

**Many online sites offer invaluable support.**

This session will focus on what resources are available within our school.

Alongside this we continue to work with students to support them online. We focus on these three rules -

**Is it necessary**

**Is it good**

**Is it a tool for learning**

**BE SMART ONLINE** 

**S SAFE**  Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe. 

**M MEET**  Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information - or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A ACCEPTING**  Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE**  You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL**  Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART**  Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

# Top tips



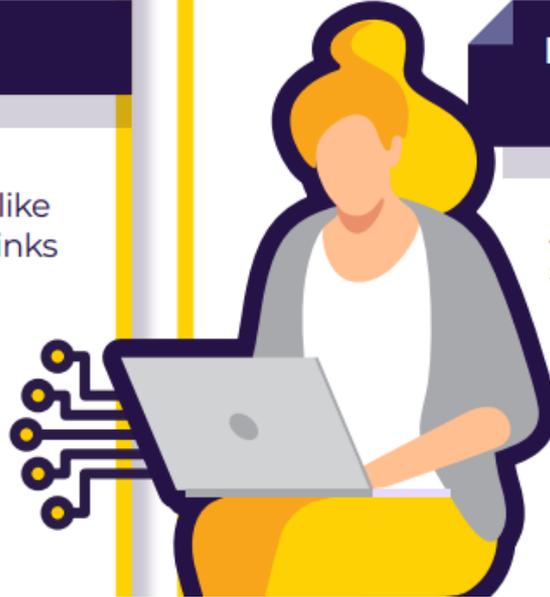
1. Know which social media platforms your child is using and the age limits required for these
  - TikTok – 13 years old
  - Facebook – 13 years old
  - WhatsApp – 16 years old
1. Set up safety tools to monitor what your child is doing online
2. Ensure their social media privacy settings are secure. Check which apps they are using, who they are in communication with and what content is being shared
3. Do not let your child talk to or 'friend' people they do not know so they do not put themselves at risk.
4. Do not let your child share any personal information about themselves such as address, phone number, location, school
5. Encourage your child to tell you if they have received or seen any unkind or illegal activity and report to the police, teach your child how to block accounts
6. Talk about what is and is not appropriate to view and post online
7. Know and understand the law
  - The number of children and young people going to court for harassment, offensive comments and threatening behaviour is increasing
  - It is against the law to possess or share explicit images of anybody under 18, even if this is consensual
  - Future employers can contact searches on applicants social media which may affect their future careers

# The use of AI



## What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



## How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

**THIS IS  
CHEATING!**

## How do I make sure I don't misuse AI?



### **P** Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

### **P** Reference reference reference! If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

### **P** Declare it's all your own work – When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

## What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

**DON'T RISK IT!**



**REMEMBER**  
Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

# Filtering and monitoring systems: FAQs

## What are they?

They provide a safe environment to learn and work by protecting pupils and staff from harmful and inappropriate content online. What's seen to be harmful will depend on each pupil.

## What's my role?

All staff need to:

- Follow policies and procedures
- Report any problems
- Monitor what's happening on screens

<b>Monitoring and filtering system</b>	<b>Purpose</b>	<b>Monitoring method and person responsible for monitoring</b>	<b>Evidence</b>
<b>LGFL Webscreen 2.0</b> <b>(Broadband Filtering)</b>	Blanket filtering and block policies based on standard inappropriate content and categorisation.	Realtime filtering setup and maintained by the school's IT support team.	System wide settings.
<b>Smoothwall (Filtering)</b>	Granular filtering by users (who, what, where).	Realtime filtering setup and maintained by the school's IT support team.	Weekly audits and escalation reports on violation / suspicious activities to the designated safeguarding lead.
<b>Impero</b> <b>In class screen monitoring by staff.</b>	Screen and keyboard monitoring.	Real Time monitoring installed and maintained by the school's IT support team.	Weekly audits and escalation reports on violation / suspicious activities to the designated safeguarding lead.

# Where to Report



Reporting centre designed to assist everyone in reporting harmful content online.

Find out more here: <https://reportharmfulcontent.com/>



You can report sexual images of under 18s online directly to the Internet Watch Foundation.

Find out more here: <https://www.iwf.org.uk/>



If you are worried about online sexual abuse or the way someone has been communicating online.

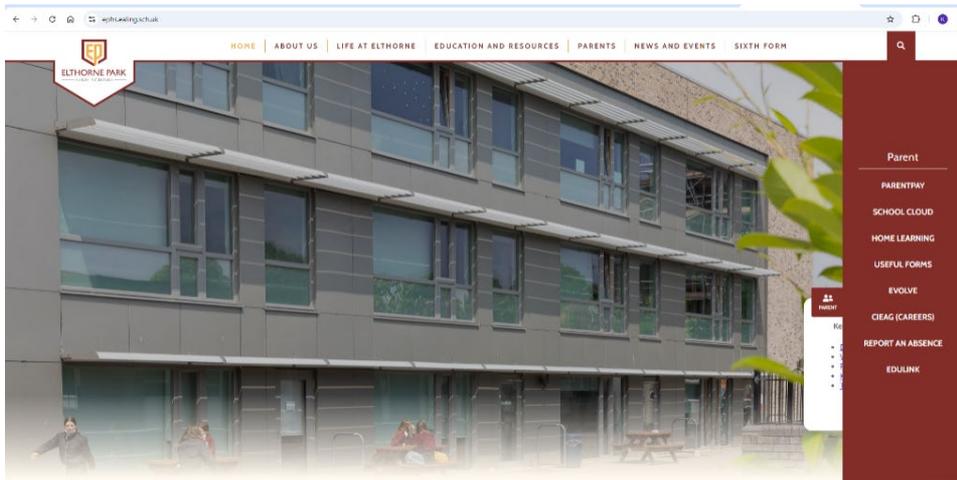
Find out more here: <https://www.ceop.police.uk/safety-centre>

## USEFUL WEBSITES

- **BBC Ownit:**
  - <https://www.bbc.com/ownit>
- **CEOP:**
  - <https://www.ceop.police.uk/safety-centre>
- **ChildLine:**
  - <https://www.childline.org.uk/>
- **Childnet:**
  - <https://www.childnet.com/>
- **Internet Matters:**
  - <https://www.internetmatters.org>
- **Internet Watch Foundation:**
  - <https://www.iwf.org.uk/>
- **NSPCC/O2 Online Safety:**
  - <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>
- **Thinkuknow:**
  - <https://www.thinkuknow.co.uk/>
- **UK Safer Internet Centre:**
  - <https://www.saferinternet.org.uk/>
- **Vodafone Digital Parenting:**
  - <https://www.vodafone.co.uk/mobile/digital-parenting>

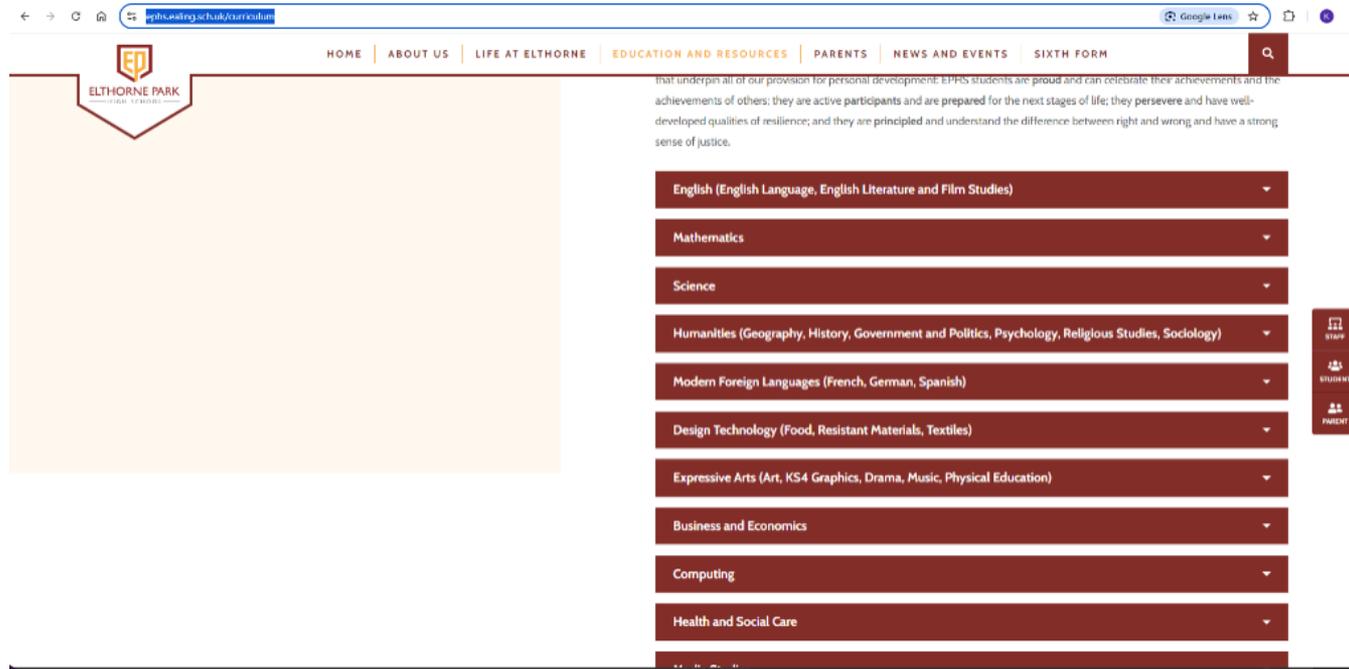


Website- [Parent Tab](#)



**All information can  
be found on our  
website**

# Knowing what your child is learning



The screenshot shows the website for Elthorne Park Primary School (EPPS). The browser address bar displays 'epps.westingschulk/curriculum'. The navigation menu includes: HOME, ABOUT US, LIFE AT ELTHORNE, EDUCATION AND RESOURCES, PARENTS, NEWS AND EVENTS, and SIXTH FORM. The Elthorne Park logo is visible on the left. A large yellow rectangular area is present on the left side of the page. The main content area features a paragraph of text: 'that underpin all of our provision for personal development: EPPS students are proud and can celebrate their achievements and the achievements of others; they are active participants and are prepared for the next stages of life; they persevere and have well-developed qualities of resilience; and they are principled and understand the difference between right and wrong and have a strong sense of justice.' Below this text is a vertical list of subject categories, each with a dropdown arrow: English (English Language, English Literature and Film Studies), Mathematics, Science, Humanities (Geography, History, Government and Politics, Psychology, Religious Studies, Sociology), Modern Foreign Languages (French, German, Spanish), Design Technology (Food, Resistant Materials, Textiles), Expressive Arts (Art, KS4 Graphics, Drama, Music, Physical Education), Business and Economics, Computing, and Health and Social Care. On the right side, there are three vertical buttons: STAFF, STUDENT, and PARENT.

Curriculum Plans are accessible for every subject



# Satchel One (Show My Homework)

A screenshot of the Satchel One web application interface. On the left is a dark blue sidebar with navigation options: "To-do list", "Calendar", "Gradebook", "Notice board", "My drive", "Support", and "Logout". The main content area shows a search bar at the top right with the text "Search for homework". Below it is a filter instruction "Filter list by using keywords in the search box" and a search input field. A "Hide completed" toggle switch is visible. The main list displays homework assignments for "Thursday 19 September":

- Exercise 1C**: Exercise 1C on the exercise book. Homework for group 13G12/MaFm - Maths - Ms C. Pahl.
- Decision- EX1E**: EX 1EQ2-5. Homework for group 13G12/MaFm - Maths - Ms N. Würthey.
- RDH Core Pure**: Exercise 7C: ALL(Optional Challenge!). Homework for group 13G12/MaFm - Further Maths - Mr R. Dhanaaratne.
- Further Mechanics Springs and Strings**: Exercise 3D: Q1-8Mixed Exercise 3: Q1-9This will be checked while you do the... Homework for group 13G12/MaFm - Further Maths - Mr R. Dhanaaratne.

Students log-in using their google accounts.

Parents set up their own accounts and link to their child(ren) using a unique code. If you don't have a letter you have already done this!

<https://help.satchelone.com/en/articles/5472656-parent-video-guides>

# Parent & Student App/Portal

## EduLink One



Click to download. Requires iOS 11.0 or later



Click to download. Requires Android 10.0 or later



Also available on amazon devices. Click to download.



Alternatively go to <https://www.edulinkone.com/#!/login?code=elthorne> to use in the browser format.

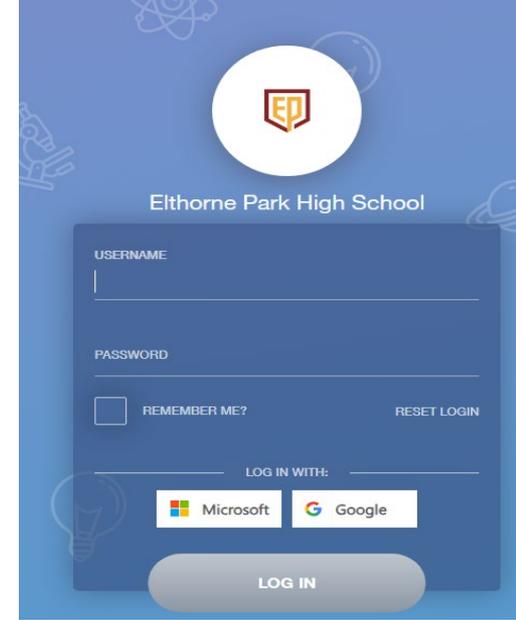
# What can I see?

- Edulink One is a parent app that allows you to access up to date information on your child(ren) at our school.
- It is also a website portal that you can access through any internet/wifi enabled device.
- It presets data from our Management Information System in an intuitive, user friendly and easy to read format.
- You will be able to see academic reports, student timetables, attendance, credits, behaviour points, exam entries & results and other information for each child you have on roll with us under one login.
- Downloading the app also means we can send pop up notifications and reminders like other apps.
- Click on the picture of the parent guide to the right to access an easy to use guide.



# How do I access it?

- Students and parents have separate accounts. Students access the portal by using the 'Sign in with google' option and entering their school details.
- Parents can access the portal by requesting a password reset.
- To access the portal, go to <https://www.edulinkone.com/#!/login?code=elthorne> and click the 'Reset Login' button. Enter your email address (the one held on school records) and click 'Reset Password'.
- You will then be sent a password reset email enabling you to set a password to access the portal.
- You can then use the above link to login with your email address as your username.
- Email [edulink@ephs.ealing.sch.uk](mailto:edulink@ephs.ealing.sch.uk) if you have any issues.



# myEVOLVE

- **myEVOLVE** is the parent portal for the EVOLVE system. We have already created accounts for all parents/carers for whom we hold a valid email address.
- You simply need to go to <https://evolve.edufocus.co.uk/myevolve/setup.asp?id=EPHS> and enter your email address as per the school records.
- The system will then send you an email to enable you to set a password.
- If you have done this previously and already have an active account then you should just go to <https://evolve.edufocus.co.uk/myevolve/login.asp> where you can enter your details or reset your password.



myEVOLVE

A screenshot of the EVOLVEclubs website interface. The page title is "EVOLVEclubs". The navigation menu includes "My Clubs", "What's On", "Students", "Search", "Programmes", "Monitoring", "Settings", and "Help". The main content area is for "Year 12" and displays a grid of club cards. Each card shows the club name, a brief description, and the meeting times. The clubs listed include: Table Tennis Club (14.00-16.00), Badminton Club (KS3-KS4-KS5) (14.00-16.00), SUPA Basketball (Basketball Courts) (15.15-16.15), Gym and Fitness Club (Summer) (16.00-16.30), Gym and Fitness Club (Autumn) (16.00-16.30), Rock-Pop Band (PE) (14.30-16.00), Football Society (Library) (15.15-16.15), Epsom Community Debate School (Library) (16.00-16.30), EPOD Club (200 and above) (15.15-16.15), Forest School (In the woods at Epsom Park + new school garden) (15.15-16.15), Eltones Vocal Group (PE) (15.15-16.15), Board Games Club (Library) (15.00-16.15), Social Club (SEN) (15.15-16.15), Netball Club (Muga 1&amp;2) (15.15-16.15), Debate Club (15.15-16.15), Student Performing Arts Festival (15.15-16.15), Sixth Form Boys Football Club (Field) (15.15-16.15), French Language and Culture (15.15-16.15), and Cross Country Club (Outside PE Changing rooms) (15.15-16.15).

# UNIFROG

eg/student/home

Agos 11-14 Agos 14-16 All tools

Search for tools, guides and your content  Go

### Quizzes

- Interests profile**  
✖ Quiz not taken  
[Start >](#)
- Personality profile**  
✖ Quiz not taken  
[Start >](#)
- Work environments profile**  
✖ Quiz not taken  
[Start >](#)
- Skills profile**  
✖ Quiz not taken  
[Start >](#)

### Exploring pathways

- Careers library**  
✖ Careers favoured  
[Go to tool >](#)
- Subjects library**  
✖ Subjects favoured  
[Go to tool >](#)
- Know-how library**  
✖ Guides favoured  
[Go to tool >](#)

- Courses**
- Unifrog events**
- Read, Watch, Listen**

Supports your child to research careers, apprenticeships, universities and next steps.

All students have access to unifrog



# The School's Newsletter

Ofsted  
Outstanding  
Provider



## Newsletter

13<sup>th</sup> September 2024  
Issue 1052

The latest news from Elthorne Park High School

### Headteacher's Message



Dear Parents / Carers,

Open Evening is always a special event of Elthorne and this year almost 1,200 visitors came to find out more about what makes our school such a great place to learn. Thank you to all the fantastic tour guides and helpers from Years 8-13 who were superb ambassadors for our school community; our students led a wide variety of memorable activities for younger visitors and made it an evening to remember.

This week we have again been very impressed by how our Year 7s are settling in and I've enjoyed going into their lessons again this week and seeing them taking real pride in their work. Some of you have brought to our attention some onboarding issues with Satchel One and other educational apps and I would encourage all Year 7 parents and carers to read Mr Ryan's section on page three of this newsletter. Please continue to reach out to us if there are any further problems.

Across the school attitudes to learning have been excellent and I'm pleased by how the students have responded to the changes to our lessons. We have quickly got used to the changes to our lessons, while students have heeded our reminders to keep phones in bags until they are out of school at the

All key news and information is in our newsletter.

This year we have made it more accessible to read on a mobile device  
It can be accessed by edulink, through the email or on our school website

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[Uniform and Phones](#)

[Student Lockers](#)

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[PEFA News](#)

[Term Dates](#)

#### Key Dates

**Wednesday 18<sup>th</sup> September**

Y12 & Y13 Year Ahead meeting

**Thursday 19<sup>th</sup> September**

Y10 & Y11 Year Ahead meeting

**Tuesday 24<sup>th</sup> September**

Y8 & Y9 Year Ahead meeting

**Tuesday 1<sup>st</sup> October**

Y7 Year Ahead meeting

**Friday 4<sup>th</sup> October**

School Photographs