

“When people ask me if I went to film school I tell them, 'no, I went to films’”

– Quentin Tarantino (Film Director)



I PARTICIPATE

CIEAG at Elthorne

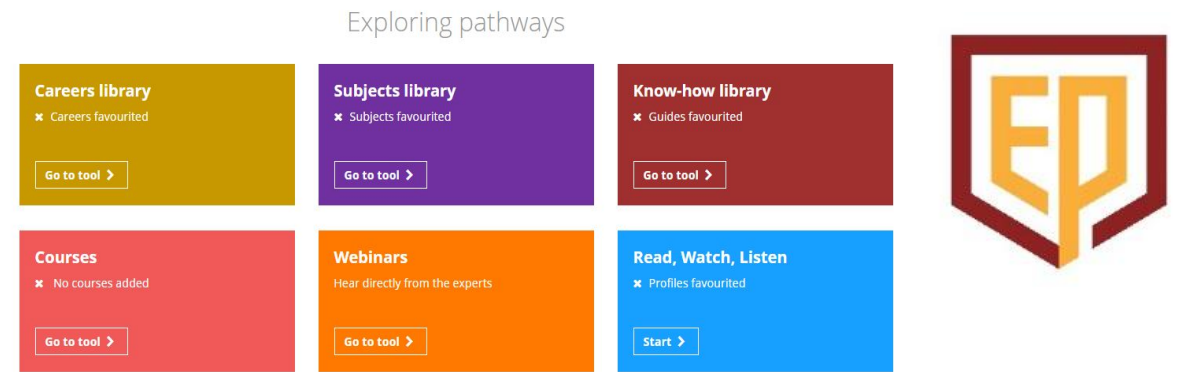
Careers Information, Education, Advice & Guidance

For students:

- Full access to [Unifrog](#)
- PSHCE curriculum time (yrs 7 – 13)
- EWOD drop down days with external providers
- Assemblies and tutor times
- Access to one-to-one careers guidance sessions with Mr Bishop (L4 qualified and impartial)
- EPHS next steps meetings and taster sessions

For parents:

- Useful websites on CIEAG section of website
- Year ahead evenings
- Specific workshops (ie options, UCAS, 6th form entry process)
- Access to Unifrog resources



Task 1: Watch the clip and choose some challenge questions to answer:

Teamwork

<https://www.youtube.com/watch?v=CSRiyvhjYz0>

Watch up to 3:33 only (the rest is more focused on specific types of employment)

Challenging

1. Name one example of bad teamwork given in the video.
2. What advice does the person in the video give for unsuccessful teams?
3. Think of a successful team that you know. What made it a successful team?

More Challenging

1. Why is it important to know what your role is within a team?
2. Why is it important to have a range of ages, genders, races etc. in a team?
3. Explain a time when you have helped to change an unsuccessful team into a successful team. (If you can't think of a real example, you can make up an example of how this could happen).

Mega Challenging

1. Do all teams have to have leaders? Explain your answer.
2. Is it always a good idea to have diversity in a team? Explain the arguments for both sides.
3. What are your three greatest strengths as a team member? Give examples to prove each one.



Proud I proudly celebrate my achievements and those of people around me.	Prepared I have high expectations of myself and others and am prepared for each school day.	Persevering I am resilient, confident and independent in my learning.	Principled My actions show I know the difference between right and wrong.	Participate I actively engage with wider opportunities and understand how I can be successful in the next stage of life.
I will use Unifrog to regularly reflect on my EPHS journey by providing examples of when I have...				
Confidence – had the belief in my ability to do well Independence – worked effectively on my own	Organisation and time management – managed my time effectively to reach a goal Problem solving – Found a solution to a situation or challenge	Learning / Knowledge – improved my understanding of something Resilience / staying positive – used strategies to overcome setbacks and achieve goals	Communication – listened to others closely and expressed myself clearly Open-mindedness – been open to the cultures, life styles and beliefs of others	Leadership – been motivated and worked well with others Inquisitiveness – shown a keen interest in learning new things

Work-centred learning



Apprenticeships

A levels

BTECS

T Levels

Traineeships

Diplomas

Find an apprenticeship

Find an apprenticeship in England.

You can apply for apprenticeships in [Scotland](#), [Northern Ireland](#) and [Wales](#).

Search >

You can also:

- [sign in](#) to your account
- [create an account](#) to manage your applications and get alerts about new apprenticeships

www.gov.uk/apply-apprenticeship



BBC

British Gas



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pwc

BAE SYSTEMS

★ **PRET** ★



FUJITSU

**pets
at home**



**ROYAL
AIR FORCE**

sky



BRITISH AIRWAYS

Santander



NetworkRail

GREENE KING
BURY ST EDMUNDS



itv

Specsavers

AIRBUS

RBS



IBM

Qualification Levels



Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade 4-9
Advanced	3	2 A Levels / Level 3 diploma / international Baccalaureate
Higher	4,5,6 & 7	Foundation degree and above
Degree	6 & 7	Bachelor's or master's degree

Benefits of an apprenticeship:

- Confidence building
- Practical experience
- First on the career ladder
- Paid a salary
- Mature way of learning

Things to be aware of:

- Competitive application process
- At present, not a unified application system like UCAS
- Are students ready to commit to an industry?
- Have they had any previous work experience?

Year 10 Work Experience Programme 2024



- 5 day placement
- Monday 15th – 19th July 2024
- **Process** intends to purposefully mimic a real life job application
- Students have been given support in writing a CV, cover letter and how to contact employers
- Use local networks (friends, family, contacts from EWOD days / chatting to teachers).
- Year 10 CIEAG programme supports students in being ready for their placement including mock interviews, university life workshops, PSHCE preparing for WEX lessons, reflection booklet to complete

‘Paper’work:

- Students complete a handwritten form to give to form tutors – this must be signed and gives the school official confirmation of parent consent
- Students complete an online form which goes through to the Educational Development Trust who then complete a thorough risk assessment and will contact employers directly
- Once a student’s placement has been confirmed, we will issue them with a placement letter



Timeline:

- Deadline for finding placements is **January 12th** and RA will commence
- Students without a placement will be contacted
- Students without a placement by February half term will be assigned a placement in school
- Please encourage students to keep looking....

FAQs & Lessons learnt



1. My child is on the Berlin Trip, can they still do WEX?

Yes but we must keep disruption to the curriculum at a minimum. Therefore, please arrange for school holidays. Alternative experiences in school can be linked to key employability skills and will also include “meaningful interactions” with employers

2. My child’s placement is unable to provide an employer insurance liability number as they are under 16:

We may be able to authorise this placement through a LOA request from the parent however this will need to be discussed with ACR.

3. My child cannot find a placement:

We have had varying levels of success sourcing placements for students and, with the ethos of WEX in mind, want to avoid this. If any placements become available, we will notify the year group and students will be able to apply for them directly through the school. Students may be accommodated in school for the specified dates. Students have been provided with a list of previous employers and SMHW task refreshed today.

Local Industries

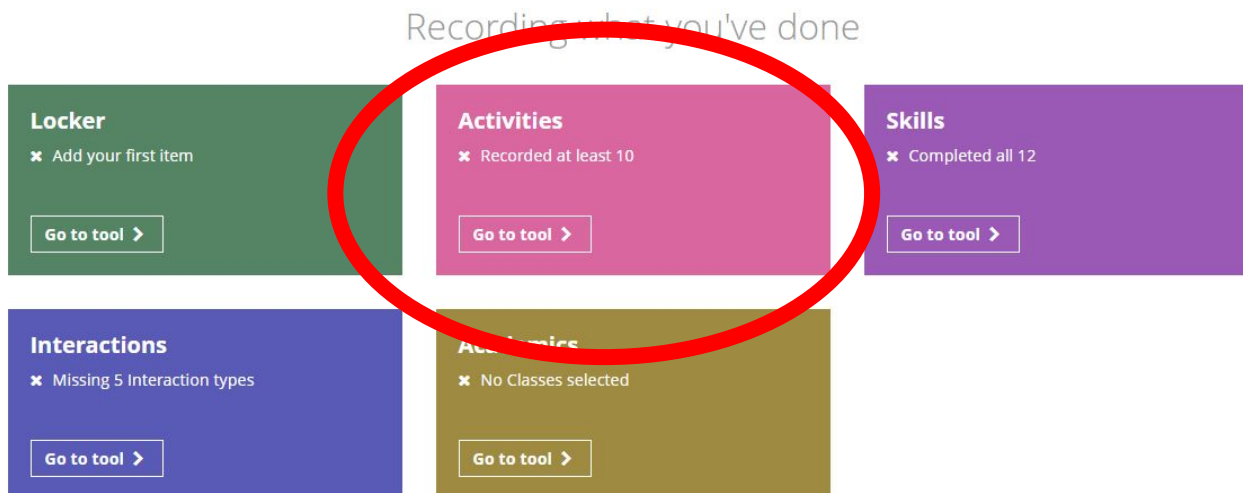


- *Primary schools*
- *Nurseries*
- *Animal care centres (Hanwell Zoo)*
- *Hair dressers*
- *Sports Clubs (Trailfinders)*
- *Cafes*
- *Dentists*
- *Law firms*
- *GlaxoSmithKline (pharmaceuticals)*
- *Better Leisure Centres (sports company)*
- *Libraries*
- *Garden centres*
- *Banks*
- *Film industry*
- *Museums*
- *Charities (The Log Cabin)*
- *Manor Houses (Pitshanger Manor)*
- *Your church*

Updating Unifrog...

To keep an accurate record of student experiences, we ask them to update their Unifrog profile using the activities tool. This will help them discuss their experiences during Next Steps interviews and provide concrete examples on Post 16/18 applications.

<https://www.unifrog.org/student/activities/edit/0>



Add activity

Record what you've done.

* Title

eg 'Babysitter for 2 energetic siblings'

0 of 50 characters

What type of activity was it?

Each activity can only be associated with one type.

Check [how to define the different types](#) v

* Activity type

---- select an activity type ----

Description + achievements

Write like a boss by [following these 5 tips](#) v

* Description

eg 'Regularly look after younger siblings. Cook healthy dinner, ensure they do their homework. At times their behaviour is challenging. Keep calm and firm.'

0 chars / 0 words Max 5000 characters