

Curriculum Long Term Planning Overview	Key Stage 3	Subject Area: Japanese (Second language)	Academic Year: 2018-19
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The Japanese Curriculum is offered as part of the MFL department's second language offer from Year 8. It is offered to those students who have been successful language learners in Year 7 at the end of the academic year, from a choice of Japanese and two other European languages on offer in the school (other language varies depending on first language choice).

The course is covered during Enrichment lessons (1 hour per week in Year 8) and in Twilight sessions (1 hour per week in Year 9).

There is no formal assessment at the end of each term, however, informal progress tests such as vocabulary and Hiragana/Kanji tests are carried out periodically.

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8	Study Modules	Greetings Numbers Age Phone numbers Hiragana a- ka-	Months Dates Birthdays Days of the week Kanji introduction Hiragana sa-ta	Countries and Nationalities Family Cultural concepts 'in group and out group' Adjectives (1) for family Hiragana na-ha	Likes and dislikes Food and drink Restaurant scenarios Calligraphy lesson Hiragana ma - ya	Verbs in the present tense (Eat, drink, play, do, go) Sports Past tense Verbs kanji Hiragana ra – end	Verbs and frequency words Review of the year Project work on Japanese culture, e.g. festivals
	Assessment	End of topic assessment	Review of term	End of topic assessment	Role play Review of term	Vocabulary test Short writing task in 'romaji' script	Common vocabulary test Review of year

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 9	Study Modules	Review of key questions in Year 8 Hiragana review consolidation	Adjectives (2) for objects -i adjectives How to link Past tense form Kore/Sore/Kono/Sono Adjectives (3) to link to anime/manga	Review of likes/dislikes Nan desu ka/ Suki desu ka in the context of food School subjects Adjectives (3) for subjects	Review of verbs from Year 8 Places in town including time phrases and adverbs of frequency Directions and asking for directions	Getting to know a Japanese city Places Directions Things to do Being able to get around in Japan	Adapt to needs and interests of the group as the academic year end
	Assessment	Hiragana tests Question and answer tests Review of desu	Vocabulary tests Writing sentences without support	Vocabulary tests	Verbs review Vocabulary tests	Consolidation of topics covered over the two academic years – what like skills these students are taking with them	