



ELTHORNE PARK

HIGH SCHOOL

ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY



Message from the Headteacher

This week I'd like to pay tribute to our staff and students who have done so much to make the school a greener, more sustainable place in recent years. We have been informed in the last few days that Ms Harvey has won a Jack Petchey Leader Award for her work with the Eco Club and will receive a grant of £1,000 to spend on garden areas around the school site. I am exceptionally proud of how Ms Harvey, Ms Martino and Mr Anderson have worked together with our students to raise awareness of the climate crisis and improve sustainability at Elthorne in recent years.

Good luck to our Year 11 students who begin their GCSE French, German and Spanish speaking tests next week. I've been very impressed with how well the students have been preparing when I've been into Year 11 lessons this week. Finally, a reminder that we have our Year 9 Virtual Parents' Evening on Thursday (2nd May).

With all good wishes,

Mr Wong, Headteacher

Student Travel News

The student TFL pioneers are busy planning their active travel campaigns and competitions to reduce students' school travel carbon emissions. Based on current data this has been estimated to be 102,296g of CO2 emissions per day. The students' campaigns which will be shared in the parent newsletters and tutor times are looking to reduce our CO2 emissions by increasing active travel modes such as cycling, walking or park and stride. The student TFL pioneers are asking parents to support their child in more sustainable and active ways of travelling to school. More details will be shared in future newsletters.

Mr Sykes, Staff TFL Pioneer

Summer Extracurricular Timetable

We have updated a handful of extracurricular clubs on Evolve to reflect the change to our summer activities in the PE department. Football and netball clubs run by the PE team will no longer take place this term, having been replaced by athletics, cricket and rounders. Paid clubs such as Brentford FC football and SUPA basketball will continue as normal, with parents able to sign their child up for this term on ParentPay. All clubs will now run until 28th June, with no after school clubs taking place in July due to the number of events and activities taking place in the last few weeks of the school year.

Mr Simmonds, Associate Senior Leader

EduLink - Our Student & Parent App

We have produced a [parent guide](#) to help you navigate the different aspects of the portal. On page 8 you will find a step by step guide on how to update your contact information. You can download the app by clicking on one of the icons to the left or access the portal via the web. Over 1,000 parents have already logged on - please email edulink@ephs.ealing.sch.uk to get your own login details so that you can have an informed overview of your child's school life. Individual timetables for the Summer 2024 exam series are also now available.

Mr Ryan, School Operations Manager



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Dates For the Diary

W/B Monday 29th April 2024

*Yr11 MFL Speaking Exams
Yr11 Art & Graphics Exams*

Thursday 2nd May 2024

Yr9 Online Parents Evening

Monday 6th May 2024

Bank Holiday

W/B Tuesday 7th May 2024

*Yr11 MFL Speaking Exams
Yr13 Art & Graphics Exams*

Thursday 9th May

GCSE Public examinations commence

Wednesday 15th May

GCE Public examinations commence



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<https://www.ephs.ealing.sch.uk>



(020) 8566 1166

GCSE MFL Speaking Exams

The main GCSE language as well as the heritage language speaking tests will take place between **29th April and 8th May**. Exact dates and times are available for students and parents to view on [our Parent/Student portal](#).

The curriculum language pupils (French, German and Spanish) should continue to prepare for the 'general conversation' element of the test by completing and revision the answers to the typical questions on the google doc that they have been working on since Yr10.

Ms Kahan, Faculty Leader - Languages

Behaviour update

As we start to think about what the next academic year will look like, we pause to reflect on what's worked well so far this year and, at the same time, consider where we need to improve. Whilst hearing from various stakeholders it's encouraging to hear positive feedback on behaviour. Our data, teachers and year teams identify that attendance and punctuality are on a positive incline.

We want to see this positive trend through to the end of the year, so we ask for your continued support in two areas of focus for the summer term. Firstly it goes without saying that we will resume our work to make our uniform something our community is **PROUD** of. So please ensure your child's uniform is as per school policy, and ready for uniform checks on our first day back. Our message remains: ***We want our students to look and feel PROUD in wearing their uniform correctly.*** We expect shirts to be tucked in; trousers to be worn on the waist and appropriate skirts worn at regulation length. Also, lanyards must be worn before entering the school grounds. Trainers are not allowed.

Attendance Week Update

Although we won't have the final data analysis for attendance week until Monday, we would like to thank all parents and carers for your support. There has been a positive buzz around school with form tutors sharing top tips for attendance, helpful conversations around overcoming barriers to outstanding attendance and a great assembly from Ms Crix on how the benefits of attendance transfer way beyond school. Naturally, every form group wants to win the attendance prizes but only one in each year group will - watch this space for our best attendees! A special mention must go to our year 10's who were keen to be in school every day for their first ever round of Pre-Public Examinations (PPEs). We would ask that you continue to encourage full attendance for your child(ren) as we have shared before; outstanding attendance is essential for outstanding academic outcomes.

Medication in school

A reminder that if your child is required to take any medication that is not part of a medical healthcare plan which we are aware of, this will need to be given at home before attending school or on arrival home at the end of the school day. Per our policy, if medication is required at school, this will only be given as detailed in the student's *healthcare plan*, and when a medication consent form is completed. *If there is a short-term need parents/carers should contact the school to discuss and the medication consent form must still be completed.*

This allows our busy welfare team to best support the students who need welfare support. This does not affect students who can carry Inhalers and EpiPens in their School bags as per their medical healthcare plan.

Mr Laryea, Assistant Headteacher

Student Academic Year 2023 - 2024

Summer Term 2024

Summer/ 1

Monday 15th April - Friday 24th May

Half-Term

Monday 27th May - Friday 31st May

Summer / 2

Monday 3rd June - Wednesday 24th July

Summer Holiday

Thursday 25th July onwards

Student Academic Year 2024 - 2025

Autumn Term 2024

Autumn/1

Monday 2nd September - Wednesday 23rd October

Half-Term

Thursday 24th October - Friday 1st November

Autumn/2

Monday 4th November - Friday 20th December

Christmas Holiday

Monday 23rd December - Friday 3rd January

Spring Term 2025

Spring/1

Monday 6th January - Friday 14th February

Half-Term

Monday 17th February - Friday 21st February

Spring/2

Monday 24th February - Friday 4th April

Easter Holiday

Monday 7th April - Monday 21st April

Thought of the Week

"The two most important requirements for major success are: first, being in the right place at the right time, and second, doing something about it."
(Ray Croc)



News from Key Stage 4:**Year 10**

The return after the Easter holidays has seen Year 10 entering their very first round of PPEs (Pre-Public Examinations) and we have been incredibly pleased with the determination they have faced them with. Having never sat any exams in the main hall previously, students were attentive in their listening when having the process explained to them and adhered to all of the many rules and regulations that come with exams. Alongside this we have seen exemplary uniform, behaviour and a huge increase in attendance and punctuality. We look forward to this continuing once the exams are over!

Just a reminder that if students are in need of a new lanyard or ID card then cash can be brought to reception to purchase them on the day. This can sometimes be a quicker process than when they are ordered on ParentPay. Our school uniform is also now being sold at Juniper uniform shop in West Ealing should you wish to purchase any new uniform.

Thank you for your support as always.

Ms Maddox and the Year 10 Team

Year 11

We are now only a few weeks away from the start of the GCSE written exams, with the PE practical moderation having already taken place and MFL speaking exams next week. The students involved in the PE moderation conducted themselves very well and we are optimistic this will be reflected in their final practical mark. By now we hope all students are settled into a routine with their revision, and making efficient use of their time in order to be best prepared for each exam. If students do need a quiet space to revise after school, they are welcome to stay and use the library. Personalised exam timetables are now available [on our Parent/Student portal](#) and paper copies will be issued next week.

Prom will be held on Thursday 4th July at Ealing Trailfinders, and we're really excited for what will be a fantastic evening. Prom tickets are available to purchase on ParentPay for students, at a cost of £38 each. This will include food and a drink for those attending, and is a similar price to last year. If you are in need of financial assistance please do let us know and we can see if we're able to offer support. Thanks for your continued support.

Mr Simmonds and the Year 11 team

News from Key Stage 5:**Year 12**

Year 12 PPEs run from Tuesday 25th June to Friday 5th July. I know it seems early to be flagging this, but these grades are likely to form the basis of any UCAS predicted grades so they are important. Please discuss with your young person what they need to cover and which revision methods work for them. Students often prefer passive methods that don't necessarily encourage them to think so please motivate them to do past papers as well. As previously mentioned, we are also thinking about post-18 choices including UCAS, apprenticeships and employment. Every student, whether or not they are applying to university, is expected to write a personal statement by the end of the summer term and this [guide](#) gives an idea of where to begin. I was not expecting to come into work in such cold conditions this week but as we (hopefully) move into warmer weather please ensure your child is following the Sixth Form dress code. Sanctions will be set for inappropriate clothing and no lanyard. The Handbook is [here](#) for reference.

Thank you for your support of the students and the Year 12 team.

Ms Trueman and the Year 12 Team

Year 13

It's scary to think I am writing this but Year 13 have only 9 school days left. It has been an absolute pleasure being their Year Lead and I have been nothing but impressed and proud of what the Year 13s have achieved. At the moment, as well as delivering the final Yr13 lessons and supporting the year group I have been writing the leavers assembly. It has meant I've shed a few tears as I've looked back over the start of Year 12 and seen how much they have grown into fine young adults ready to move onto their next stage of life!

Friday 10th May will be the FINAL assembly and all year 13s are invited in for the leavers assembly which starts at 2:10pm. Therefore we hope **all BTEC students** will also be in attendance so they can have their shirts signed and say their goodbyes to fellow peers and teachers. I'll also be bringing my tissues for the end of that assembly as I know I will be crying!

Personalised exam timetables are now available [on our Parent/Student portal](#) and paper copies will be issued next week. There will be intervention sessions which have been organised by the school and there will be more information to follow. I wanted to take this time to also thank you for all your support of the students as we approach exam season.

All the very best,

Mrs Macdonald and the Year 13 Team



Attendance and Punctuality

We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at EPHS. Research shows that even a few days of absence can have a negative impact on students' performance. We are committed to working with students and parents/carers to achieve our overall attendance target of 97%. At EPHS we value all students and believe they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. Every school day counts.

As part of our commitment to ensuring the well-being and safety of all students, we request that parents/guardians submit **medical evidence** for any student absences due to medical appointments or extended periods of absences from school. This evidence helps us maintain accurate records and ensure that we are aware of the well being of our students. Additionally, we would like to emphasise the importance of reporting your child's absence on a daily basis. This can be done [our parent portal](#), by emailing attendance@ephs.ealing.sch.uk or leaving a voicemail on the absence line.

Attendance last week:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
94.4% (down 0.1%)	94.6% (up 0.1%)	96.6% (up 0.6%)	97.2% (up 2.4%)	94.5% (up 0.9%)	91.9% (up 1.2%)	79.4% (down 2.3%)

Students should leave home with plenty of time to get to school on time and are expected to arrive **on school site** by 8:40am each morning, so that they are able to be in their tutor rooms at 8:45am when the registers are taken. On occasion, unavoidable lateness will happen and please inform the attendance team if this is the case. Students arriving late to school without communication from parents/carers that is authorised by the school will result in a same day lunchtime detention and a notification will be sent in all cases of lateness. Punctuality is monitored closely and plays a crucial role in students' achievement. Persistently late students will trigger additional monitoring.

Please note that authorised medical and dental appointments do count as absence on your child's record, although won't result in a late detention if the school has been informed with notice. You can support your child to improve their attendance by organising (where possible) all non-emergency medical/dental appointments outside of school hours. Please also provide supporting medical evidence for all appointments.

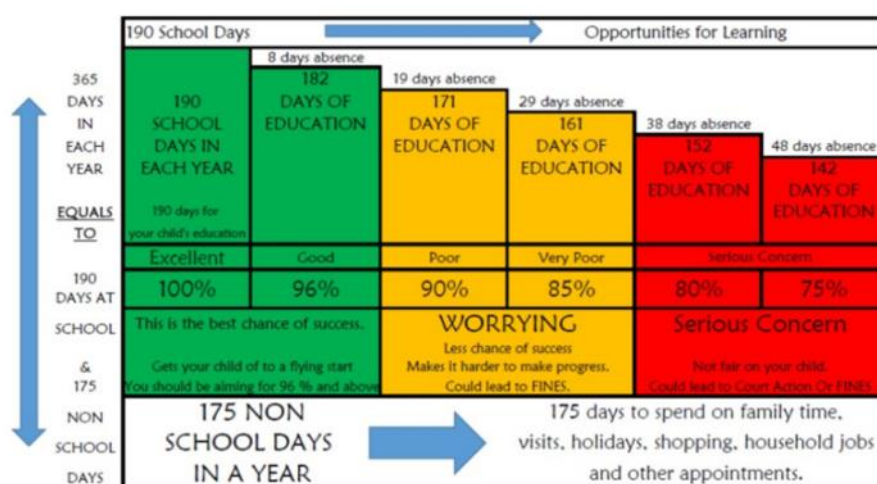
Lateness reduces learning time

- Arriving 5 minutes late every day adds up to over 3 days lost each year, that's 15 lessons missed
- Arriving 15 minutes late every day adds up to 2 weeks absence a year, that's 50 lessons missed
- Arriving 30 minutes late every day adds up to 19 days absence a year, that's 95 lessons missed

Request for holidays during term time

Unfortunately we are unable to authorise holidays during term time. We understand that emergency situations may arise and if you wish to request a Leave of Absence due to an exceptional circumstance you should make a request to the Headteacher using the 'Request for leave during term time' form here. The local authority may choose to issue a fine for unauthorised holidays taken during term time.

Mr Laryea, Assistant Headteacher



Please help us to help you. If you are worried about your child's school attendance, then staff are available at school and within the local authority who can help and support you.
Gaps in education can mean your child will not reach their full potential.



NHS**West London**
NHS Trust**Ealing Mental Health Support Team****WORKSHOPS FOR
PARENTS/CARERS****SUMMER TERM 2024**

Over the summer term, Ealing Mental Health Support Team will be running a variety of workshops for parents and carers of children who attend a school in Ealing.

If you would like to sign up to one of our workshops, please do so on the below website or scan the QR code.



<https://forms.gle/X1XdeBmkkWVcNDic6>



If you have any questions, please do email us on:
Ealing.mhst@nhs.net

PRE AND POST-ATTENDANCE GUIDE**Step 1**

Use our QR code to sign up for a workshop(s) of your choice

Step 2

You will be emailed a Microsoft Teams link several days before the workshop

Step 3

You'll receive another email reminder on the morning of the workshop

Step 4

All workshops start promptly on the time advertised. Please note we cannot guarantee access to the workshop if sign up is on the day so do sign up as early as possible

Step 5

To ensure you receive resources from the workshop you have attended, please complete the feedback form provided at the end of the session

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(020) 8566 1166

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: April 16th 2024
Time: 12:30pm - 2:00pm

AN INTRODUCTION TO AUTISM

This workshop is aimed at parents/carers of children attending **Primary and Secondary**, who would like to know more about Autism and how to support children where Autism may be suspected or diagnosed.

Date: April 19th 2024
Time: 11:30am - 1:00pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: April 23rd 2024
Time: 1:00pm - 2:30pm

TRANSITIONS

This workshop is aimed at parents/carers of **Year 6 primary school** students who would like to know about how to support their child in managing the transition to secondary school and will provide strategies to promote wellbeing.

Date: May 9th 2024
Time: 11:00am - 12:30pm

ADOLESCENT EXAM STRESS

This workshop supports parents/carers of **secondary**-aged children to identify and manage exam stress in adolescents, and will provide strategies to promote wellbeing in students before, during and after exams.

Date: May 21st 2024
Time: 11:00am - 12:00pm

UNDERSTANDING BEHAVIOUR FOR CHILDREN WITH ADDITIONAL NEEDS

This workshop is aimed at parents/carers of children attending **Primary and Secondary**. The workshop introduces how and why behaviours may occur in children with a range of additional needs, and how to support positive behaviours in children.

Date: May 24th 2024
Time: 11:00am - 12:30pm

SUPPORTING ANXIETY IN CHILDREN AND YOUNG PEOPLE

This workshop is aimed at parents/carers of children attending **Primary and Secondary** who would like to learn more about how to manage anxiety in young people, as well as helping to build their confidence.

Date: June 4th 2024
Time: 11am - 12:15pm

AN INTRODUCTION TO AUTISM IN ADOLESCENTS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the changes and impact of adolescence within autism, equipping parents with strategies to promote positive mental health among autistic teenagers.

Date: June 14th 2024
Time: 11am - 12:30pm

UNDERSTANDING MENTAL HEALTH IN ADOLESCENT BOYS

This workshop supports parents/carers of **secondary**-aged children. It aims to introduce parents to the causes of declining mental health in adolescent boys and equips parents with strategies to promote positive mental health.

Date: June 18th 2024
Time: 12:00pm - 1:30pm

SUPPORTING POSITIVE BEHAVIOUR IN CHILDREN

This workshop supports parents/carers of **primary**-aged children. It introduces parents to common behavioural difficulties, factors that influence behaviour and strategies to manage your child's behaviour. It'll also consider the impact of screen time and how to promote boundaries with this.

Date: July 11th 2024
Time: 1:00pm - 2:15pm

TEEN LOW MOOD

This workshop is aimed at parents/carers of **secondary**-aged children, who would like to know more about what may cause low mood and gain knowledge of strategies that can help to improve low mood.

Date: July 18th 2024
Time: 11am - 12:00pm

SUPPORTING FRIENDSHIPS IN CHILDREN

This workshop is aimed at parents/carers of **primary**-aged children to provide information to help you support your young person with building and managing friendships, including supporting with social anxiety.

Date: July 31st 2024
Time: 11am - 12:00pm



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