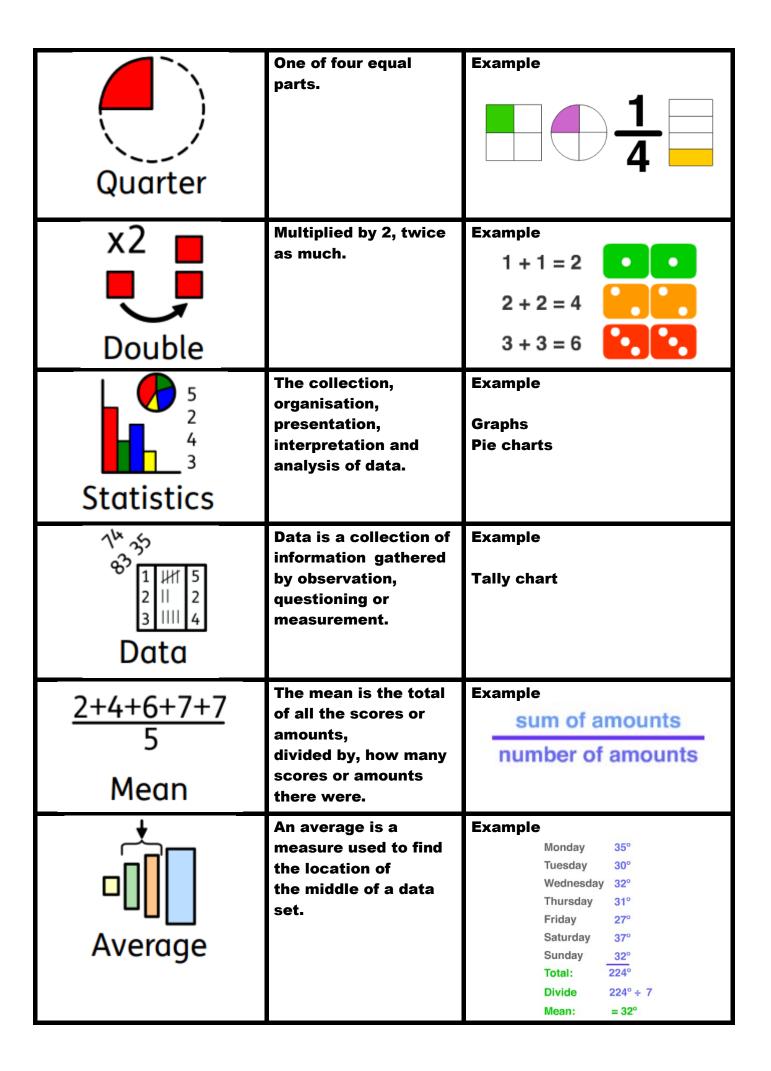
Yr.7 English Autumn Term		
Adjective	A describing word	Example:  Happy, sad, angry, beautiful, serious, dark, tired, scary, frightened.
Noun	A person, thing or object.	Example: Chair, table, pencil, cup.
Verb	A doing word.	Example: Walking, stretching, jumping, thinking, eating.
<b>9</b> Comma	Punctuation used to:  • Separate items in a list	Example:  Today I will have pasta, yogurt, an apple and a drink for lunch.
	Separate the subordinate clause (the extrabit of information) in a complex sentence.	Mohammad, a Yr.9 boy, was late for school.
	<ul> <li>A comma can be used after a fronted adverbial</li> <li>A comma can be used to separate a series of</li> </ul>	Slowly, the sun's rays began to warm her.  It was cold, dark, dismal and desolate.
Inverted Commas	Inverted commas are used in writing to show that someone is speaking. We call this 'dialogue'. The inverted commas can be found at the beginning and end of anything that is spoken in a text.	Example:  "Claire, how are you?"  Amanda asked.  "I'm really good," she smiled happily.

Exclamation Mark	Exclamation marks are used in writing to show a strong emotion like anger or excitement.	Example:  I cannot wait for my holiday!  I think it is absolutely disgusting!
Question Mark	A punctuation mark used at the end of a sentence to indicate a direct question.	Example:  Mr Benn sat on his <u>s</u> oft, <u>s</u> ilky <u>s</u> ofa with a <u>b</u> ig, <u>b</u> lue <u>b</u> lanket.
= ())) Alliteration	Alliteration is the repetition of the same sound or letter at the beginning of each or most of the words in a sentence.	Example:
Abcd	A synonym is a word that has the same or nearly the same meaning as another word.	Example:  Said = Replied  Shouted = Yelled
Simile	A comparison between two different things, using the words <u>"like"</u> or <u>"as".</u>	Example: <u>As</u> green <u>as</u> grass
<b>6</b>	different things, using the	•
Simile  Simile	different things, using the words <u>"like"</u> or <u>"as".</u> When one thing is said to be	As green as grass  Example:  It was hot and I was so thirsty. My mouth was a

Blurb	A short description of a book written to make you want to read it.	Example: On the back of a book!
Narrator	A person who tells a story or gives an account of something.	Example:  1st Person – main character point of view 2nd Person – when the author uses 'you', 'your' and 'yours' 3rd Person – when the author uses 'he', 'she' or 'it'.

Yr.7 Maths Autumn Term		
To join two or more numbers or quantities to get	Example	
one number called the sum or total.	14 + 3 = 17	
To take one quantity away from another.	Example	
	17 - 3 = 14	
A mathematical operation where a number is added to	Example $5 \times 3 = 15$	
itself a number of times	$3 \times 5 = 15$	
To divide or division is sharing or grouping a number into equal	Example	
parts.	20÷2 = 10	
To change a number to a more convenient value.	Example   number   85674.87589   rounded to	
	100 <b>85700</b> 1000 <b>86000</b>	
Any part of a group, number or whole.	Example	
	$\frac{1}{4}$ $\frac{2}{3}$ $\frac{7}{10}$	
One of two equal parts.	Example	
	To join two or more numbers or quantities to get one number called the sum or total.  To take one quantity away from another.  A mathematical operation where a number is added to itself a number of times  To divide or division is sharing or grouping a number into equal parts.  To change a number to a more convenient value.  Any part of a group, number or whole.	



Yr.7 Science Autumn Term		
Hazard	Something that causes a danger or risk.	Example  Broken Glass  Liquid on the floor
Corrosive	Could burn the skin and damage the eyes. Avoid breathing in vapours	Example Acids
Explosive	May explode when dry or exposed to heat or flames.	Example Acids Dynamite
Flammable	May catch fire when exposed to oxygen and a heat source.	Example Paper Oil
Toxic	Short-term exposure, such as contact with skin, swallowing or inhalation, could cause illness or death.	Example Poison
Investigate	To look into carefully and closely so as to learn the facts.	Example In science we investigated what plants are similar and different

<b>←</b> Evaluate	To study carefully and judge	Example  Our teacher evaluated our test results.
Conclude	To think about carefully and form an opinion.	Example  We concluded that Sam was a faster runner than Alex.
Results	The outcome of the investigation.	Example  Our results showed a rise in temperature each day in June.
Bunsen Burner	A Bunsen burner is a piece of science equipment used in experiments. Using gas, they produce a single open flame which can easily be turned up or down as the experiment requires.	
Tripod	Something resting on three legs which is placed over the Bunsen burner in science experiments.	
Heatproof Mat	A heatproof mat is a piece of science equipment used in experiments that involve high temperatures to prevent damage to a surface.	

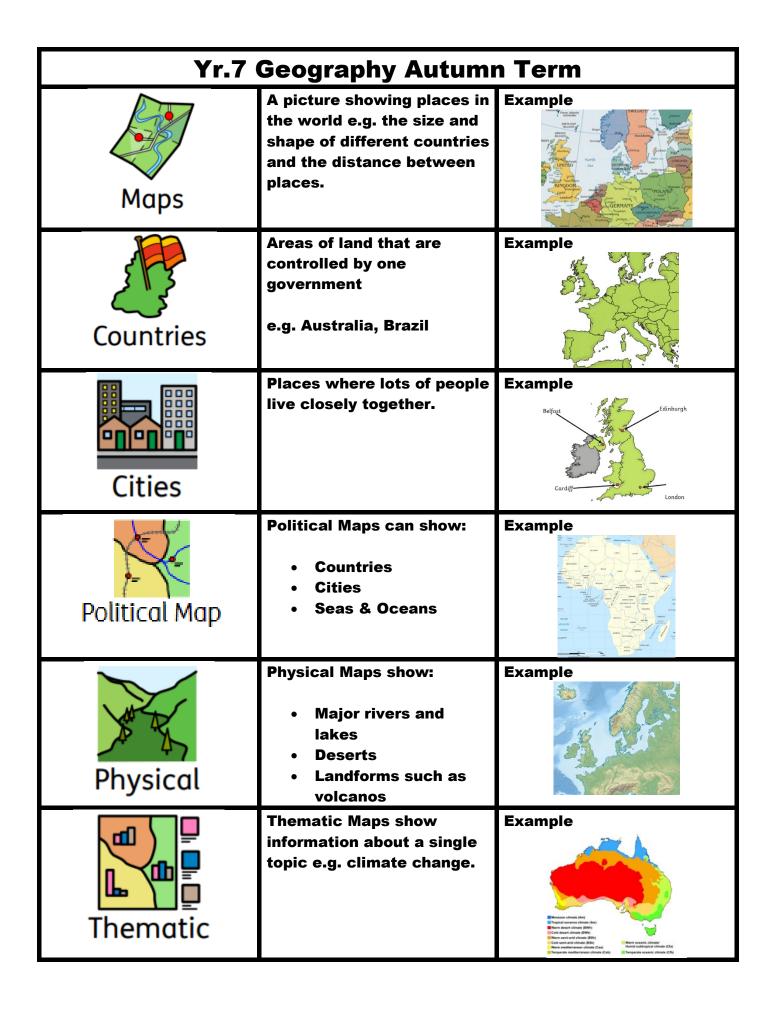
Beaker	A beaker is a glass container with a flat bottom and a small spout for pouring. It is used in the science experiments for mixing, heating, and stirring liquids.	
Connical Flask	A conical flask is a glass container with a flat bottom. It generally has measurement marks on the side. It is similar to a beaker, but has the cone shaped body.	
Clamp and Stand	An item of science equipment which has a metal pole with a solid base, used to hold, or clamp, science glassware and other equipment in place, so that they do not fall down or come apart.	
Basin	A wide shallow usually round dish or bowl for holding liquids.	
Thermometer	A thermometer is an instrument used to measure temperature in degrees Celsius (°C).	Example  Today' temperature is 23°C
Funnel	A tool shaped like a cone with a narrow tube at the small end. Funnels are used for pouring something into a small opening.	

Filter Paper	Paper placed in a funnel used to remove dirt or other solids from liquids or gases.	
Test Tube	A tube of thin glass closed at one end used in science experiments.	
Gauze	A piece of science equipment made up of flat pieces of wire placed on a tripod to give a beaker or flask support.	
States of Matter	The three main forms of matter are called solid, liquids and gases. Matter is anything that takes up space and has weight.	Example  Solid – chair  Liquid – water  Gas - air
Solid	Solids have a fixed shape and fixed volume, which means they don't move to fill a container when they're placed in it. They hold their own shape and volume.	Example Bricks Coins Sand Ice
Liquid	Liquids do not have a fixed shape, but they do have a fixed volume. This means they spread out to fill a container when they're placed in it, but they hold their own volume together.	Example Water Honey Blood

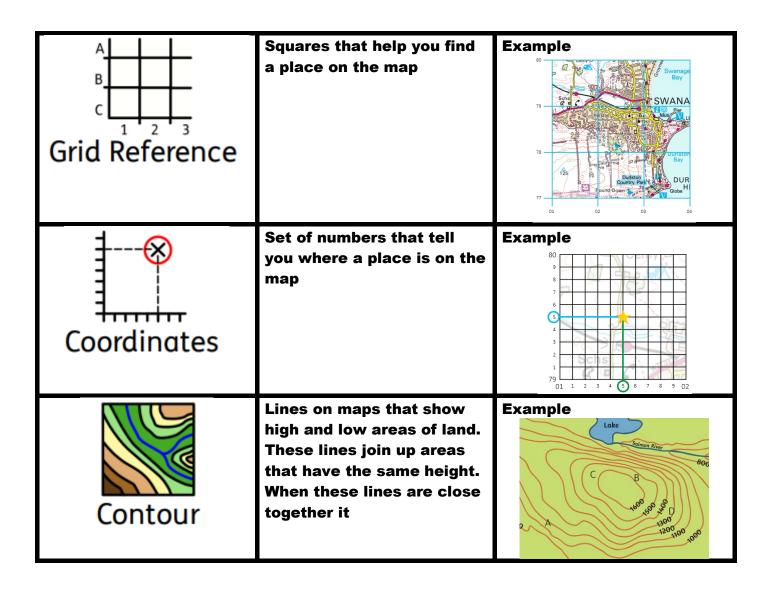
°°° ⟨>>>> Gas	Gases do not have a fixed shape or volume. This means they fill a container they're placed in, no matter its size or shape. Gases can be squeezed and compressed into a space.	Example Air Helium Water Vapour
Particles	Particles are tiny bits of matter that make up everything in the universe.	
Compress	To press into less space; squeeze closely together.	

Yr.7 History Autumn Term		
Migration	Movement of people from one area to another.	
Invasion	When an enemy army forces its way into another country.	
Immigrant	A person who moves from one country to live in another.	
Refugee	A person who has to leave their home country to escape danger.	
Government	A group of people that have the power to make the rules (law) of the country.	
Asylum	A safe place for someone that has left the dangers of their home country.	
Discrimination	Treating people unfairly because they belong to a specific group.	

Persecution	Cruel treatment of a person or group.
Racism	Treating people unfairly because of the colour of their skin or where they are from.
Ancient	Very old or a long time ago.
Timeline	Shows when events happened and their order.
C.E. Common Era	Used to talk about a year in our time rather than a long time ago.
B.C.E Before Common Era	Used to talk about a year from a long time ago.



3 2 2 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Topological Maps show vital information without unnecessary detail.	Example    Candidate   Candida
Road	Road Maps show major and minor roads in an area.	Example
Compass	A tool to help find direction	Example  Note that the second
N	One of the four main directions on the compass. Opposite of south.	
► E East	One of the four main directions on the compass. Opposite of west.	
South	One of the four main directions on the compass Opposite of north.	
W≪	One of the four main directions on the compass. Opposite direction of east.	



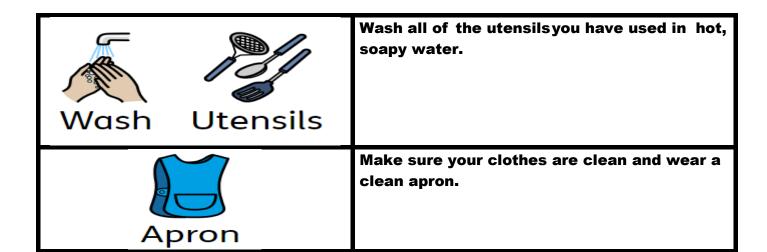
Yr.7 Drama Autumn Term		
Character	A person portrayed in a drama, novel, or other artistic piece.	
Body language	Body language is when people communicate how they are feeling through facial expressions or movements of their body.	
Gesture	Any movement of the actor's head, shoulder, arm, hand, leg, or foot to convey meaning.	
Facial expression	The look on a actor's face which shows emotion. It lets us know how they are feeling.	
Projection (vocal)	Speaking in a clear, loud and strong voice, so yhe actor can be heard clearly.	
Rehearse	To practice or prepare a drama piece.	

Yr.7 Music Autumn Term		
	The most important part of the song (the tune).	
Melody		
	The pattern of sound in time.	
Rhythm		
	Speed of the music	
Tempo		
Pulse	The heartbeat of the music.	
Texture	How many parts or instruments are playing at once.	
	How loud or soft the music is.	
Dynamics		

Yr.7 Physical Education Autumn Term		
lateral Pass	Passing directly sideways	
Mirror	Copy exactly what the person is doing	
Dribble	Move the ball in and out of the cones	
Tension	Hold your body in a specific shape without moving	
Agile	Change direction of movement at speed	
Intercepting	Stopping an item (football, basketball, Rugby Ball) moving from one person to another	
Feint	Pretend to go in one direction but don't and choose another direction.	

Yr. 7 Information Technology Autumn Term		
E=mc <sup>2</sup>	A formula is a group of math symbols and numbers that show how to work something out.	
Formula		
E=mc <sup>2</sup>	Formulae means more than one formula.	
Formulae		
( <u>*</u> * * *)	The action or reason something is designed or used.	
Functions		
	the way in which something is arranged or set out.	
Formatting		
Audience	The people who will see, listen or use a creative product.	

## **Safety Rules - Food Technology** Wash your hands before and after touching food. Wash Hands Read the labels on food products carefully. The label will tell you the safest way to store the product - whether it's in the fridge or in a cool cupboard. Read Labels Wash all fruits and vegetables before eating and preparing and Vegetables Wash Fruit Move carefully in the kitchen -never run. Don't Run Wipe up any spillages straight away. **Spills** Wipe Be careful when using sharp knives or utensils. Be Careful of sharp knives Always use oven mitts to remove hot food and dishes from the stove and oven. Oven Mitts



Safety Rules – Resis	stance Materials
	Always wear safety goggles to protect your eyes when using machines.
Safety Goggles	
1 Å One Person	Only 1 person allowed on a machine at a time.
Don't Run	Move carefully and never run.
Tie hair	Make sure your hair is tied back.
Tuck Lanyard	Make sure your lanyard is tucked in so that it doesn't get in the way.
Don't Push	Do not push or touch other people.
Supervision	Do not use machines or tools without an adult
Don't blow dust	Do not blow dust

