



Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8	Study Modules	<p><b>Weather and Climate/Our Warming Planet</b></p> <p>Students will define the key terms 'weather' and 'climate' and will recognise their differences. They will understand the role of pressure systems in the weather experienced at different times of the year. Students will learn the factors responsible for rainfall and will develop an appreciation of the special characteristics of UK weather. They will also be investigating four of the Earth's climatic regions</p>	<p><b>Population and Urbanisation</b></p> <p>Students will understand the driving forces behind urbanisation and population change. They will investigate the opportunities and challenges posed by these changes</p>	<p><b>International Development</b></p> <p>Students will learn how different levels of development differ between countries and how these gaps can be addressed</p>	<p><b>Russia</b></p> <p>Students will investigate, physical and human geography features of Russia</p>	<p><b>Middle East</b></p> <p>Students will develop an understanding of the physical geography relating to weather and climate and the human geography relating to population and urbanisation, international development, economic activity and the use of natural resources</p>	<p><b>Changing Economic World</b></p> <p>Students will understand the key processes in human geography relating to economic activity in the primary, secondary, tertiary and quaternary sectors and the use of natural resources</p> <p>Students will understand how human and physical processes interact and how human activity relies on effective functioning of natural systems</p>
	Assessment	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments	Kerboodle with end of lesson assessments	Exam question and Kerboodle with end of lesson assessments

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	<b>Study Modules</b>	<p><b>The Challenge of Natural Hazards and Tectonic Hazards</b></p> <p>Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing</p>	<p><b>Tropical Rainforests and Tropical Storms</b></p> <p>Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing</p>	<p><b>Extreme Weather in the UK</b></p> <p>Students will define natural hazards and factors that affect the hazard risk, will learn about distribution, processes and effects of different types of hazards; the human response to hazardous events, what it's like living with risk from natural hazards and what we can do to reduce the risk, examples of hazardous events in the UK and beyond and understanding the patterns of changing hazard vulnerability and see if the risk is increasing</p>	<p><b>Climate Change – Global and UK Focus</b></p> <p>Evidence for climate change, impacts and implications</p> <p>Addressing change in climate from the Ice Age to the present time</p>	<p><b>Physical Landscapes in the UK</b></p> <p><b>River Landscapes</b></p> <p>Students will learn how rivers and their valleys change downstream, how rivers erode, transport and deposit material, distinctive landforms of river systems, how physical and human factors increase the risk of flooding and the costs and benefits of hard and soft engineering approaches to managing rivers to humans</p>	<p><b>Hot Deserts</b></p> <p>Hot desert ecosystems have a range of distinctive characteristics</p> <p>Issues relating to biodiversity</p> <p>Development of hot desert environments creates opportunities and challenges</p> <p>A case study of a hot desert</p> <p>Areas on the fringe of hot deserts are at risk of desertification</p>
	<b>Assessment</b>	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks	In class assessments, online tests, exam style questions, reports and extended tasks

<b>Long Term Planning Overview</b>	<b>Key Stage 4</b>	<b>Subject Area: Geography</b>	<b>Academic Year: 2018-19</b>
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<b>Year</b>	<b>Study Modules</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Year 10</b>	<b>Study Modules</b>	<p><b>Coastal Landscapes</b></p> <p>Students will study coastal processes, landforms and types of coastal protection</p>	<p><b>The Living World</b></p> <p>Students will learn about a variety of different ecosystems and biomes</p>	<p><b>Tropical Rainforests</b></p> <p>Students consider the characteristics of rainforests, reasons of deforestation and how they can be managed sustainably</p>	<p><b>Hot Deserts</b></p> <p>Students will learn that hot desert ecosystems have a range of distinctive characteristics; issues relating to biodiversity; development of hot desert environments creates opportunities and challenges; students will also look at a case study of a hot desert and how areas on the fringe of hot deserts are at risk of desertification</p>	<p><b>Urban Issues and Challenges</b></p>	<p><b>Fieldwork Preparation, Trip, Write-Up and Exam</b></p>
	<b>Assessment</b>	Transition assessment (non-core – in class assessment)		In class assessment	In class assessment	Mock exam	Mock exam



Long Term Planning Overview		Key Stage 5		Subject Area: Geography		Academic Year: 2018-19	
Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 12	<p><b>Study Modules</b></p> <p><b>Teacher 1</b> <b>6 hours</b></p>	<p><b>Water and Carbon</b></p> <p>This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography and their central importance for human populations</p>	<p><b>Water and Carbon</b></p> <p>This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography and their central importance for human populations</p>	<p><b>Water and Carbon</b></p> <p>This section specifies a systems approach to the study of water and carbon cycles. The content invites students to contemplate the magnitude and significance of the cycles at a variety of scales, their relevance to wider geography and their central importance for human populations</p>	<p><b>Contemporary Urban Environments</b></p> <p>This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion</p>	<p><b>Contemporary Urban Environments</b></p> <p>This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion</p>	<p><b>Contemporary Urban Environments</b></p> <p>This optional section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations. The section examines these processes and challenges and the issues associated with them, in particular the potential for environmental sustainability and social cohesion</p>
	<b>Assessment</b>	Transition exam		Mock exam		Mock exam	
	<p><b>Study Modules</b></p> <p><b>Teacher 2</b> <b>4 hours</b></p>	<p><b>Changing Places</b></p> <p>This section of our specification focuses on</p>	<p><b>Changing Places</b></p> <p>This section of our specification focuses on</p>	<p><b>Changing Places</b></p> <p>This section of our specification focuses on</p>	<p><b>Fieldwork and NEA and Preparation</b></p>	<p><b>Coasts</b></p> <p>This section of our specification focuses on coastal</p>	<p><b>Coasts</b></p> <p>This section of our specification focuses on coastal</p>

		<p>people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. Students acknowledge this importance and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time</p>	<p>people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. Students acknowledge this importance and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time</p>	<p>people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. Students acknowledge this importance and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time</p>		<p>zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments</p>	<p>zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments</p>
	<b>Assessment</b>	Transition exam		Mock exam		Mock exam	

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Year 13	<b>Study Modules</b>  <b>Teacher 1</b> <b>6 hours</b>	<b>Coasts</b>  This section of our specification focuses on coastal zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments	<b>Hazards</b>  This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy	<b>Hazards</b>  This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy	<b>Hazards</b>  This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and the environments they occupy		
		<b>Assessment</b>	Transition exam		Mock exam		Mock exam
	<b>Study Modules</b>	<b>Global Systems and Governance</b>	<b>Global Systems and Governance</b>	<b>Global Systems and Governance</b>	<b>Revision and Exam Practice</b>		

	<b>Teacher 2 4 hours</b>	This section of our specification focuses on globalisation; the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades	This section of our specification focuses on globalisation; the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades	This section of our specification focuses on globalisation; the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades			
	<b>Assessment</b>	Transition exam		Mock exam		A Level Exams	