

*'Success is not final, failure is not fatal: It is the courage to continue that counts'*

Winston Churchill



## **This session will cover:**

- The importance of super-curricular activity
- UCAS process
- Selecting firm and insurance choices
- Student finance
- Results' Day
- Apprenticeships

# Timeline for UCAS process



- University careers event - Autumn term
- Yr 12 Work Experience (18th-20th December)
- Super-curricular diary - Spring term
- Early Entrance process starts - Spring term
- PPE examinations - Summer term. Students will receive their predicted grades
- UCAS drop-down day June 2023
- UCAS mentor allocated
- Drafting of personal statement
- University Open Days
- Start sending off university applications from Sept of Yr 13
- All applications submitted by end of Autumn term of Yr 13
- Students should receive offers by May of Yr 13. (If they receive all offers by May they need to respond by 6th June 2024)
- Student finance applications open - deadline tbc
- Results Day (August 15th 2024)



# Super-curricular activities/ work experience



YR 12 work  
experience dates  
from 18th-20th  
December





# Super-curricular activity - how to keep track of additional reading/research

[https://docs.google.com/document/d/1k6xDRjmoaUbl3plTCRWHXx-aNmI\\_eeR2/edit?usp=sharing&oid=100551912356787665360&rtpof=true&sd=true](https://docs.google.com/document/d/1k6xDRjmoaUbl3plTCRWHXx-aNmI_eeR2/edit?usp=sharing&oid=100551912356787665360&rtpof=true&sd=true)

Y12 super-curricular activity diary for: [add your name]

- Enter all your activities
- Comment on what you have learned by doing this activity. Consider
  - Areas in which you have extended your knowledge
  - Skills you have learned or developed further
  - Evaluate what you have heard – for example, if attending a virtual lecture, to what extent did you agree / disagree with the views of the lecturer or other participants
- Diarise activities in the future – such as courses, virtual lectures or work experience
- Add extra rows if you need them to make sure you capture the full value of all your super-curricular work

Y12 to date – enter all your super-curricular activities so far this year

| Approx date | Super-curricular activity | What did I learn? |
|-------------|---------------------------|-------------------|
|             |                           |                   |
|             |                           |                   |
|             |                           |                   |
|             |                           |                   |
|             |                           |                   |



# Unifrog platform

Recording what you've done

## Locker

✘ Add your first item

[Go to tool >](#)

## Activities

✘ Recorded at least 10

[Go to tool >](#)

## Skills

✘ Completed all 12

[Go to tool >](#)

## Interactions

✘ Missing 17 Interaction types

[Go to tool >](#)

## Academics

✘ 1 Classes, [1 Predict missing](#)

[Go to tool >](#)

# Early entry applications



- The Early Entrance coordinator is Mr Meredith.
  - The Early Entrance programme has closed for 2024. We will launch with current Yr 12s in Spring term.
1. What has happened for Y13 applications
    1. 24 applications, 11 interviews, 1 Duke offer, 3 Cambridge, 1 dentistry, many biomedicine etc
  2. Outline of programme for Y12
    1. Tutor time sessions after PPEs
      - i. Focus on personal statements
      - ii. Course choices
    2. Clubs H2 Summer
  3. Why Medicine sessions- Including Work Experience which they must source themselves, alongside school initiatives
  4. Session with former students
  5. Importance of super-curricular
  6. Preparation for additional testing, e.g LNAT, UCAT, BMAT

# International applications



## Exploring pathways

Four colored buttons are arranged in a 2x2 grid, each with a 'Go to tool >' button below it. The 'Know-how library' button is highlighted with a red border.

- Careers library** (yellow-green): [Go to tool >](#)
- Subjects library** (purple): [Go to tool >](#)
- Know-how library** (dark red, highlighted): [Go to tool >](#)
- Webinars** (orange): [Go to tool >](#)
- Read, Watch, Listen** (blue): [Start >](#)



## Search by pathway

[UK universities \(199\) >](#)

[US universities \(99\) >](#)

[European universities \(109\) >](#)

[Oxbridge \(25\) >](#)

[World of work \(85\) >](#)

[UK apprenticeships \(54\) >](#)

[UK College and Sixth Form \(21\) >](#)

[Canadian universities \(17\) >](#)

[Asian universities \(52\) >](#)

[Australasian universities \(18\) >](#)

[Middle Eastern and African universities \(27\) >](#)

[Irish universities \(8\) >](#)

[Latin American universities \(20\) >](#)









# Predicted grades/Making your choices



- Students have to select a maximum of **5 universities** to apply to.
- Students should select a range of **aspirational, secure and insurance** options.
- We always recommend at least **2 secure choices** out of the 5 options.
- We recommend that students visit the universities they want to apply to, however, universities will also provide 'offer holder days' so they can visit the universities after they have applied.
- Students receive UCAS predicted grades at the end of Yr 12 and Autumn of Yr 13. The highest grade is sent to UCAS.

## Aspirational (52)

Top of your range

|   |   |
|---|---|
| <br>History - 3FT BA (Hons)<br>University of Cambridge<br>RG A Level: A*,A,A                       |    |
| <br>Combined Honours in Social Sciences - 3FT BA (Hons)<br>Durham University<br>RG A Level: A*,A,A |    |
| <br>History - 3FT BA (Hons)<br>Durham University<br>RG A Level: A*,A,A                             |    |
| <br>Ancient, Medieval and Modern   |  |

## Solid (114)

In the middle

|   |  |
|---|--|
| <br>Humanities (Associate Articulation Route with Dundee and Angus College) - 4FT MA (Hons)<br>University of Dundee<br>TT Requirement: Not given. Check their site (Avg UCAS points 130) |  |
| <br>History with Employment Experience - 4FT BA (Hons)<br>University of Exeter<br>RG A Level: A,B,B-A,A,B  |  |
| <br>History with Employment Experience Abroad - 4FT BA (Hons)  |  |

## Safe (133)

At the bottom

|  |  |
|--|--|
| <br>History with Foundation - 4FT BA (Hons)<br>Durham University<br>RG Foundation year              |  |
| <br>Liberal Arts with Foundation - 4FT BA (Hons)<br>Durham University<br>RG Foundation year         |  |
| <br>History with Foundation Year - 4FT BA (Hons)<br>University of Sheffield<br>RG Foundation year |  |



# UCAS process



- Each student will need to complete their own UCAS application form. We provide a step-by-step handbook on how to answer each section correctly.
- They must use their **personal email** to set up their account.
- They must have completed all sections before sending off their account. A member of the 6f will check their application, but it is their responsibility to ensure that there aren't any mistakes.

## Student progress

Personal details ✓

Contact & residency ✓

Nationality ✓

Supporting information ✓

English language skills ✓

Finance & funding ✓

Diversity & inclusion ✓

More about you ✓

Education ✓

Employment ✓

Extra activities ✓

Personal statement ✓

Choices ✓

## Adviser progress

Application complete ✓

Qualifications checked ✓

Predicted grades complete ✓

Reference complete ✓

Reference approved ✓

Application approved ✓

Sent to UCAS ✓

# Key dates for Autumn/Spring term



**Friday 24th November - EWOD**

**Year 12 sessions on Unifrog, Study Skills, Careers fair**

**Year 13 compulsory sign up for UCAS support**

**18th-20th December** Year 12 Work Experience

**31 January 2024** Applications for the majority of undergraduate courses should arrive at UCAS by 18:00 (UK time) on the equal consideration date.

# UCAS top tips



1. [Start research early](#) – there are a lot of higher education options to choose from!
2. Register in the UCAS Hub and [browse through courses](#) – so they can work out what they would enjoy or be interested in.
3. [Know the deadlines](#) – for some courses, the application deadline is almost a year in advance of when the course starts.
4. [Go to UCAS events and course provider open days](#) – speak to us and higher education staff to get answers to their questions.
5. [Check entry requirements](#) – make sure they can get the grades they need to get a place on a course.
6. [Redraft their personal statement](#) – get plenty of feedback and refine it until they're happy.
7. [Understand student finance](#) – so they can make the best arrangements to fund their studies.
8. [Be prepared for results day](#) – make sure they're prepared for all the possible outcomes.
9. Understand how [Extra](#) and [Clearing](#) work – different ways to apply for more courses.
10. Visit our [Facebook](#) and [Twitter](#) regularly to get advice and ask questions.



# Receiving/ accepting offers

- Students can receive offers as soon as they've sent off their application. After they have received offers they might be invited to 'Offer Holders Days' - 3 authorised per year
- Firm and insurance choices (rejecting remaining offers) by May 2024.  
**Students shouldn't do this until they've met with a member of the 6f team.**
- Accommodation allocations for firm choice - please don't allow your child into feeling pressured to make these choices too early.
- Student finance applications
- What will happen on results day?

# Apprenticeships



- **Apprenticeships are designed by employers so the training reflects the skills, knowledge and behaviours an apprentice will need for a particular occupation.**
- **Apprenticeship training is of a high standard and only training providers who are on the register of apprenticeship training providers can deliver the training.**
- **Working as an apprentice means they earn as they learn. An apprentice works in a real job and spends 20% of their working hours training. So they gain the skills needed for their chosen occupation.**
- **Some apprenticeships include a qualification, including a degree. All of the training is free, so the apprentice has no student debt to worry about.**
- **A school or college leaver can apply for university and an apprenticeship at the same time. They can make their final decision after they've had time to consider their options.**

# Apprenticeships



Students will have received a talk from **'Ask Apprenticeships'**.

- <https://www.apprenticeships.gov.uk/influencers/support-for-parents-and-guardians#>
- <https://www.ucas.com/apprenticeships>
- <https://amazingapprenticeships.com/resources/>





# Q&A