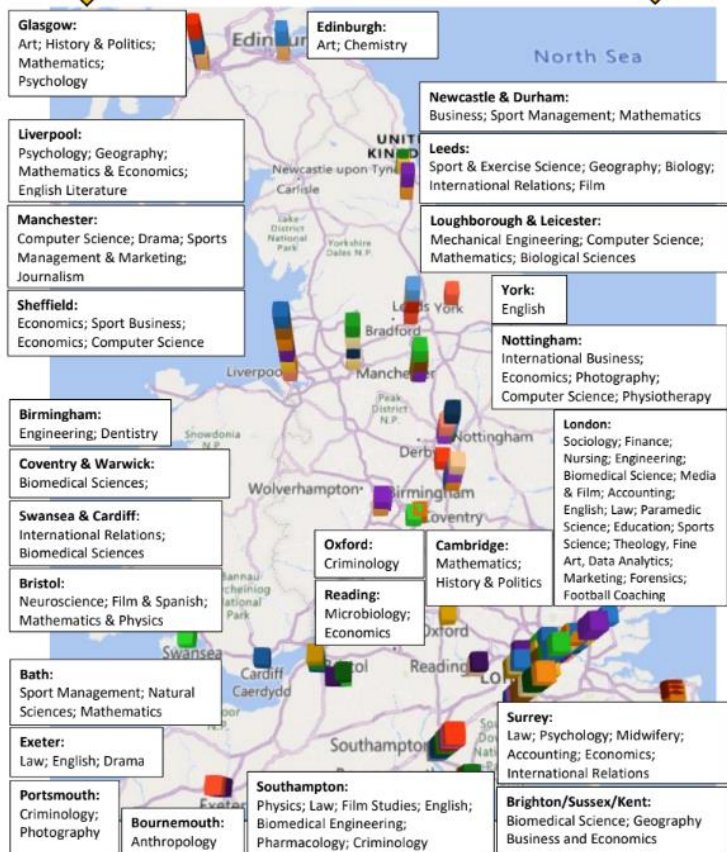


90%
university

Year 13 University Destinations 2023

90%
university

36% - Russell Group universities



Apprenticeships

Fashion
Photography

Beauty &
Cosmetics

Pilot
School

Journalism

Nursing & Midwifery

PwC

London Football
Association

Pharmacy
Technician

Nursery & Childcare
Apprenticeship

Applications and UCAS



- Tutors and the Sixth Form team will support students through starting to think about their post-18 options.
- In the summer team, all students will be allocated a personal mentor (e.g their tutor or a teacher linked to an area of study they want to pursue).
- By the end of the academic year all students will have written the first draft of their personal statements.
- University is not the only route:
 - L3 and 4 Apprenticeships
 - Further education courses
 - Employment
 - See Connexions (Mr Bishop)

Key Dates



- By Friday 22nd students should have finalised their subject courses.
- Tuesday 22nd October - Sixth Form Open Evening
- Friday 10th November - What University? What Career? Live Event
- Friday 24th November - super-curricular day and careers event
- Parents Evening - Thursday 30th January
- PPE's - 23rd June to 4th July

Personal Development & Wider Opportunities

Personal Development:

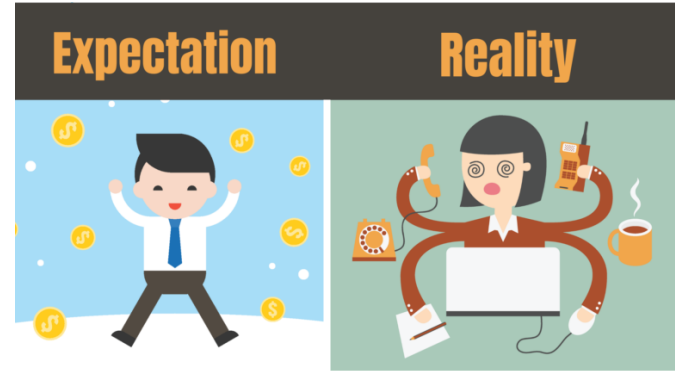
- *Tutor time programme*
- *PSHCE Lessons*
- *Elthorne Wider Opportunities Days (EWOD)*
- *CEAIG Programme*
- *Extra-Curricular Clubs*

Our tutor programme is designed to give students a variety of experiences to settle them for the day

The behaviour curriculum is in place to ensure students are explicitly taught about our schools organisation and how our systems will support them later on in life.

Our personal development curriculum offers the opportunity for students to gain understanding and insight to who they are and what all of their achievements will allow them to achieve.

We also ensure students have the opportunity to read for pleasure during this time.



For acronyms and jargons please see the Year Ahead Booklet

EWOD: Elthorne Wider Opportunities Days

Year 12:

- 1) **Friday 22nd November:** Team Building & Transition Trip (Escape Room - offsite)
- 2) **Wednesday 12th - Friday 14th March:** Work Experience (offsite)
- 3) **Monday 14th July - Wednesday 16th July:** CEIAG Workshops, Brighton University, SMSC Conference & Debate Competition

*Timings of the school day may be adjusted for each year group

*Collective costings for EWOD will always be below £50 per year. Financial support available.



PSHCE: Personal, Social, Health & Citizenship Education



- Curriculum allocation is 1 hour per week for all year groups.
- PSHCE curriculum spirals and each year students will complete units of work helping them navigate their teenage years and make positive choices about their futures.
- The curriculum is spiralling from KS3 - 5 and topics fall within the following strands: Living in the Wider World; Careers Education, Information, Advice & Guidance; Relationships & Sex Education; Health; Safety & Wellbeing; Respect, Tolerance & Individual Liberty.
- Resources are audited by Ms Crix and parents are welcome to view them ahead of teaching. Please look out for an opportunity to join our PSHCE working party in the newsletter.


YEAR 12 TOPICS:

<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Transition & Confidence (S&W)	Health - Choices & Responsibilities (HEALTH)	Relationships, Respect & Influence (RSE)	Rights & Workplace Responsibilities (FBV / CEIAG)	Post-18 Applications (CEIAG)	Revision Strategies & The Future (LWW)

CEIAG: Careers Education, Information, Advice & Guidance



Our CEIAG programme includes:

- Over 50 hours of dedicated curriculum time during PSHCE during years 7 - 13 which covers:
 - Employability Skills
 - Post 14 & 16 pathways
 - Personal Finance
 - Labour Market Information
 - Apprenticeship, T-Level & UCAS application support
 - Employer workshops
 - Careers fairs
 - Mock Interviews
 - Industry Insight visits
 - FE / HE interaction
 - Connexions Advisor(Personal Guidance Appointments)
 - Student & Parent Access to Unifrog (online careers platform)
- 
- The Unifrog logo is a green rectangle with the word 'unifrog' in white, lowercase, sans-serif font.
- Students can research CEIAG topics and keep an accurate record of their progress through the careers programme.
 - Parents can access up to date careers & pathways guidance and labour market information. Login details will be shared through the newsletter

Work Experience: 12th to 14th March 2025



Work Experience: 12th to 14th March 2025



- Students will be participating in a compulsory 3 day work experience placement / workplace shadowing experience
- To mimic the job / apprenticeship application process, students will be expected to approach employers independently and source the placement themselves
- Support will be provided in designing an age appropriate CV and cover letter through PSHCE lessons
- The school will require written confirmation from the work placement and a valid risk assessment
- Students must secure their placement by January. More information about logistics & deadlines will be emailed to parents shortly and parents are invited to attend a WEX workshop (date TBC).
- If you are an employer and would be able to accommodate a student or small group of students, please contact Ms Crix (acrix@ephs.ealing.sch.uk)

E4E: Elthorne 4 Equality



- EPHS is committed to promoting Fundamental British Values (FBV)
- As well as through the PD programme we promote an ethos of Respect, Tolerance & Individual Liberty through E4E events
- E4E is a student society that helps raise funds for charities chosen by the school community
- We run events that raise awareness of important issues that may often be overlooked
- This society stands against discrimination in any form and stands up for anybody who is not treated equally.



Are you a parent who could help CIEAG?

[Click here for more information](#)

<ul style="list-style-type: none"> • Labour Market Information (What careers are out there?) 	<ul style="list-style-type: none"> • Thinking of going to university?
<ul style="list-style-type: none"> • Which A level subjects should I take? • Careers Sectors • What are T Levels? • Find out what different careers involve and how to get into them • Job descriptions, the A-Z of careers • Advice on careers and learning and help with CVs, covering letters and job search • Your choices at 14, 16 and 18. Routes to different qualifications and job sectors, and career tools to help you decide. • Careers advice, job profiles, career planning • Explore job profiles by job family, sector and subject • Careers ideas and careers films • LMI Career Cards Use the cards below to find out and compare average statistics on different careers. 	<ul style="list-style-type: none"> • Universities and Colleges Admissions Service (UCAS) : The organisation responsible for managing applications to higher education courses in the UK. They process more than two million applications for full-time undergraduate courses every year and help students to find the right course. • Guide to Universities • Explore university courses • Find university open days • https://www.findopendays.com/ and https://www.opendays.com/ • Find out which degrees A level subject choices can lead to • University rankings • University league tables, subject league tables, course information, careers information and preparing to go to university • Helps prospective students find the right course and the right university. Includes student reviews • www.which.co.uk/university • Advice and help with producing a personal statement for university • Student finance including student loans and grants Gap years • Gap year information. Develop your skills and experiences, either at home or abroad • How to plan your gap year

**Connexions
appointments
available with
Mr Bishop**

Thank you!



**SUCCESS IS NOT FINAL;
FAILURE IS NOT FATAL:
IT IS THE COURAGE TO CONTINUE
THAT COUNTS.**

WINSTON S. CHURCHILL