



The latest news from Elthorne Park High School

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Key Dates

Tuesday 4th February

Yr11, Yr12 & Yr13 Awards
Evening

W/B Monday 17th February

Spring Half Term Holiday

Monday 24th February

School Resumes

W/B Monday 24th February

Yr11 and Yr13 PPEs
commence

Wednesday 26th February

Yr8 Online Parents Evening

Friday 14th March

Wider Opportunities Day

Wednesday 19th March

Early closure at 12:30pm

Thursday 20th March

Yr8, Yr9 & Yr10 Awards
Evening

Headteacher's Message



Ivy, Lottie, Amran, Emilia, Maggie and Marianne from 9N celebrate winning £1000 for MIND with their proud form tutor Ms Goodridge

Dear Parents/Carers,

I hope that you've had a good week. Without a doubt, the highlight for me was the superb First Give Final where each Year 9 tutor group had the opportunity to pitch to a panel of judges in front of a packed school hall for a cheque for £1000 for their chosen local charity. The students had put so much thought and planning into their presentations and spoke confidently and engagingly about the work of their charity and the campaign of social action they had coordinated to raise awareness for their chosen organisation. As you'll know from last week's newsletter, I've had to hold some very difficult conversations with a small number of Year 9 students and their parents about the three cannabis vapes found in school and I'm thrilled that this wonderful year group is making headlines for the right reasons again. It was very pleasing to receive this email from one of the external judges from First Give who has attended many similar events in UK secondary schools.

Hi Steve,

Well, all I can say is thank you! This morning was an absolutely amazing First Give Final and I came away **buzzing** from the passion and commitment that your students demonstrated. There were some real connections made between your Year 9s and the charities they selected, and I'm delighted that today was able to act as a celebration of their kindness, their generosity and their social conscience.

Finally, a reminder that students should not bring paracetamol into school without a care plan; no students should be carrying medication on them unless it is written into their individual health care plan. While we are very pleased with our students' response to the tightening of guidelines on mobile phones, we have had to remind some students this week that they need to be switched off and in bags, not pockets.

Best wishes,

Steve Ward, Headteacher

Music Instrumental Tuition

Students are able to sign up for music lessons for the second cycle of this year in various instruments listed on the school website for paid tuition. On the website under "Wider Opportunities" and "Music Lessons", please could you complete the google form link attached with your contact details and proceed to pay the fee on ParentPay - the peripatetic teachers will then be in touch with you about timetabling.

Students who would like to continue their music instrument lessons at the school will need to complete this. The deadline for applications is Wednesday February 12th before the half-term ends, with lessons beginning on the week of February 24th.

Mr Corachea, Subject Leader – Music

Parent Governors

We are pleased to announce that the school's governing body now has three new parent governors and we would like to congratulate these parents:

- Jade Okuyiga
- Alex Bussey
- Bina Booth

Ms Henderson, Clerk to the Governing Body



Accessing Apps

The new year is always a time when lots of students and parents alike have new devices such as phones and laptops and these require our online apps to be redownloaded and usernames and passwords re-entered. Below is a short summary of the key whole school apps and where you can download them from and how to get your login details.

For students, many of our apps/platforms will make use of the 'sign in with google' option so students will not have usernames and passwords for these (EduLink, Sparx, Satchel One). We are also unable to send parents details of their child's password. If a student has forgotten their password, it can be reset by a teacher when the student is accessing a computer in school or by visiting the ICT technician's office in C block.

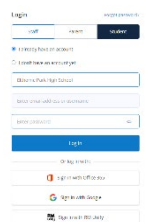


EduLinkOne is our administrative app/website that allows you to see details of your child(ren) such as their attendance, academic reports, behaviour and credit points, timetable, exam results as well as their canteen activity and balance. We have produced a [short parent guide](#) to support you in navigating the platform. To access the portal, go to <https://www.edulinkone.com/#!/login?code=elthorne> and click the 'Reset Login' button. Enter your email address (the one held on school records) and click 'Reset Password'. You will then be sent a password reset email enabling you to set a password to access the portal. You should also do this if you are a first time user. You can then use the above link to login with your email address as your username. You can download the app from the Apple, Android and Amazon playstores – you will need to enter the school postcode at the prompt screen to ensure you access the 'EPHS' version of the app.

myEVOLVE is the parent portal for the EVOLVE system. We have already created accounts for all parents/carers for whom we hold a valid email address. You simply need to go to <https://evolve.edufocus.co.uk/myevolve/setup.asp?id=EPHS> and enter your email address as per the school records. The system will then send you an email to enable you to set a password. If you have done this previously and already have an active account then you should just go to <https://evolve.edufocus.co.uk/myevolve/login.asp> where you can enter your details or reset your password.



Show My Homework (Satchel One) is the portal that teachers use to set home learning tasks and any other tasks that they would like students to complete. Students must only use the 'sign in with Google' option when accessing this portal. If prompted, they should enter their school email address and password to access this from a home device. If a parent has forgotten their password [this article explains how to reset it](#). Parents will need an activation code to link their child's account to theirs and this is available from within their child's account. [This article explains how to get this code](#) and then create your account.



Mr Ryan, SLT Operations Lead

Attendance

We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at EPHS. Research shows that even a few days of absence can have a negative impact on students' performance. We are committed to working with students and parents/carers to achieve our overall attendance target of 97%. At EPHS we value all students and believe they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. Every school day counts.

Well done to all students with excellent attendance last week and also to those students who have tried to improve their attendance as one of their goals for the new academic year!

Regular attendance and good punctuality encourages responsible learning habits and prepares children for higher education and for their working life. We ask parents to ensure children attend school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence. If your child is unwell, please phone or email the school on attendance@ephs.ealing.sch.uk on each day of absence with a reason for absence.

The school target for attendance is 96%. To put this in context, if your child falls below this target and has attendance of 95%, they will miss 10 days of school in a year which is the same as 2 full school weeks of your child's learning missed for that year.

Attendance last week:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
96.6%	95.3%	92.6%	93.0%	93.7%	93.4%	89.8%
Up 1.2%	Up 1.4%	Down 1.4%	Down 1.9%	Up 1.7%	Down 1.1%	Down 2.5%

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As part of our commitment to ensuring the well-being and safety of all students, we request that parents/guardians submit medical evidence for any student absences due to medical appointments or extended periods of absences from school. This evidence helps us maintain accurate records and ensure that we are aware of the wellbeing of our students. Additionally, we would like to emphasise the importance of reporting your child's absence on a daily basis. This can be done [our parent portal](#), by emailing attendance@ephs.ealing.sch.uk or by leaving a voicemail on the absence line.

Our school's target is an attendance rate of 96%, as we believe that regular attendance plays a crucial role in a child's academic success. Being in school consistently ensures that students have the best opportunity to thrive both academically and socially. We're confident you'll find these updates helpful, and together, we can support our students in developing strong attendance habits that lead to greater success.

Excellent Attendance = Excellent Outcomes.

Mr Laryea, Assistant Headteacher
Ms Mir, Attendance Officer

News from the Year Teams: Key Stage 3

Year 7

This term, the Eco Club has been hard at work creating a more sustainable and beautiful environment at school. Year 7 students joined in on planting bulbs around the school grounds to brighten up the space and promote biodiversity. The bulbs are a symbol of our commitment to a greener future and we can't wait to see the flowers bloom this spring!



In History, Year 7 students have been learning about the origins of castles and were challenged to create their own Motte and Bailey castle. We had an influx of beautiful castles with lots of different materials used. A special mention goes to Jude in 7L who created the biggest castle a year 7 has ever made. This creativity helped consolidate their knowledge of Motte and Bailey castles and created a great enthusiasm for the topic.

Unfortunately, we have had a few cases of Year 7 students being mean to one another and using discriminatory language. We are focusing on how to communicate positively with each other, both in and out of the classroom. It's so important to be kind, supportive, and respectful in all interactions. Whether it's during lessons or out in the playground, students are expected to be principled in their behaviour.

A huge well done to Year 7 students who are actively participating in Science Club. The Science Club offers hands-on learning opportunities to all students who are curious about how things work. In recent sessions, students have conducted experiments using different chemical indicators to test if different substances are an acid or alkali, which I have added some pictures of. It's a fantastic way for students to dive deeper into their science learning and make new friends who share similar interests.



Please continue to ensure your child has the correct uniform and equipment so that they are ready for learning. As a reminder, school shoes need to be a black polishable shoe without any logos, trainers are not permitted and students wearing them will be sanctioned. Please contact the year team with any questions.



Miss Stewart and the Year 7 Team

Year 8

Ideas for interform Shark Tank have been raining in. Each form will be given a £50 budget and will be tasked with organising an event in school to raise money for our chosen charity Cancer Research. So far ideas have ranged from colour changing lemonade to scented slime

It has been lovely to be able to share some kind words from teaching about all the hard work students have been putting in. This is a regular feature in our Friday tutor celebration and I am in the fortunate of never being short of praise from staff for Year 8's

In Food Preparation & Nutrition, Year 8 have produced some tremendously artistic (and delicious) apple tarts this week!



Daniella Hamil 8E



Liv Samburger 8T



In Science, 8A1 produced truly exceptional work on their most recent practical assessment. This is by far the most demanding project they have every tackled and I have been blown away by their resilience and the quality of work they produced

Finally massive congratulations to the following students who have already been awarded over 100 credits this year : Remyah P, Bird W, Lara H, Kuba S, Millie C, Rosa J, Emma K, Hector K-G , Olivia L, Lucy M, Ricky P, Andreas E, Lucile L, Luna N, Harry M and William R. To reach Bronze award level in such a short time is an amazing achievement!

Mr Bardsley and the Year 8 Team

Year 9

As Mr Ward explained in his message last week, it has been a challenging time in the Year 9 team these past few weeks. We have taken some very serious measures in the school to keep our community safe and on Wednesday we did a screening for banned items, supported by our School Safe Officer. Fortunately we found nothing of concern, but it was a reminder for students to not carry banned items, including aerosols, make-up or carry their phones in their pockets. Students have been given many notices regarding this throughout the year.

On a VERY positive note, on Thursday, our year 9 students finally presented in front a group of 5 judges and the rest of their year group to have a chance of winning £1000 that will go towards their chosen charity. A massive congratulations to 9N who gave an outstanding winning presentation representing MIND and the different actions we as a school community can take to keep supporting this cause. I also wanted to congratulate 9O and 9T who also received a judges' commendation for their fantastic presentations. Thank you to all the students listed below for working extremely hard to prepare and

deliver these presentations. Honestly, as a year leader, I felt so proud of them all. They were all so professional in their deliveries and I know how nerve-wracking it must have been to be under that pressure and present in front of their peers – yet they all did it!

Group	Names	Charity
9E	Francis, Tommy, Harry, Jacob	Ealing Soup Kitchen
9L	Joseph, Luke, Oscar, Leon	HomeStart
9T	Akin, Maisie, Henry, Aiden	Friends of Horsenden
9H	Owen, Vlad, Ibrahim	Young Ealing Foundation
9O	Mia, Duny, Pola, Nadira, Mya	EACH
9R	Vlad, Max, Billy	Log Cabin
9N	Ivy, Marianne, Maggie, Emilia, Lottie, Amran	MIND
9P	Elsa, Evie, Mateusz, Elijah	Small Steps

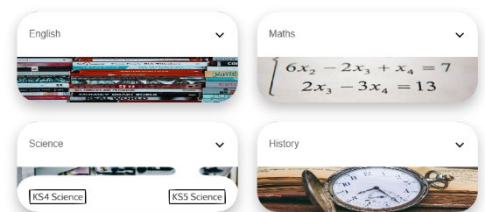
Mr Reyes and the Year 9 Team

Year 11 & Year 13 Pre-Public Examinations

The Pre-Public Examinations (PPEs) will run from Monday 24th February to Thursday 13th March and students will sit these examinations under normal exam conditions. The draft general PPE timetable [is available here](#) and individual timetables, with room and seating allocations, will be issued to students before half-term. These will also be available to view on our parent/student app. Due to the numbers of students and examinations involved, we are unable to reschedule missed exams due to illness, interviews or other reasons. For a genuine reason for illness departments will determine grades using a similar approach to the awarding bodies methodology for determining overall grades when components have been missed.

To improve your child's confidence in sitting examinations, it is important that your child creates a revision timetable to prepare them for these PPEs. It is likely that your child's revision materials will take many different formats such as flashcards, mind-maps, post-it notes around the house (key facts, formulae, quotes and examples), practice questions and papers for timing under exam conditions. The November PPE series provides a useful and important opportunity for your child to experience GCSE style examinations in the hall. For further GCSE and BTEC information, please ensure they visit our website page **Education and Resources** and select the **Academic Support and Revision** tab.

ACADEMIC SUPPORT & REVISION



Mr Ryan, SLT Operations Lead

PTFA News



Parents, Teachers, Friends Association

Happy Friday Everyone!

Supporting the PTFA: few options for you!

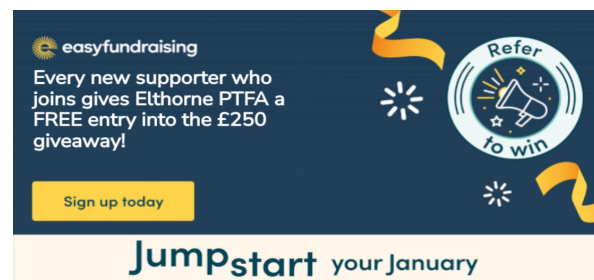
1. Join the Lottery!

One of our supporters has won £15 for multiple weeks in a row
The school also receives a percentage of each ticket sold!
Your luck is [here](#)! Follow this link to buy your tickets. We wish you good



2. While doing your shopping!

This sales season, why not make your shopping count? By using Easyfundraising, you can effortlessly raise funds for the PTFA while snagging your favorite deals, turning every purchase into a valuable contribution for our school! Link to join is [here](#)!



★ Second hand uniform sale

Second-Hand Uniform Sale – We Need Your Support!

What We Need: While we have collected a variety of sizes, we specifically need donations of larger sizes. If you have gently used uniforms that your children have outgrown, please consider donating them to support other families in our community.

Drop-Off Details: please leave your donation at the school reception to the attention of the PTFA

Dates: All month long - donations accepted on weekdays during school hours.
Together, we can help ensure that every child has access to the uniform they need!

If you haven't been able to come along but need a uniform, please reach out to elthorneptfa@gmail.com or message us on [Facebook](#) and we will try to accommodate requests received between sales. The next sale should be held before the Spring half term, the date will be confirmed nearer to the time.

Cheers,
Aline, Chair PTFA
elthorneptfa@gmail.com

Term Dates

Student Academic Year 2024 - 2025

Spring Term 2025

Spring/1	Monday 6 th January - Friday 14 th February
<i>Half Term</i>	<i>Monday 17th February - Friday 21st February</i>
Spring/2	Monday 24 th February - Friday 4 th April
<i>Easter Holiday</i>	<i>Monday 7th April - Monday 21st April</i>
<i>Training day</i>	<i>Wednesday 19th March – early closure</i>
	<i>Tuesday 25th March – early closure</i>

Summer Term 2025

Summer/1	Tuesday 22 nd April - Friday 23 rd May
<i>Half Term</i>	<i>Monday 26th May - Friday 30th May</i>
Summer/2	Monday 2 nd June - Friday 18 th July
<i>Summer Holiday</i>	<i>Monday 21st July onwards</i>

Student Academic Year 2025 - 2026

Autumn Term 2025

Autumn/1	Tuesday 2 nd September - Wednesday 22 nd October
<i>Half Term</i>	<i>Thursday 23rd October - Friday 31st October</i>
Autumn/2	Monday 3 rd November - Friday 19 th December
<i>Christmas Holiday</i>	<i>Monday 22nd December – Friday 2nd January 2026</i>
<i>Training day</i>	<i>Monday 24th November</i>
	<i>Monday 10th November – early closure</i>

Spring Term 2026

Spring/1	Monday 5 th January - Friday 13 th February
<i>Half Term</i>	<i>Monday 16th February - Friday 20th February</i>
Spring/2	Monday 23 rd February - Friday 27 th March
<i>Easter Holiday</i>	<i>Monday 30th March - Friday 10th April</i>
<i>Training day</i>	<i>Wednesday 18th March – early closure</i>
	<i>Tuesday 24th March – early closure</i>

Summer Term 2026

Summer/1	Monday 13 th April - Friday 22 nd May
<i>Half Term</i>	<i>Monday 25th May - Friday 29th May</i>
Summer/2	Monday 1 st June - Friday 17 th July
<i>Summer Holiday</i>	<i>Monday 20th July onwards</i>
