



ELTHORNE PARK  
— HIGH SCHOOL —

# School Prospectus





# A welcome from the Headteacher



**"This is an outstanding school."**  
(Ofsted, 2019).

It is my privilege to welcome you to Elthorne Park High School School.

We are one of the most successful schools in Ealing and the local area with an outstanding track-record of excellent GCSE, BTEC and A Level results. Our students' academic performance is well above local and national figures with most year 11's staying on to our thriving sixth form and the vast majority of them going on to study at prestigious colleges and universities.

We have a dedicated transition team who work closely with local primary schools to ensure that the transfer to high school is positive and enjoyable. Many of our parents in recent years have commented that their child's transition to Elthorne has been 'seamless', and if successful in your application I hope you have a similar experience. I would like to take this opportunity to invite you to meet our friendly, dedicated, expert staff and to our new, state of the art facilities. Please join us on our open evening. I know that choosing a high school for your child is a crucial decision and I have no doubt that in selecting Elthorne Park High School you can be confident that you have made the best choice for your child's future.

We are also committed to true partnership with parents and carers, and expect that the learning community share in our essential values:



## **Proud**

I proudly celebrate my achievements and those of people around me.



## **Prepared**

I have high expectations of myself and others and am prepared for each school day.



## **Principled**

My actions show I know the difference between right and wrong.



## **Persevering**

I am resilient, confident and independent in my learning.



## **Participate**

I actively engage with wider opportunities and understand how I can be successful in the next stage of life.

Our philosophy underpins our success, with our overarching aim being for students to achieve academic excellence and also grow confident as learners in all areas of school life. We firmly believe that a broad and balanced curriculum with plentiful opportunities to experience the arts, music and sport alongside academic subjects, makes for a highly successful learning experience where students flourish.

**Eliot Wong, Headteacher**



# Achieving excellence in a learning community

Elthorne Park High School is a mixed sex comprehensive school for students aged 11-19. We are significantly oversubscribed with around 1000 students applying for Year 7. We are one of the highest performing schools in Ealing and still improving. In 2019, we were graded 'Outstanding' by Ofsted.



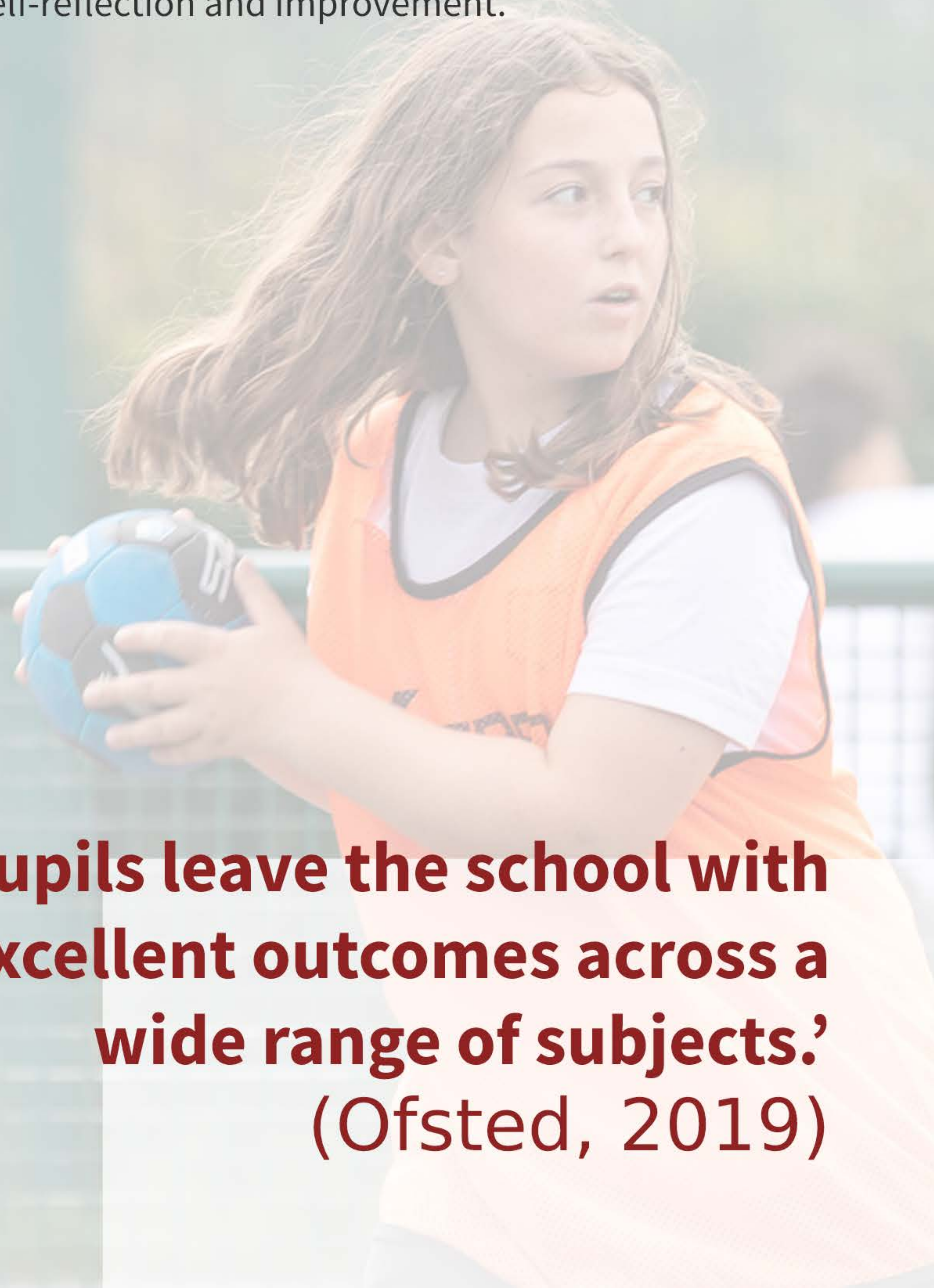
## Outstanding staff and excellent teaching

All of our carefully selected teachers are highly qualified specialists in their fields, with a great number of years of experience in delivering excellent outcomes for students at Key Stage 4 and in the Sixth Form. Our culture of continuous development applies to both staff and students, leading to our truly collaborative community of self-reflection and improvement.

## Outstanding facilities

- | Eleven modern science laboratories
- | Brand new state of the art teaching rooms
- | A suite of specialist music rooms
- | Two purpose-built drama studios
- | Purpose-built library resource centre with attached ICT suites
- | Twelve exceptionally appointed ICT rooms
- | Five art studios with a dark room and kiln
- | Four specialist design and technology rooms for food, graphics textiles and resistant materials
- | Wheelchair-accessible buildings
- | Large sports hall and separate canteen
- | Dedicated playing fields at rear of school
- | Multi-use games area with all-weather courts
- | New, purpose built Sixth Form Centre
- | Dedicated Sixth Form coffee shop and wifi enabled study area

**‘Pupils leave the school with excellent outcomes across a wide range of subjects.’**  
**(Ofsted, 2019)**







**'Governors and leaders are deeply committed to a broad curriculum. Teaching is highly effective throughout the curriculum.'**  
(Ofsted, 2019)



# Achieving excellence through an exciting curriculum:

## Year 7 through to Year 13

### **The Key Stage 3 curriculum consists of the following subjects or disciplines:**

Art, Design Technology, Drama, English, Geography, History, Computing, Mathematics, Modern Foreign Languages (French, Spanish and German), Music, Physical Education, PSHCE, Religious Education (following the Ealing agreed syllabus) and Science.

At Key Stage 4 students follow two-year programmes of study leading to external qualifications and accreditation which lead on to advanced level study in the Sixth Form.

The core curriculum consists of discrete lessons in English Language, English Literature, Mathematics, Double Science, Physical Education and Religious Education.

Students also choose from a range of optional subjects: Modern Foreign Languages, Design Technology, Computing, Humanities and Expressive and Performing Arts.

Our Post-16 curriculum is equally varied, offering courses in a wide range of A Level subjects as well as applied learning qualifications. See our Sixth Form prospectus for more information.

### **Applied Learning**

We offer a range of applied courses leading to BTEC or other qualifications delivered by specialist teachers in Health and Social Care, Business, Media and Sport and Exercise.

### **Prince's Trust**

The Prince's Trust Award in Personal Development and Employability Skills (PDE) recognises a breadth of personal skills, qualities and attitudes required by employers across a range of sectors.

Some students will also have access to a programme of 'Learning Support' which emphasises Literacy and Numeracy, instead of the full range of GCSE subjects.

## **Approaches to teaching and learning**

Some subjects at Key Stages 3 & 4 are taught in mixed attainment groups and some are set by ability. These include Mathematics, Science and Modern Foreign Languages. All students are encouraged to develop as independent learners and regular assessment enables the school to monitor progress and performance.





## Inclusion

To ensure that all students derive maximum benefit from their education, provision for Special Educational Needs is based on the SEND Code of Practice and involves all staff. Students are encouraged to succeed by the positive, supportive and inclusive ethos of the school as well as by strong links with the home, local primary schools and other relevant agencies. We ensure we know each child well in order to support and guide them so that they make excellent progress.

As a school we acknowledge students' strengths as well as their complexities, aiming to provide the necessary support to empower students to take responsibility for their learning and prepare them for the challenges of the wider world. Our Learning Support department are experts in supporting students academically in the classroom and in ensuring that appropriate access arrangements are in place for examinations and assessments.

The pastoral teams of Tutors, Year Leaders and Key Stage Leaders work closely with the Inclusion Team so that students with emotional and social needs are identified, and interventions which may include mentoring or counselling can be implemented where necessary.





# Achieving excellence for all

## Personalising learning and assessment

The assessment of students' learning is continuous and we use a variety of methods including self, peer and teacher assessment to enhance students' understanding. Staff are well versed in delivering 'Assessment for Learning' whereby students are taught exactly how to approach assessments and how to respond to feedback in order to progress and improve.

Parents are informed about effort and attainment through online consultation evenings and regular reports.

**Classwork is differentiated** and all students are offered different activities depending on their progress within a topic. Students are not constrained by initial judgments on 'ability'; they are judged on the work they produce and the potential they demonstrate in each subject.

## High Attainers

We provide a curriculum and learning opportunities carefully matched to students' needs, learning-style preferences and interests. We offer a variety of programmes in order to stretch all students through additional learning activities and experiences including the St. John's Inspire programme, as well as ensuring accelerated learners have appropriate challenge within lessons. Senior leaders within the school have cultivated wide links in Higher Education institutions and these currently include sending students out to Imperial College, Brunel and Oxford Universities. High attainers are positively encouraged and supported to study a wider range of subjects than average in order to fulfil their potential.

***'A culture of continuous improvement is deeply embedded in the school. This means that pupils are resilient in their learning and that teachers learn from each other to refine their practice.'***  
(Ofsted, 2019)



# Promoting achievement through student wellbeing

## **Achieving excellence in partnership**

We believe that achieving maximum success can only come about through parents, school and students working in close partnership. We are committed to developing strong parental links and engagement activities combined with a regular exchange of information to help students quickly settle in school. At the start of each academic year, 'Year Ahead' meetings provide parents with details of important events and outline strategies to help them engage with their child's learning.

The student planner is a vital organisational tool for recording homework and for staff and parents to exchange messages. A weekly newsletter is e-mailed out and is also posted on our website. We encourage all students to become involved with extra curricular activities such as:



**GCSE Art and Design Technology Summer Festival**

**UK Maths Challenge**

**Geography field trips, French, German and Spanish exchanges, PGL, Berlin History & MFL trip and the ski trip**

**Music concerts and other performances**

**Annual Classical Music competition**

**Annual Shakespeare Festival**

**Public speaking competitions**

**Music tuition**

**Theatre and educational visits to London**

**Duke of Edinburgh Award Scheme**

**Volunteering in the community**

**Science, Technology, Engineering & Maths (STEM) Challenges**

**Numerous sports clubs and teams**

**Visits to Oxford and other universities**

**Book Club, Chess Club. Environment Club and more!**





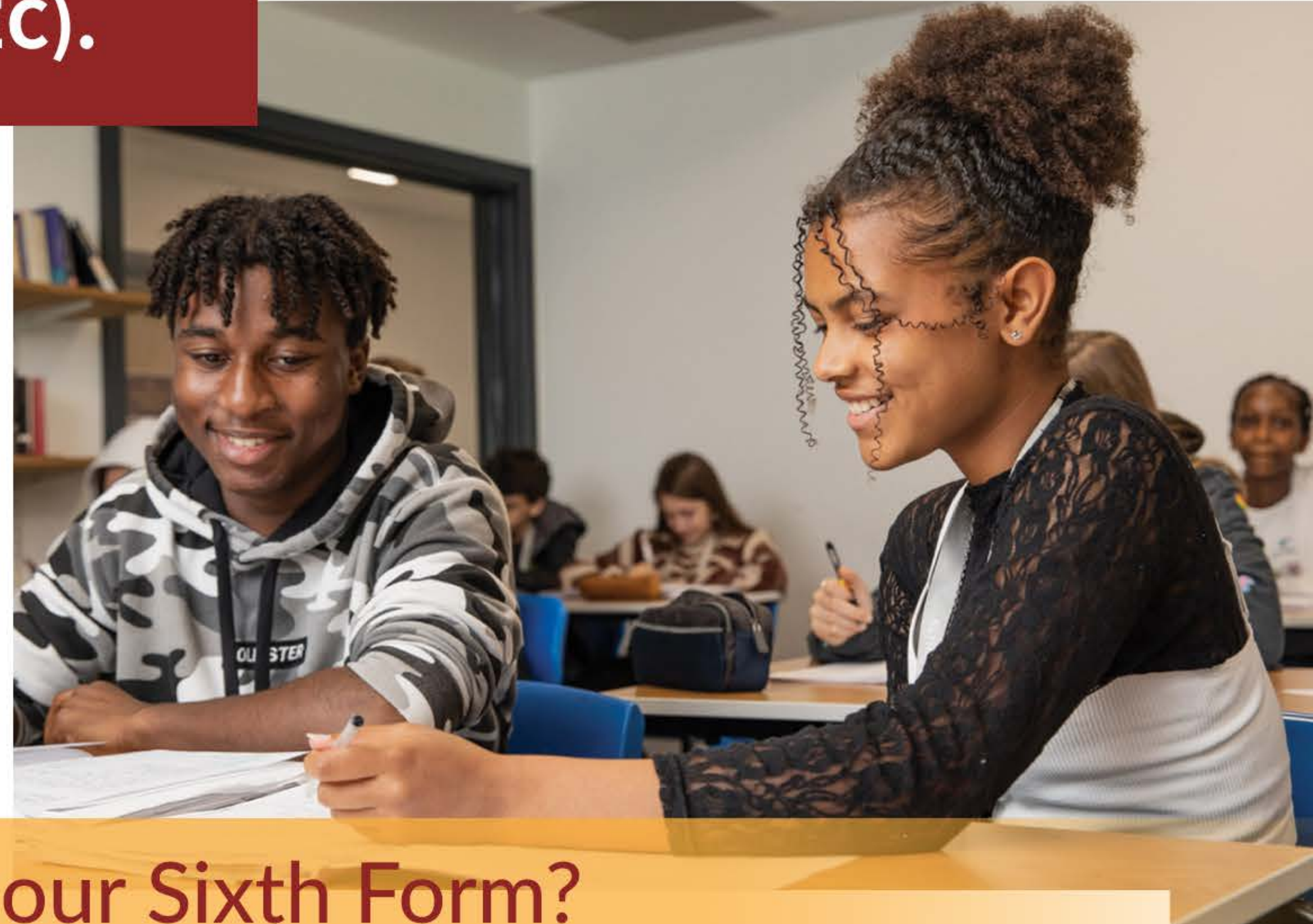
**'The pastoral care that students receive in the sixth form is exemplary. Sixth-form leaders share the ambition and commitment to inclusion that leaders possess throughout the school.'**  
(Ofsted, 2019)



# Achieving excellence in the Sixth Form

**Our Sixth Form offers two pathways: the A Level and the Applied programmes (BTEC).**

We offer a range of academic, vocational and extracurricular opportunities, in a contemporary environment that will suit all students, whatever their ambitions and interests. As well as striving for excellence, Elthorne's Sixth Form has a personalised, friendly atmosphere where every student is made to feel like an individual and given the opportunity to flourish.



## Why study at our Sixth Form?

- Our excellent team of Sixth Form teachers are specialists in bridging the gap between Key Stage 4 and Key Stage 5 learning. They are trained to support students in developing research, organisation and enquiry skills whilst enthusing with their passion for their subject.
- The 'flipped learning' approach used by many Key Stage 5 teachers means that lesson time is effectively utilised to support and stretch students. Students have unprecedented access to the latest digital technology to accelerate their learning and allow rapid progress both in and outside of lesson time.
- Our dedicated Sixth Form pastoral team has a key aim: supporting all students to fulfill their full potential. Students have a personal tutor who is responsible for delivering individual support and guidance, along with monitoring progress.
- Students take part in our Enrichment programme which involves them participating in wider school and community life in a variety of engaging and exciting ways.
- We offer a range of exciting trips including overseas trips to China, Washington and Iceland, and others closer to home to develop confidence and broaden horizons.
- We provide students with access to the industries that interest them and provide outstanding opportunities to enhance their CVs and UCAS applications through our Careers programme. We have a great track record in ensuring Key Stage 5 students reach their desired destination, whether it be university, employment or an apprenticeship. Each year we support students to go to Russell Group universities, Cambridge and Oxford.

Our challenging courses, expert teaching and individualised pastoral care combine to ensure that our all of our Sixth Formers achieve their very best and are fully prepared for the next stage of their education.



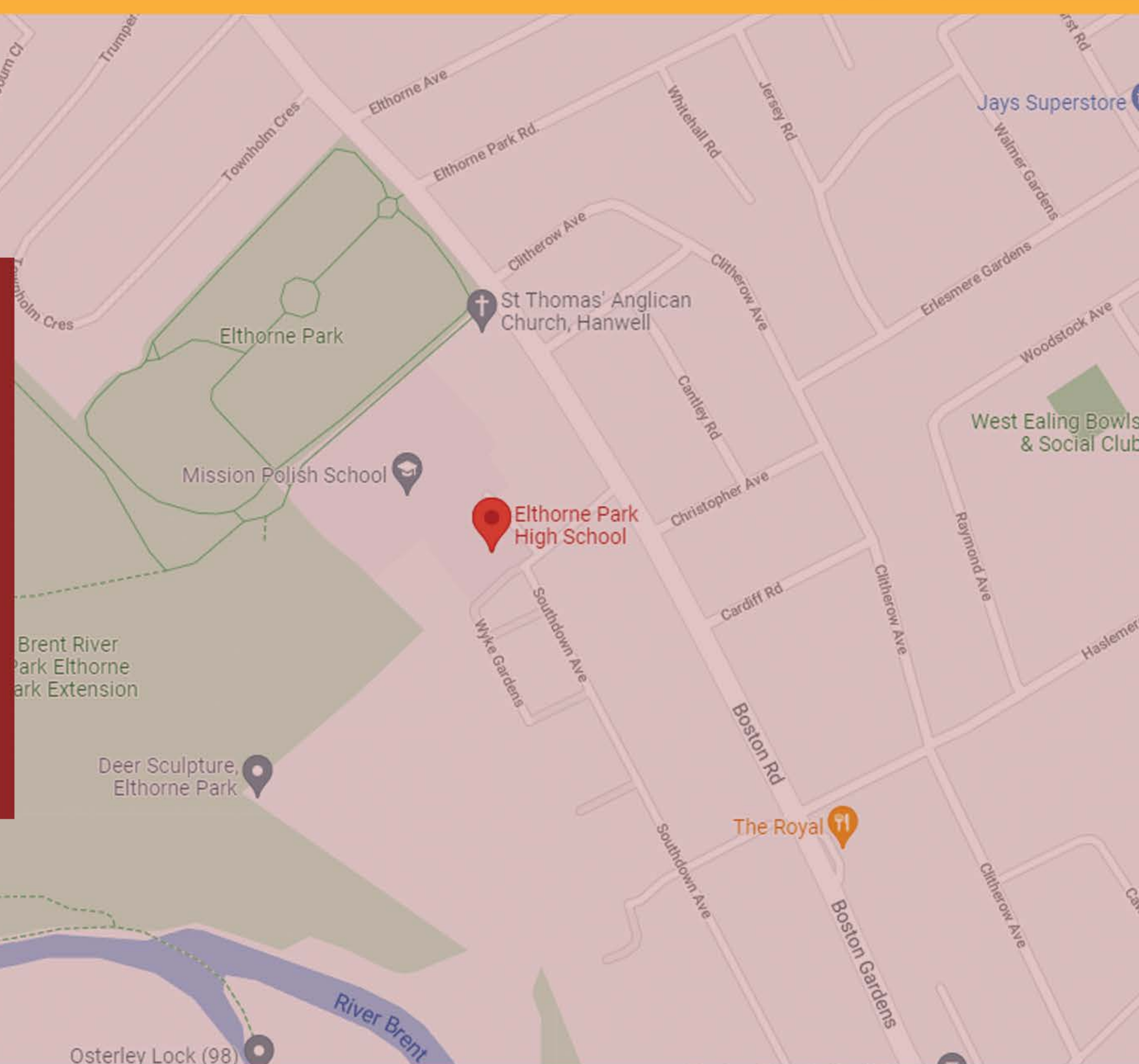


**ELTHORNE PARK**  
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Elthorne Park High School is located just off the Boston Manor Road, which is easily accessible via public transport. Boston Manor Station is a five minute walk away and we also have several bus stops right outside the school which are on the E8 and 195 bus routes.

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