



The latest news from Elthorne Park High School

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## Key Dates

**W/B Monday 10<sup>th</sup> March**  
*Yr11 & Yr13 PPEs continue*

**Friday 14<sup>th</sup> March**  
*Wider Opportunities Day*

**Wednesday 19<sup>th</sup> March**  
*Early closure at 12:30pm*

**Thursday 20<sup>th</sup> March**  
*Yr8, Yr9 & Yr10 Awards  
Evening*

**Tuesday 25<sup>th</sup> March**  
*Early closure at 12:30pm*

**Thursday 3<sup>rd</sup> April**  
*Performing Arts Festival*

**Friday 4<sup>th</sup> April**  
*School finishes at 12:30pm for  
Easter break*

**Tuesday 22<sup>nd</sup> April**  
*School resumes at 8:40am*

## Headteacher's Message



*Mr Ward with Gold Award winners Dylan, Hiruka, Max, Zoya, Artem, Marc, Mael and Ava.*

Dear Parents/Carers,

We were very pleased to welcome a team of three Ofsted inspectors into our school this week and we're delighted with the feedback we've received so far from the Lead Inspector. I can't say too much more until the final report is published in a few weeks but I'm incredibly proud of our students and staff and very grateful to the hundreds of parents and carers who took the time to complete the parental survey.

I was glad that the inspectors were able to speak to so many of our students and visit lessons in a wide range of curriculum areas and, from the feedback we've received so far, I feel confident that they got a real sense of our values and what our school is about. I've heard the word 'community' repeatedly this week from students, staff and parents and I really believe that this sense of community is at the heart of what makes our school such a special place.

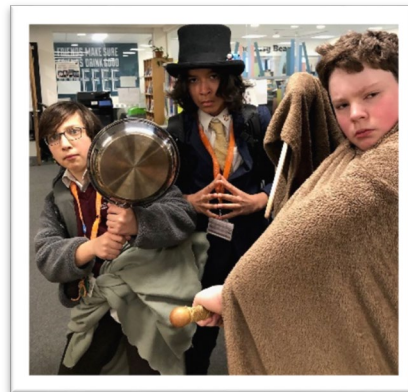
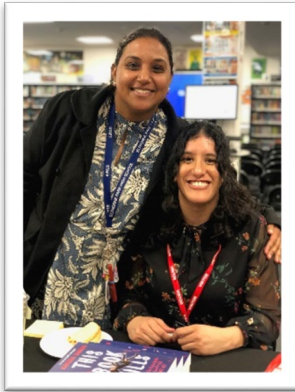
It's been World Book Week this week and I've enjoyed seeing so many of our young people taking part in the fantastic programme of activities organised by our librarians Ms Martino and Ms Shopova. I've included some photos below, including one of our wonderful English department who - after the inspection on Tuesday and Wednesday - still managed to come to school in World Book Day costumes on Thursday!



A reminder that we have our spring term 'EWOD' (Elthorne Wider Opportunities Day) next Friday 14<sup>th</sup> March and more details will be sent out via email regarding start times and what students should bring/wear early next week. Finally, as Ms McCarthy mentioned last Friday, please make sure that you've made a note of our early closures for marking and moderation of Year 11 & 13 exam papers on Wednesday 19<sup>th</sup> and Tuesday 25<sup>th</sup> March. On these days the students will be dismissed at 12:30pm and will return to school at the normal time (8:40am) the next day.

Have a great weekend - enjoy the sunshine!

**Steve Ward, Headteacher**



# World Book Day

Celebrating with

WORLD  
BOOK  
DAY

From quizzes to comics to Great Book Cakes, World Book day was once again, a huge success! Many thanks to the students and staff who brought hard work and enthusiasm to their efforts and created some of the great cakes, drawings and costumes you can see in the pictures in this newsletter.

## World Book Day Great Book Bake-Off Winners

1<sup>st</sup> Place – Ella-May 8L  
(Charlie and the Chocolate Factory)

2<sup>nd</sup> Place – Ruby 10T and Lucy 10O  
(Alice in Wonderland)

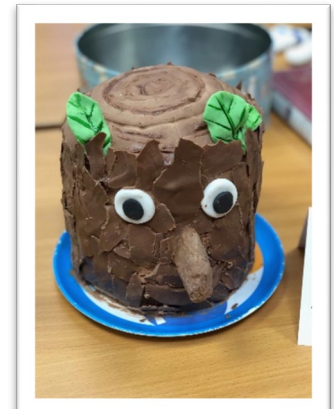
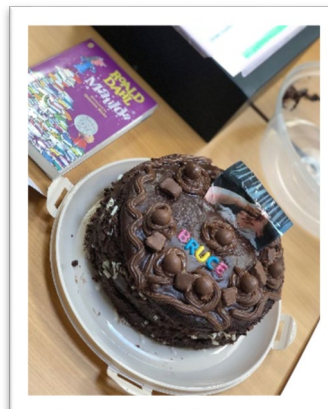
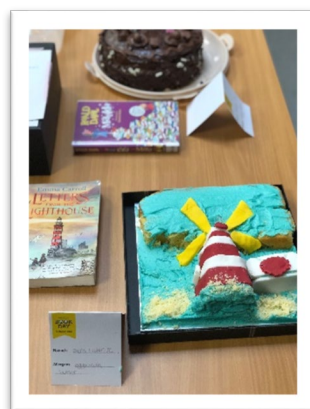
3<sup>rd</sup> Place – Pola 9O  
(My Neighbour Totoro)

### Special creativity awards

Davide 7R  
(Bruce's chocolate cake from Matilda)

Izzy 10H & Lucy 10H  
(Stick Man)

Zara  
7E (Letters from the Lighthouse)





Overall winner - Rose 11T



## WBD: Manga Competition winners

Congratulations to all the winners in this year's World Book Day Manga and Comic Art competition. The judging panel were very impressed with all the submissions. The full list of students who will be heading to Forbidden Planet and who will each receive a new comic/manga will be announced next week.

### Year 7 winner - Dylan D 7N

Year 7 runner-up - Farrah D 7N

### Year 8 joint winners - Melanie M 8H & Rhys I 8R

Year 8 runner-up - Jemima S 8O

### Year 9 winner - Pola Z 9O

Year 9 runner-up - Emilia H 9N

### Year 10 winner - Hania A 10L

Year 10 runner-up - Kaname N 10P

### Year 11 winner - Rose W 11T

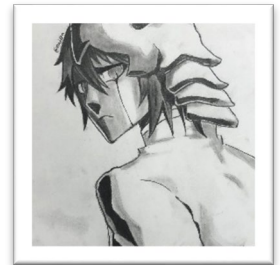
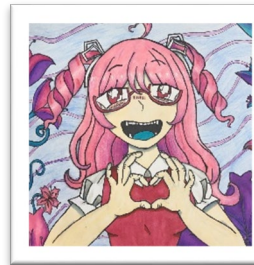
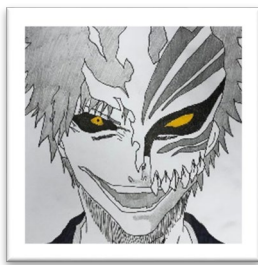
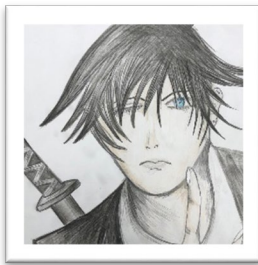
Year 11 runner-up - Matty W 11T

### KS5 winner - Rayne S 12O

Digital art winner - Samuel T 9E

### Outstanding Creativity Award - Hector, William, Erica, Leo and Gabriel (Year 8)

Special Comic Award - Ailish M 7L

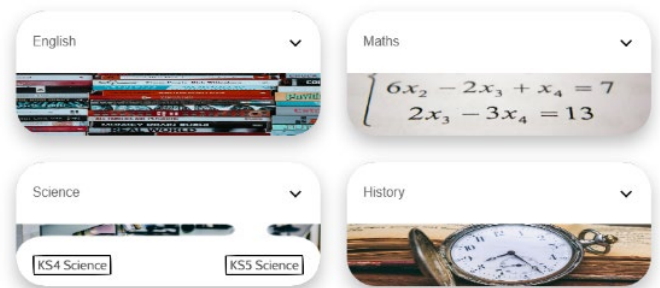


# Year 11 & Year 13 Pre-Public Examinations

We have had an excellent start to our Pre-Public Examinations (PPE) series and these will continue to run until Thursday 13<sup>th</sup> March and students will sit these examinations under normal exam conditions. The general PPE timetable [is available here](#) and individual timetables, with room and seating allocations were issued to students before the half term and are also be available to view on our parent/student app. Due to the numbers of students and examinations involved, we are unable to reschedule missed exams due to illness, interviews or other reasons. For a genuine reason for illness departments will determine grades using a similar approach to the awarding bodies methodology for determining overall grades when components have been missed.

To improve your child's confidence in sitting examinations, it is important that your child creates a revision timetable to prepare them for these PPEs. It is likely that your child's revision materials will take many different formats such as flashcards, mind-maps, post-it notes around the house (key facts, formulae, quotes and examples), practice questions and papers for timing under exam conditions. The November PPE series provides a useful and important opportunity for your child to experience GCSE style examinations in the hall. For further GCSE and BTEC information, please ensure they visit our website page **Education and Resources** and select the **Academic Support and Revision** tab.

## ACADEMIC SUPPORT & REVISION



To help your child with their revision, the school has purchased GCSEPod, an online revision tool which your child can access on any device including their mobile phones. GCSEPod has a library of over 6000 'Pods' which are 3-4 minute videos designed to support revision of subject knowledge including quotes, keywords and formulas. Once your child has access to GCSEPod, they can create their own Playlist of Pods and get an automatically generated personalised 'Boost Playlist' of Pods when they make mistakes when working through the questions. Teachers have the ability to set home learning on GCSEPod in SMHW.

In the PPEs, students are reminded that they are responsible for bringing the appropriate equipment to each exam, which should include two black pens, pencil, ruler, eraser, protractor, compasses, highlighters and, where permitted, calculator. The exam regulations insist that any water bottles that are brought into the exam room are clear with the label removed. Students are not permitted to borrow equipment from another candidate once inside the exam room. The school is not required to provide exam equipment and may not be able to do so on the day. To alleviate potential stresses during the PPE period, please ensure that your child has all of the equipment listed above.

**Mr Ryan, Assistant Headteacher**

# News from the Year Teams: Key Stage 3

## Year 7

What an amazing start to the half term we have had! A big well done to all of Year 7 for representing our school brilliantly this week and I couldn't be prouder of their positive attitude to learning.

I'm also very pleased with how well Year 7 is continuing to represent our school by wearing their uniform with pride. They all look smart, and it is clear that they understand the importance of being prepared for the school day. Let's keep this up and continue to set a fantastic example for the rest of the school.

There have been some new extra-curricular clubs set up this half term, and some returning! There's something for everyone, from sports teams to creative clubs. If you haven't signed up yet, please make sure to do so via Evolve. I'd like to personally encourage any girls in Year 7 to join the girls' rugby team – I'm running the sessions and would love to see more of you getting involved!

A huge congratulations to all Year 7 students who participated in the World Book Day Cake Challenge! It was amazing to see so many creative book-themed cakes entered, showcasing your fantastic talents and love of reading. Keep up the great work – creativity and a passion for books are always something to be proud of. With a special mention to Davide G, who received recognition for his outstanding creativity.



Keep up the great work, Year 7. Let's continue to set high standards in everything that we do.

### **Miss Stewart and the Year 7 Team**

## Year 8

Year 8 have had a busy couple of weeks and the culmination of their current Design Technology subject rotation has seen them cooking a dish of their choice, finishing construction of their passive amplifiers and completing their designs for various lever operated toys!

Year 8 have also continued their excellent charity projects, it has been amazing to see the creativity and thought that has gone into these and in fact all the form groups have very impressive events scheduled. 8R kicked things off strongly, only to be closely followed by 8O who created Elthorne's very own Ally Pally via a darts tournament!

Massive congratulations to Ella-May who won the World Book Day Bake Off competition; what a cake! Hopefully Year 8 will keep all their great work and we will be able to share more of the exciting things they have been up to.

### **Mr Bardsley and the Year 8 Team**



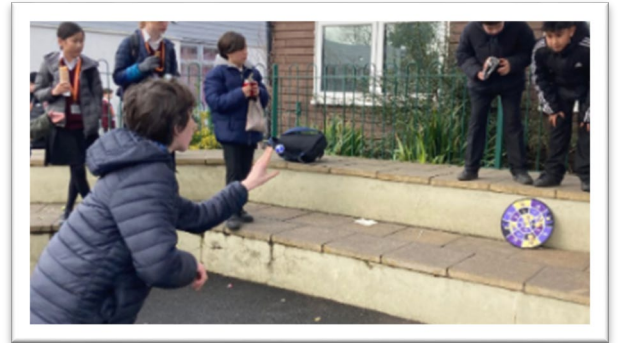
## Year 9

Last week I covered a year 9 art lesson for 9L – I have not enjoyed a class so much in such a long time! I had the opportunity to sit down among the students and complete the same task with them. They were all so polite and excited to show me the progress on their own work. I really loved it! The year 9s have been a delight since coming back from half-term.

Although we regularly remind students in school about the importance of punctuality, a shared reminder from you may be very helpful. Students need to arrive by 8:40am every morning and be in tutor rooms before 8:45am when the register is taken. Students arriving after this time will be marked as late in the registers. With regards to home-learning, students should check daily on Satchel One for homework set. It is so important that home learning is completed as it helps students progress in lessons through consolidating what they have learnt. It is especially important now moving forward as students are getting ready to start their GCSEs next year.

Students were given an assembly last week to launch the GCSE options process and Mr Kelley and Mr Ryan have written to all Year 9 parents with details of the process. You can also [click here](#) to access our KS4 Options information, where you will find information on all the subjects on offer.

I look forward to these next few weeks with the year 9s and especially to our Options Taster Day next week. I will be taking form photos and perhaps I will finally do the Year 9 selfie day I have been planning for a while now that the sun is out!

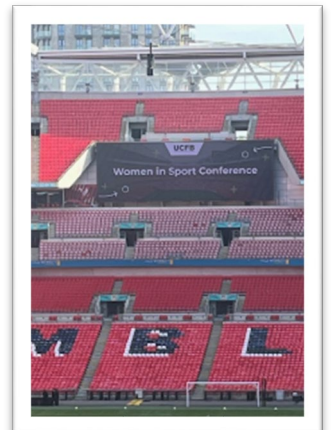


### Mr Reyes and the Year 9 Team

## Sports News

On Wednesday 5<sup>th</sup> March Ms Patterson took a group of Year 12 and Year 13 students to a women in sport conference at Wembley stadium held by the University Campus of Football Business. Here the students attended talks and workshops from current and past members of UCFB where they were provided with inspirational information about how to get involved in the sports world with particular focus on sports marketing and sports psychology. We heard from women who work with the English Cricket Board, Arsenal Football Club, The English Rugby Football Union, Sky Sports, F1 to name a few. It was an incredibly insightful day letting our students know that irrespective of gender you can get to the top through hard work and dedication.

### Ms Patterson, Subject Leader - PE



# Attendance

We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at EPHS. Research shows that even a few days of absence can have a negative impact on students' performance. We are committed to working with students and parents/carers to achieve our overall attendance target of 97%. At EPHS we value all students and believe they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. Every school day counts.

Well done to all students with excellent attendance last week and also to those students who have tried to improve their attendance as one of their goals for the new academic year!

Regular attendance and good punctuality encourages responsible learning habits and prepares children for higher education and for their working life. We ask parents to ensure children attend school on each day the school is open for the pupils unless there is an 'authorisable' reason to be absent. Only the school can authorise an absence. If your child is unwell, please phone or email the school on [attendance@ephs.ealing.sch.uk](mailto:attendance@ephs.ealing.sch.uk) on each day of absence with a reason for absence.

The school target for attendance is 96%. To put this in context, if your child falls below this target and has attendance of 95%, they will miss 10 days of school in a year which is the same as 2 full school weeks of your child's learning missed for that year.

## Attendance last week:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
95.2%	95.4%	95.2%	95.0%	93.3%	95.9%	90.8%
Up 0.5%	Up 2.3%	Up 1.4%	Down 0.1%	Up 1.7%	Up 2.3%	Down 1.0%

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As part of our commitment to ensuring the well-being and safety of all students, we request that parents/guardians submit medical evidence for any student absences due to medical appointments or extended periods of absences from school. This evidence helps us maintain accurate records and ensure that we are aware of the wellbeing of our students. Additionally, we would like to emphasise the importance of reporting your child's absence on a daily basis. This can be done [our parent portal](#), by emailing [attendance@ephs.ealing.sch.uk](mailto:attendance@ephs.ealing.sch.uk) or by leaving a voicemail on the absence line.

Our school's target is an attendance rate of 96%, as we believe that regular attendance plays a crucial role in a child's academic success. Being in school consistently ensures that students have the best opportunity to thrive both academically and socially. We're confident you'll find these updates helpful, and together, we can support our students in developing strong attendance habits that lead to greater success.

Excellent Attendance = Excellent Outcomes.

**Mr Laryea, Assistant Headteacher**

**Ms Mir, Attendance Officer**



# PTFA News



**PTFA**

Parents, Teachers, Friends Association

## Our Treasurer Role

We are glad to inform you that a parent has volunteered to take on the role of Treasurer.

We will hold a meeting on Thursday 20<sup>th</sup> March to officially appoint Kristen McGarrie in her role.

Everyone is welcome to this meeting.

**Date: Thursday 20<sup>th</sup> March 2025**

**Time: 6pm**

**Venue: TBC – The Plough or The Forester**

Cheers,

Aline, Chair PTFA

elthorneptfa@gmail.com

# Term Dates

## Student Academic Year 2024 - 2025

### Spring Term 2025

<b>Spring/1</b>	Monday 6 <sup>th</sup> January - Friday 14 <sup>th</sup> February
<i>Half Term</i>	Monday 17 <sup>th</sup> February - Friday 21 <sup>st</sup> February
<b>Spring/2</b>	Monday 24 <sup>th</sup> February - Friday 4 <sup>th</sup> April
<i>Easter Holiday</i>	Monday 7 <sup>th</sup> April - Monday 21 <sup>st</sup> April
<i>Training day</i>	Wednesday 19 <sup>th</sup> March – early closure Tuesday 25 <sup>th</sup> March – early closure

### Summer Term 2025

<b>Summer/1</b>	Tuesday 22 <sup>nd</sup> April - Friday 23 <sup>rd</sup> May
<i>Half Term</i>	Monday 26 <sup>th</sup> May - Friday 30 <sup>th</sup> May
<b>Summer/2</b>	Monday 2 <sup>nd</sup> June - Friday 18 <sup>th</sup> July
<i>Summer Holiday</i>	Monday 21 <sup>st</sup> July onwards

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## Student Academic Year 2025 - 2026

### Autumn Term 2025

<b>Autumn/1</b>	Tuesday 2 <sup>nd</sup> September - Wednesday 22 <sup>nd</sup> October
<i>Half Term</i>	Thursday 23 <sup>rd</sup> October - Friday 31 <sup>st</sup> October
<b>Autumn/2</b>	Monday 3 <sup>rd</sup> November - Friday 19 <sup>th</sup> December
<i>Christmas Holiday</i>	Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> January 2026
<i>Training day</i>	Monday 24 <sup>th</sup> November Monday 10 <sup>th</sup> November – early closure

### Spring Term 2026

<b>Spring/1</b>	Monday 5 <sup>th</sup> January - Friday 13 <sup>th</sup> February
<i>Half Term</i>	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February
<b>Spring/2</b>	Monday 23 <sup>rd</sup> February - Friday 27 <sup>th</sup> March
<i>Easter Holiday</i>	Monday 30 <sup>th</sup> March - Friday 10 <sup>th</sup> April
<i>Training day</i>	Wednesday 18 <sup>th</sup> March – early closure Tuesday 24 <sup>th</sup> March – early closure

### Summer Term 2026

<b>Summer/1</b>	Monday 13 <sup>th</sup> April - Friday 22 <sup>nd</sup> May
<i>Half Term</i>	Monday 25 <sup>th</sup> May - Friday 29 <sup>th</sup> May
<b>Summer/2</b>	Monday 1 <sup>st</sup> June - Friday 17 <sup>th</sup> July
<i>Summer Holiday</i>	Monday 20 <sup>th</sup> July onwards