



ELTHORNE PARK

HIGH SCHOOL

ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY



Message from the Headteacher

I must begin by praising our students for their exemplary behaviour during the security lockdown drill earlier this week. I can't speak highly enough of the maturity shown by our young people during this important exercise.

At this time of year the leadership team begins to review all aspects of school life in order to begin our improvement planning for the next academic year. Your feedback plays a vitally important role in this process and I would be very grateful if all parents could [complete our annual parent survey](#). It shouldn't take more than a few minutes to complete. Many of the changes that we introduced this year came as a result of parental responses to last year's survey.

I am looking forward to meeting many of you at our Awards Evening for Years 11-13 on Monday 18th March from 6pm until 7pm. I am sure that it will be a memorable occasion and a great opportunity to celebrate the hard work and dedication of our prize winners. A reminder also that on Wednesday next week (20th March) we have our second early close (at 12:30pm) for marking and moderation of the recent Year 11 and 13 pre-public examinations.

Preparations are well underway for our Elthorne Wider Opportunities Day on Tuesday 26th March and we finish for the Easter break at 12:30pm on Thursday 28th March. The last day of term will be a non-uniform day, with students asked to bring a donation of £1.50 to support St. Ann's School. The students should still come with their lanyard and full school equipment on Thursday 28th.

With all good wishes,

Mr Wong, Headteacher

Parent Workshop - Social Media

On **Monday 25th March from 5pm to 6pm** the school along with our Safer Schools Officer will be running a workshop to support parents to understand how to support their child to be safe online. [Please sign up](#) if you would like to attend.

Ms Reeves, Deputy Headteacher

Edulink - Our Student & Parent App

We have produced [a parent guide](#) to help you navigate the different aspects of the portal. On page 8 you will find a step by step guide on how to update your contact information. You can download the app by clicking on one of the icons to the left or access the portal via the web. Almost 1,000 parents have already logged on - please email edulink@ephs.ealing.sch.uk to get your own login details so that you can have an informed overview of your child's school life. All Autumn & Spring Term progress reports are available to download from the app and you can also keep an eye on your child's attendance in the attendance tab.

Mr Ryan, School Operations Manager



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Dates For the Diary

Monday 18th March 2024
Yr11, 12 & 13 Awards Evening

Wednesday 20th March 2024
School closes @ 12:30pm

Tuesday 26th March 2024
Wider Opportunities Day

Wednesday 27th March 2024
Shakespeare Festival @ 7pm

Thursday 28th March 2024
End of Spring Term
School closes @ 12:30pm

Monday 15th April 2024
School resumes @ 8:40am

Tuesday 16th April 2024
Yr10 PPEs commence

Thursday 2nd May 2024
Yr9 Online Parents Evening



Uniform Shop

The final opening date for the on-site shop for collection will be Saturday 23rd March. You will be able to order through [Juniper](#) and [School Bells](#) from 2nd April.

Finance Team**Uniform Reminders**

It's been refreshing having the senior leadership team support year teams with uniform checks. We have seen a marked improvement with the vast majority of our students wearing their uniform with pride - Proud being one of our core values. Thank you for your continued support in this area. Our uniform policy remains: Lanyards must be worn and on show at all times, shirts must be tucked in at all times, skirts must be worn to knee length, trousers must be tailored uniform style (not skin-tight or flared), trainers are not permitted, bracelets are not permitted, nor are hooped earrings or visible make-up. A reminder that our school uniform policy is in place in order to ensure students are prepared for the wider world in which there will be professional standards like these for them to adhere to in whatever path they choose to take.

Mr Laryea, Assistant Headteacher

Making EPHS a greener place:

Thanks to the student council, we are making lots of changes at EPHS to make sure we are a sustainable and environmentally friendly place. This includes improving the drinking water facilities and being committed to reducing our single use plastic. We are excited to be trialling [Generation Juice](#) which could provide a cheaper, healthier alternative to Radnor Fizz. On Tuesday 19th March, all students will be invited to taste free samples of the natural fruit juice flavours. Please encourage students to bring in their water bottles so we can limit the amount of disposable vessels used.

Ms Crix, Assistant Headteacher

Eco Club Events

We have been planting up areas in school this Spring with blueberries and strawberries and we've had great success with Spring flowers already. Trees for Cities/Schools will be with us next week to prepare new green spaces in school ready for planting the week beginning 26th March. If your child would like to take part in a planting session on Thursday or to find out more about helping to make the school site greener, please see Ms Harvey or Ms Martino

Ms Martino, Senior Librarian

National Reading Champions Quiz

Congratulations to our Year 7 and 8 teams who competed in the regional heat of the NRCQ on Tuesday. Some of our keenest readers had an opportunity to shine and demonstrate their knowledge and love of books! Well done to our Year 8 team – Owen, Marcus, Emily and Aiden, and to Delphine, Abril, Gabriel and Tom in Year 7 who came 3rd overall! We're so proud of you.

Thanks also to all our Year 11 and 13 markers who ably marked answer sheets from 24 competing teams from across London and the South East. You were the epitome of calm under pressure! Well done Ben Brandwood-Fiander, Megan Francis, Sofia Goodwin, Caoilain Lewis, Riya Patadia, Hana Proudmore, Dulcie Wallis, Bethany and Amelia Wilkins.

Ms Martino & the Librarians



Student Academic Year 2023 - 2024

Spring Term 2024

Spring/1

Monday 8th January - Friday 9th February

Half-Term

Monday 12th February - Friday 16th February

Spring/2

Monday 19th February - Thursday 28th March

Easter Holiday

Friday 29th March - Friday 12th April

Summer Term 2024

Summer/ 1

Monday 15th April - Friday 24th May

Half-Term

Monday 27th May - Friday 31st May

Summer / 2

Monday 3rd June - Wednesday 24th July

Summer Holiday

Thursday 25th July onwards

Student Academic Year 2024 - 2025

Autumn 2024

Autumn/1

Monday 2nd September - Wednesday 23rd October

Half-Term

Thursday 24th October - Friday 1st November

Autumn/2

Monday 4th November - Friday 20th December

Christmas Holiday

Monday 23rd December - Friday 3rd January

Thought of the Week

"I have always believed that if you want to achieve anything special in life you have to work, work and then work some more."
(David Beckham)



News from Key Stage 3:**Year 7**

We are fast approaching our first whole year group school trips and more information about EWOD will be shared in the upcoming days. These trips support all the work we do on developing values and experiences which shape young adults. Students work hard on these activities as part of the tutor time and personal development programmes and during their weekly PSHCE lesson. This week in PSHCE students have covered a range of topics including careers, the history of law making, respectful relationships and on-line safety. Each form group will spend 10 lessons on each year 7 unit: Understanding Modern Britain, Staying Safe, Unifrog and RSE.

Huge congratulations to 7H who won our first Interform Spelling Bee! Students worked in teams to spell words and their phonetic aptitude was hugely impressive! The contest was a very close run thing with diarrhoea being the pivotal word!

Mr Bardsley and the Year 7 Team**Year 8**

There has been a lot of recent buzz about the Year 8 residential to PGL and following parental feedback there have been a lot of discussions in our school about how to further ensure the safety, wellbeing and enjoyment of everyone who is going. First of all, many parents and staff members were in agreement that this is an opportunity to truly connect with others in person, so we have decided to put in place an electronic device detox. Phones will not be allowed as we truly believe this is a unique opportunity for students to bond with existing friends and to make new ones by focusing on their surroundings rather than on a screen for three days. Saying this, please rest assured that overseeing members of staff will have school phones to ensure that we can contact you should any issues arise. An emergency number will also be shared with you prior to the trip.

Following on from this, the year 8s are all aware that there will be a Residential Behavioural Contract as we need to be confident that students can follow instructions for their own safety and the safety of others. As mentioned in the initial letter detailing the trip: "Please note however, that your child's attendance on the trip is conditional upon their behaviour throughout the academic year (trip costs are non-refundable). Further details of this can be found in both the "Behaviour for Learning" and "Educational Visits" policies on the school website." We would appreciate your support by having conversations at home on how to display our five Ps in and around school. Most students are still doing incredibly well! Students who have had some challenges with behaviour in the past can use this as a motivational factor to refocus and reflect on their behaviours to ensure they can go on this very exciting trip. If we have any behavioural concerns that may affect your child's attendance on the trip, we will be in contact once the behavioural contract has been finalised. Reading back, it does seem I always have a serious tone, but I share this information with you so that this trip is unforgettable for all the right reasons!

Any questions regarding the residential, please email Ms Sugden who is always happy to help!

Mr Reyes and the Year 8 Team**Year 9**

I'm delighted to share some excellent art work that we have seen during the past fortnight from 9R. They have been looking at surreal juxtaposition, I think you'll agree there is some excellent work being produced from them.



Myself and Mr Laryea have recently been visiting tutor groups to check uniforms, on the whole the uniform is excellent. We continue to support students to follow the school uniform policy of knee length skirts, no facial piercings and school jumpers should be worn at all times.

We are currently talking to students about online safety during their personal development sessions. Now would be an excellent time to sit down and discuss your child's social media and electronic device usage. We have shared with students how they might spot fake news on the internet and keeping themselves and their social media accounts secure.

The next time I write in the newsletter, students will have completed their options taster day and we will be at the end of our spring terms and looking forward to the summer.

Mr Sykes and the Year 9 Team

Mobile Phones in School

Over the last few weeks we have had an increasing amount of behavioural incidents linked to mobile phones. Our Behaviour Policy sets out when and how a child can have a mobile phone in school.

The School recommends that students do not bring mobile phones to School. Should students bring their mobile phone to School, it is under the following strict conditions:

- *Mobile phones must be switched off and out of sight kept in student bags during the school day whilst on school premises; this also applies to break and lunch time*
- *Mobiles are only permitted to be used by students once they have left the school site*
- *The school accepts no responsibility for replacing lost, stolen or damaged mobile phone*
- *Sixth form students are permitted to use mobile telephones in School but only in the designated areas of the sixth form study rooms and the sixth form café area or when given express permission in lessons.*

Students using mobile phones or wearing earbuds or headphones will have them confiscated and forwarded to their Year Leader; students will be issued a Level 1 detention by the confiscating member of staff.

Mobile phones will be returned at the end of the school day from the Year office, following student attendance at their Level 1 detention. Persistent failure to comply with the mobile phone policy may result in phones being held for a longer period of time and/or an increased sanction.

Students may only be given permission to use mobile phones/headphones by their teacher in some lessons i.e. Music lessons or MFL lessons where listening activities take place or sixth form lessons. Teachers must give express permission to students in these circumstances.

Videeing of students or staff is a serious breach of the School's behaviour & child protection and safeguarding policies. Any student found to have carried out such actions will *be issued a high level sanction*.

We are also aware of the growing concerns around the use of social media and the impact this has on mental health. Whilst there are many positives for using social media and mobile phones we ask parents to remind their child or children of the risks surrounding the incorrect use of modern technology.

Ms Reeves, Deputy Headteacher

Year 10 Pre-Public Examination (PPEs)

The Pre-Public Examinations (PPEs) will run from Tuesday 16th April to Friday 26th April and students will sit these examinations under normal exam conditions. The general PPE timetable [is available here](#) and individual timetables, with room and seating allocations, will be issued to students before the end of this term. These will also be available to view [on our parent/student app](#). **Due to the numbers of students and examinations involved, we are unable to reschedule missed exams due to illness or other reasons.** For a genuine reason for illness, departments will determine grades using a similar approach to the awarding bodies methodology for determining overall grades when components have been missed.

To improve your child's confidence in sitting examinations, it is important that your child creates a revision timetable to prepare them for these PPEs. It is likely that your child's revision materials will take many different formats such as flashcards, mind-maps, post-it notes around the house (key facts, formulae, quotes and examples), practice questions and papers for timing under exam conditions. The Summer PPE series provides a useful and important opportunity for your child to experience GCSE style examinations in the hall. For further general GCSE and BTEC information, please visit our website page **Education and Resources** and select the **Academic Support and Revision** tab.

ACADEMIC SUPPORT & REVISION

Revising at home	Effective revision strategies	Well-being
Useful Revision Websites	Examination board information	Career pilot / Careers info
Revision lists and key information KS3 KS4 KS5		
Currently, only the Key Stage 4 link can access examination and revision information. We are developing similar support materials for the Key Stage 3 and Key Stage 5 and hope to get these links working as soon as possible. The Key Stage 3 link has access to the Core subjects examinations information and hints & tips on revision.		

In the PPEs, students are reminded that they are responsible for bringing the appropriate equipment to each exam, which should include two black pens, pencil, ruler, eraser, protractor, compasses, highlighters and, where permitted, calculator. The exam regulations insist that any water bottles that are brought into the exam room are clear with the label removed. Students are not permitted to borrow equipment from another candidate once inside the exam room. The school is not required to provide exam equipment and may not be able to do so on the day. To alleviate potential stresses during the PPE period, please use the Half Term break to check that your child has all of the equipment listed above.

Mr Kelley, Associate Deputy Headteacher



Attendance and Punctuality

We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at EPHS. Research shows that even a few days of absence can have a negative impact on students’ performance. We are committed to working with students and parents/carers to achieve our overall attendance target of 97%. At EPHS we value all students and believe they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. Every school day counts.

As part of our commitment to ensuring the well-being and safety of all students, we request that parents/guardians submit **medical evidence** for any student absences due to medical appointments or extended periods of absences from school. This evidence helps us maintain accurate records and ensure that we are aware of the well being of our students. Additionally, we would like to emphasise the importance of reporting your child’s absence on a daily basis. This can be done [our parent portal](#), by emailing attendance@ephs.ealing.sch.uk or leaving a voicemail on the absence line.

Attendance last week:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
95.1% <i>(up 0.4%)</i>	93.8% <i>(down 0.9%)</i>	95.1% <i>(up 1.2%)</i>	92.4% <i>(down 1.4%)</i>	93.2% <i>(down 2.0%)</i>	90.4% <i>(down 2.5%)</i>	75.9% <i>(down 3.4%)</i>

Students should leave home with plenty of time to get to school on time and are expected to arrive **on school site** by 8:40am each morning, so that they are able to be in their tutor rooms at 8:45am when the registers are taken. On occasion, unavoidable lateness will happen and please inform the attendance team if this is the case. Students arriving late to school without communication from parents/carers that is authorised by the school will result in a same day lunchtime detention and a notification will be sent in all cases of lateness. Punctuality is monitored closely and plays a crucial role in students' achievement. Persistently late students will trigger additional monitoring.

Please note that authorised medical and dental appointments do count as absence on your child’s record, although won’t result in a late detention if the school has been informed with notice. You can support your child to improve their attendance by organising (where possible) all non-emergency medical/dental appointments outside of school hours. Please also provide supporting medical evidence for all appointments.

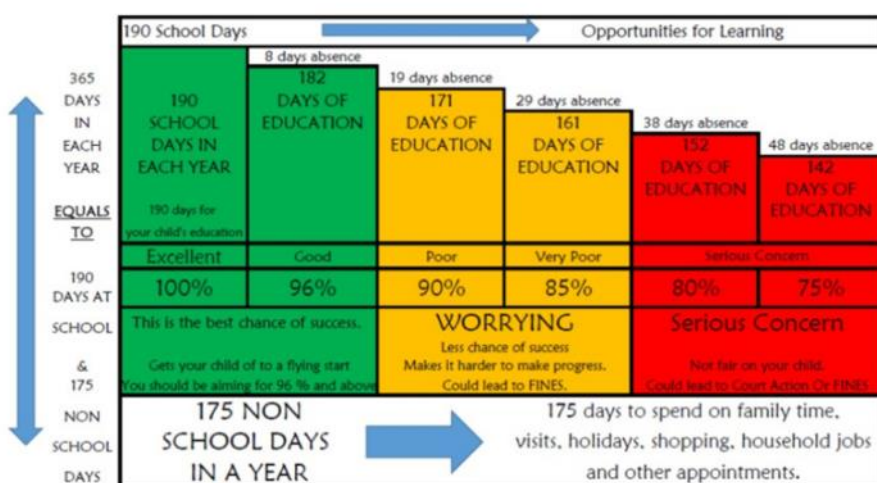
Lateness reduces learning time

- Arriving 5 minutes late every day adds up to over 3 days lost each year, that's 15 lessons missed
- Arriving 15 minutes late every day adds up to 2 weeks absence a year, that's 50 lessons missed
- Arriving 30 minutes late every day adds up to 19 days absence a year, that’s 95 lessons missed

Request for holidays during term time

Unfortunately we are unable to authorise holidays during term time. We understand that emergency situations may arise and if you wish to request a Leave of Absence due to an exceptional circumstance you should make a request to the Headteacher using the ‘Request for leave during term time’ form here. The local authority may choose to issue a fine for unauthorised holidays taken during term time.

Mr Laryea, Assistant Headteacher



Please help us to help you. If you are worried about your child’s school attendance, then staff are available at school and within the local authority who can help and support you. Gaps in education can mean your child will not reach their full potential.

Elthorne Park High School
presents...
The 2024
Shakespeare Festival



Help us
celebrate
World
Theatre
Day!

- ★ *KS3-5 students will perform extracts from a range of Shakespeare plays.*
- ★ *Featuring an abridged version of **Romeo & Juliet** performed by the Year 10 Drama GCSE ensemble.*

When: Wednesday 27th March, 7pm

(Doors open at 6.30pm)

Where: The Main School Hall

(Including a 20 minute interval with refreshments provided by the PTFA)

Tickets: £2 Students/Concessions £3 Adults

