



ELTHORNE PARK

HIGH SCHOOL

ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY



Message from the Headteacher

Thank you for the support that you have given the students this week as they studied at home again on Thursday due to the second day of industrial action. The Year 11s who attended my maths session in the hall were a credit to their families and maths teachers; they were attentive, asked pertinent questions and if they were at all weary after two hours in a room with their Headteacher, they certainly didn't show it.

In today's newsletter I would ask that you take particular note of Ms Jennings' item on attendance and punctuality. Please work with us as we continue to address a minority of our students' poor punctuality to school and to lessons. Although we have many students with excellent attendance (including nearly 200 who have not missed a day this school year), we are still below pre-pandemic levels of attendance. The Key Stage Leaders will be writing to parents of students with below target attendance over the next few weeks to work with them on strategies to improve their children's attendance. To end on a brighter note, well done to students in 7N whose attendance is 97.3% this year, helping them to make an excellent start to life at secondary school.

With all good wishes,

Eliot Wong, Headteacher

Elthorne Wider Opportunities Programme

Building on the success of the personal development activities that have already taken place this year we are excited to announce our first whole school enrichment event. This programme has been designed to ensure that every student in the school has access to a wide, rich set of opportunities relating to their personal development. The days have been mapped from Years 7 to 13 and will include activities linked to careers, cultural experiences, subject trips, wellbeing days and other workshops with PSHCE objectives such as personal safety. On Tuesday 28th March, your child will attend one of the activities below which will replace their usual timetable. If your child is attending an external activity/trip a letter will be sent with more information. Further details about the timetable for the day will be sent out closer to the event. If you have any questions about Elthorne Wider Opportunities Programme please [contact Ms Reeves](#).

Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Choice of one trip London Zoo or Globe Theatre	Personal Safety PSHCE Workshops	Options Taster Day	Mock Interviews, university workshops and preparing for WEX	Tolmers Activity Centre	Super- curricular Activities

Ms Reeves, Associate Deputy Headteacher - Personal Development & Inclusion

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Dates For the Diary

W/B Monday 13th March

Yr11 & Yr13 PPEs continue

W/B Monday 13th March

Yr11 Geography NEA

Yr11 Food & Nutrition NEA

Yr11 MFL Speaking PPEs

Tuesday 28th March

Elthorne Wider Opportunities Day

Wednesday 29th March

Yr7 Rewards Celebration Evening

Thursday 30th March

EPHS Shakespeare Festival

Friday 31st March

School closes @ 12:30pm

Monday 17th April

School resumes @ 8:40am

Tuesday 18th April

Yr10 & Yr12 PPEs commence

Attendance and Punctuality

Regular attendance and good punctuality encourages responsible learning habits and prepares children for higher education and for their working life. We ask parents to ensure children attend school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence. If your child is unwell, please phone or email the school (attendance@ephs.ealing.sch.uk) on each day of absence, with a reason for absence.

The school target for attendance is 96%. To put this in context, if your child falls below this target and has attendance of 95%, they will miss 10 days of school in a year, that is 2 full school weeks of your child's learning missed for that year.

Attendance this school year so far:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
96%	95%	94%	93%	92%	93%	92%

Students should leave home with plenty of time to get to school on time. To put this in context, arriving 5 minutes late every day adds up to over 3 days lost each year. Lunchtime detentions are set when students arrive at school after 8:45 am. This term, we have started writing to parents/carers of students who are late to school in the morning in order to give parents the information they need to support their child more effectively to make the most of each school day.

Please note that authorised Medical and Dental appointments do count as absence on your child's record, although won't result in a late detention if the school has been informed with notice. You can support your child to improve their attendance by organising (where possible) all non-emergency medical/dental appointments outside of school hours.

Request for holidays during term time

Unfortunately we are unable to authorise holidays during term time. We understand that emergency situations may arise and if you wish to request a holiday due to an exceptional circumstance you should make a request to the Headteacher using the 'Request for leave during term time' form [here](#). The local authority may choose to issue a fine for unauthorised holidays taken during term time.

Improving punctuality to lessons throughout the school day

This term students are being given less time to move from one lesson to another. They now have **2 minutes**. Students arriving at lessons after this time will be issued with a 'late to lesson' level 1 detention after school on the same day.

Ms Jennings, Associate Assistant Headteacher - Attendance and Achievement

Student Academic Year 2022 - 2023

Spring Term 2023

Spring/2

Monday 20th February - Friday 31st March

Easter Holiday

Monday 3rd April - Friday 14th April

Summer Term 2023

Summer /1

Monday 17th April - Friday 26th May

Half-Term

Monday 29th May - Friday 2nd June

Summer /2

Monday 5th June - Friday 21st July

Thought of the Week



International Women's Day 2023

#EmbraceEquity

News from Key Stage 3**Year 7**

"Mr Reyes, my year 7 class is just... beautiful! I love teaching them!" I received this feedback from another teacher today and I think it sums up student engagement in lessons. I receive so many similar comments throughout the week. Overall, the year 7s continue to be fantastic around the school and I can only hope that you are as proud of this cohort as I am.

More good news this week is that our attendance has gone up by 0.1%, which although it does not seem like a big number it, it is VERY positive! We are currently at 95.9%, still aiming for 96%. Tutors have started getting in touch with students with below 90% attendance for us to know a little more and come up with a plan to help with attendance. As always, if your child is absent for any reason, please call in as soon as you can to let us know.

On another note, we have been made aware that students are using social media to spread rumours and gossip about others. We ask for your help in keeping a close eye on your child's use of social media and share the same message that we have been sharing in school: do not spread rumours as it has the potential to be very hurtful and can cause unnecessary conflict.

Despite the above, the year group is still doing really well and we have handed out SO MANY gold awards. Although we are over the half-way mark, there is still so much to look forward to for our year group, including more interform competitions organised by Ms Sugden, and the enrichment trips! I will be joining the London Zoo trip which I am personally excited for. I am sure the trip to the Globe will be just as exciting!

Mr Reyes and the Year 7 Team**Year 8**

A fantastic start to the Spring Term/2 during the past fortnight and students have been busy reflecting on their academic report which was recently sent home via email. If you have not yet had an opportunity to speak with your child about their report this weekend would be an excellent time.

Thank you for your continued support, attendance at parents evening was high and I hope the opportunity to speak with your child's teachers provided you with feedback and support to further their academic progress.

The 2nd deadline for the residential payment has now passed. Mr Persaud is very busy putting the final details together for us to have an exciting residential. Thank you for all your prompt payments.

Mr Sykes and the Year 8 Team**Year 9**

It has been a great first two weeks back for year 9 and we have seen lots of hard work happening across the school. We have also had some great events happening involving our year 9's too. First of all we had our first inter-tutor of the half term with a basketball competition expertly run by Ms Kastelic and 9P coming away victorious.

We also had a group of students take part in the Encore Ealing Music Service competition in Northfields this week. They have been working hard for weeks on an arrangement of Amy Winehouse's 'Valerie' and the hard work paid off with them coming first in the competition and winning £500 for the school. Well done to all involved!

In the coming weeks the options process will begin with our options taster day on Tuesday 28th March. Mr Kelley, who is the Assistant Headteacher with responsibility for Curriculum & Assessment, and myself will be writing to you in the next week or so with more details about the options process.

Ms Maddox and the Year 9 Team

Year 11 & Year 13 Pre-Public Examination (PPEs)

The Pre-Public Examinations (PPEs) will run from Tuesday 21st February to Tuesday 14th March and students will sit these examinations under normal exam conditions. The general PPE timetable [is available here](#) and individual timetables, with room and seating allocations have been issued to students this week. If they were absent, they should see their tutors to get their timetable. Due to the numbers of students and examinations involved, **we are unable to reschedule missed exams due to illness or other reasons**. For a genuine reason for illness, departments will determine grades using a similar approach to the awarding bodies methodology for determining overall grades when components have been missed.

To improve your child's confidence in sitting examinations, it is important that your child creates a revision timetable to prepare them for these PPEs. It is likely that your child's revision materials will take many different formats such as flashcards, mind-maps, post-it notes around the house (key facts, formulae, quotes and examples), practice questions and papers for timing under exam conditions. The Spring PPE series provides a useful and important opportunity for your child to experience GCSE style examinations in the hall. For further GCSE and BTEC information, please visit our website page **Education and Resources** and select the **Academic Support and Revision** tab.

ACADEMIC SUPPORT & REVISION

Revising at home	Effective revision strategies	Well-being
Useful Revision Websites	Examination board information	Career pilot / Careers info
Revision lists and key information KS3 KS4 KS5		
<small>Currently, only the Key Stage 4 link can access examination and revision information. We are developing similar support materials for the Key Stage 2 and Key Stage 3 and hope to get these links working as soon as possible. The Key Stage 2 link has access to the Core subjects examinations information and links & tips on revision.</small>		

In the PPEs, students are reminded that they are responsible for bringing the appropriate equipment to each exam, which should include two black pens, pencil, ruler, eraser, protractor, compasses, highlighters and, where permitted, calculator. The exam regulations insist that any water bottles that are brought into the exam room are clear with the label removed. Exam regulations also mean that students are not permitted to have mobile phones or watches (of any kind) with them at their desk. Students should place mobile phones and watches, along with any other electronic equipment, in their bags. Students are not permitted to borrow equipment from another candidate once inside the exam room. The school is not required to provide exam equipment and may not be able to do so on the day. To alleviate potential stresses during the PPE period, please use the Half Term break to check that your child has all of the equipment listed above.

Mr Ryan, School Operations Manager

Geography Pre-release launch - Saturday 22nd April 2023

AQA GCSE Geography Paper 3 is made up of fieldwork questions and questions based on a pre-release booklet. In previous years, the geography department has run a 'launch' session to immerse students in the content of this booklet. We found having this extended amount of time, outside of lessons, ensures students are familiar not only with the subject matter but also have an idea of the types of questions that may come up.

EPHS student performance on paper 3 has previously been very good and we feel that this is due in some part to attending this session. Therefore, we would be grateful if you can ensure your child attends this session on time and prepared for learning. I do appreciate that students have other commitments at weekends but I would be grateful if you could prioritise this if at all possible. The sessions will take place in E101, E102, E103 and E104 and your child will be with their usual Geography teacher.

Ms Trueman, Subject Leader - Geography

Yr9 Science Assessment - Thursday 23rd March

Year 9 students will take a Science assessment in their normal Science classes on Thursday March 23rd. The topics to be assessed are: SB1 Key Concepts in Biology; SB2a Mitosis; SC1 States of Matter; SC2 Methods of Separating and purifying Substances; SC3 Atomic Structure; SC4 The Periodic Table; SP1 Motion; SP2 Motion and Forces a-e (up to Newton's third law)

Mr Heffernan, Head of Science

World Book Day - Thursday 2nd March

We are always excited to share our love of £1 tokens are also available for anyone who would like to exchange them for a free book or get £1 off a book of their choice at bookshops. Visit the [World Book Day website](#) or the library for more information.

Ms Martino, Librarian





EALING
PARENTING
SERVICE

PARENTING WORKSHOPS

TUESDAY

14

MARCH

Taking to Children & Young People about Gender & Sexuality

This workshop will offer parents and carers the opportunity to better understand the differences between sex, gender and sexual orientation, offer tips on how to talk to young people who are exploring their own identity and discuss the importance of allies for the LGBTQIA+ community. There will also be a chance to have questions answered in a confidential space

TUESDAY

9

MAY

Transitioning to Secondary School

This workshop is targeted to parents/carers of Year 6 students, and aims to identify potential worries associated with starting at a new school. We will offer tips on how to talk to children about their concerns and expectations, and look at potential solutions and strategies for looking after their emotional wellbeing

TUESDAY

23

MAY

Helping Children Cope with Separation & Divorce

When a family breaks up, it is hard for everyone, but this is a reality many children face. In this workshop, we look at practical steps parents/carers can take to ease the impact of their separation on their children, and help them feel safe and secure amid their parents' break up

TUESDAY

13

JUNE

Reducing the Impact of Parental Conflict on Children - Part 1

Conflicts are regular occurrence in life, however, intense conflict between parents can have a negative impact on children. This workshop explores types of conflict, causes of conflicts in families, the impact on children and practical steps that parents could take to reduce conflict and the impact of conflict on their children

TUESDAY

22

JUNE

Reducing the Impact of Parental Conflict on Children - Part 2

The second part of this workshop gives parents/carers a chance to reflect of the knowledge they gained in part 1, and to discuss any of the techniques that they were able to put into practice.

There is also the chance to have any outstanding questions answered

TUESDAY

4

JULY

Domestic Abuse and the Impact on Children and Young People

This workshop will support parents/carers to develop an understanding of how to recognise the impact/effects of domestic abuse on children & young people, and offers an insight into how domestic abuse can have an impact on parenting ability. We offer information on local support available, and the space ask questions in confidence

TUESDAY

11

JULY

Tips on Reducing Parental Conflict

This session is designed for parents/carers who are experiencing conflict in daily life, and is suitable for people who are still in a relationship, as well as those who are separated. We offer the opportunity to gain awareness on the impact of conflict on children & young people, and to learn practical strategies to manage emotions

email parentingserviceadmin@ealing.gov.uk to register or for more information