

**Curriculum Long Term Planning Overview**

**Key Stage 4**

**Subject Area: Maths**

**Academic Year: 2018-19**

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 9 Foundation</b>	<b>Study Modules</b>	<p><b>Calculations I</b></p> <p>Numbers in words/figures, ordering decimals, negatives</p> <p>Rounding to the nearest 10, 100, 1000 and decimal places</p> <p>Rounding to significant figures</p> <p>Adding and subtracting decimals</p> <p>Adding and subtracting positive and negative integers</p> <p>Multiplying and dividing positive and negative integers</p> <p>Multiplying 2 and 3 digit numbers</p> <p>Multiplying decimals</p> <p>Written division</p> <p>Dividing decimals</p> <p>Manipulation of decimals (using one calculation to find the answer to another)</p> <p>Order of operations (BIDMAS)</p> <p><b>Expressions</b></p>	<p><b>Expressions</b></p> <p>Form simple expressions from a sentence, understand the meaning of expression, equation and formula</p> <p>Substitution</p> <p>Simplify expressions by collecting like terms</p> <p>Index laws (addition, subtraction, multiplication)</p> <p>Expanding single brackets</p> <p>Factorising single brackets</p> <p>Expanding and factorising (with indices)</p> <p>Expand two single brackets and simplify</p> <p><b>Angles and Polygons</b></p> <p>Angles around a point and on a straight line</p> <p>Vertically opposite angles</p> <p>Angles in parallel lines (alternate, corresponding and co-interior angles)</p>	<p><b>Handling Data I</b></p> <p>Collecting data and using two-way tables</p> <p>Drawing and interpreting bar charts and pictograms</p> <p>Drawing and interpreting pie charts</p> <p>Finding the mean, mode and median</p> <p>Find the mean, mode and median from a frequency table</p> <p>Knowing the advantages and disadvantages of different averages</p> <p>Comparing distributions using averages and range</p> <p><b>Fractions, Decimals and Percentages</b></p> <p>Equivalent fractions</p> <p>Simplifying fractions</p> <p>Converting between improper fractions and mixed numbers</p> <p>Fractions of amounts</p> <p>Percentages of amounts</p>	<p><b>Fractions, Decimals and Percentages</b></p> <p>Equivalent fractions</p> <p>Simplifying fractions</p> <p>Converting between improper fractions and mixed numbers</p> <p>Fractions of amounts</p> <p>Percentages of amounts</p> <p>Adding and subtracting fractions and mixed numbers</p> <p>Multiplying fractions, including cancelling common factors</p> <p>Multiplying and dividing fractions and mixed numbers</p> <p>Converting between fractions and percentages</p> <p>Converting between fractions, decimals and percentages</p> <p><b>Formulae and Functions</b></p> <p>Writing formulae from sentences</p> <p>Substitution (positive</p>	<p><b>Working in 2D</b></p> <p>Scale drawings – finding distances on a map and in real life</p> <p>Bearings on a map</p> <p>Area of quadrilaterals and triangles</p> <p>Area of 2D compound shapes</p> <p>Translation and reflection</p> <p>Reflection in lines such as <math>y = -2</math>, <math>y = x</math> etc</p> <p>Rotation</p> <p>Enlargement</p> <p>Enlargement from a point (integer)</p> <p>Combinations of transformations</p> <p><b>Probability</b></p> <p>Probability experiments and relative frequency</p> <p>Expected frequency</p> <p>Theoretical probability</p> <p>Compare experimental to theoretical probability</p>	<p><b>Probability</b></p> <p>Probability experiments and relative frequency</p> <p>Expected frequency</p> <p>Theoretical probability</p> <p>Compare experimental to theoretical probability</p> <p><b>Estimation and Approximation</b></p> <p>Estimating by rounding to a given degree of accuracy</p> <p>Estimating by rounding and estimating square roots</p> <p>Use estimations to check answers and adjust place values</p> <p>Using a calculator</p> <p>Conversions in metric units</p> <p>Compound measures (SDT, DMV)</p>
		<p><b>Calculations II</b></p> <p>Numbers in words/figures, ordering decimals, negatives</p> <p>Rounding to the nearest 10, 100, 1000 and decimal places</p> <p>Rounding to significant figures</p> <p>Adding and subtracting decimals</p> <p>Adding and subtracting positive and negative integers</p> <p>Multiplying and dividing positive and negative integers</p> <p>Multiplying 2 and 3 digit numbers</p> <p>Multiplying decimals</p> <p>Written division</p> <p>Dividing decimals</p> <p>Manipulation of decimals (using one calculation to find the answer to another)</p> <p>Order of operations (BIDMAS)</p> <p><b>Expressions</b></p>	<p><b>Expressions</b></p> <p>Form simple expressions from a sentence, understand the meaning of expression, equation and formula</p> <p>Substitution</p> <p>Simplify expressions by collecting like terms</p> <p>Index laws (addition, subtraction, multiplication)</p> <p>Expanding single brackets</p> <p>Factorising single brackets</p> <p>Expanding and factorising (with indices)</p> <p>Expand two single brackets and simplify</p> <p><b>Angles and Polygons</b></p> <p>Angles around a point and on a straight line</p> <p>Vertically opposite angles</p> <p>Angles in parallel lines (alternate, corresponding and co-interior angles)</p>	<p><b>Handling Data II</b></p> <p>Collecting data and using two-way tables</p> <p>Drawing and interpreting bar charts and pictograms</p> <p>Drawing and interpreting pie charts</p> <p>Finding the mean, mode and median</p> <p>Find the mean, mode and median from a frequency table</p> <p>Knowing the advantages and disadvantages of different averages</p> <p>Comparing distributions using averages and range</p> <p><b>Fractions, Decimals and Percentages</b></p> <p>Equivalent fractions</p> <p>Simplifying fractions</p> <p>Converting between improper fractions and mixed numbers</p> <p>Fractions of amounts</p> <p>Percentages of amounts</p>	<p><b>Fractions, Decimals and Percentages</b></p> <p>Equivalent fractions</p> <p>Simplifying fractions</p> <p>Converting between improper fractions and mixed numbers</p> <p>Fractions of amounts</p> <p>Percentages of amounts</p> <p>Adding and subtracting fractions and mixed numbers</p> <p>Multiplying fractions, including cancelling common factors</p> <p>Multiplying and dividing fractions and mixed numbers</p> <p>Converting between fractions and percentages</p> <p>Converting between fractions, decimals and percentages</p> <p><b>Formulae and Functions</b></p> <p>Writing formulae from sentences</p> <p>Substitution (positive</p>	<p><b>Working in 2D</b></p> <p>Scale drawings – finding distances on a map and in real life</p> <p>Bearings on a map</p> <p>Area of quadrilaterals and triangles</p> <p>Area of 2D compound shapes</p> <p>Translation and reflection</p> <p>Reflection in lines such as <math>y = -2</math>, <math>y = x</math> etc</p> <p>Rotation</p> <p>Enlargement</p> <p>Enlargement from a point (integer)</p> <p>Combinations of transformations</p> <p><b>Probability</b></p> <p>Probability experiments and relative frequency</p> <p>Expected frequency</p> <p>Theoretical probability</p> <p>Compare experimental to theoretical probability</p>	<p><b>Probability</b></p> <p>Probability experiments and relative frequency</p> <p>Expected frequency</p> <p>Theoretical probability</p> <p>Compare experimental to theoretical probability</p> <p><b>Estimation and Approximation</b></p> <p>Estimating by rounding to a given degree of accuracy</p> <p>Estimating by rounding and estimating square roots</p> <p>Use estimations to check answers and adjust place values</p> <p>Using a calculator</p> <p>Conversions in metric units</p> <p>Compound measures (SDT, DMV)</p>

	<p>Form simple expressions from a sentence, understand the meaning of expression, equation and formula</p> <p>Substitution</p> <p>Simplify expressions by collecting like terms</p> <p>Index laws (addition, subtraction, multiplication)</p> <p>Expanding single brackets</p> <p>Factorising single brackets</p> <p>Expanding and factorising (with indices)</p> <p>Expand two single brackets and simplify</p>	<p>Identify special quadrilaterals and use their angle properties</p> <p>Derive the properties of special quadrilaterals</p> <p>Derive and use angles in triangles and quadrilaterals</p> <p>Angles in special triangles</p> <p>Angle problems (providing reasons)</p> <p>Understanding similarity and using scale factors</p> <p>Recognise and prove congruence (SSS, SAS, ASA, RHS)</p> <p>Find exterior angles in polygons</p> <p>Find interior angles in polygons (using angles on a straight line)</p> <p>Deduce the sum of interior angles of any polygon and use <math>(n-2)*180</math></p> <p>Solve problems involving angles in polygons</p>	<p>Adding and subtracting fractions and mixed numbers</p> <p>Multiplying fractions, including cancelling common factors</p> <p>Multiplying and dividing fractions and mixed numbers</p> <p>Converting between fractions and percentages</p> <p>Converting between fractions, decimals and percentages</p>	<p>and negative numbers)</p> <p>Using standard formulae (e.g. kinematics)</p> <p>Distinguishing between expressions, equations, inequalities, formulae and identities</p> <p>Expanding and factorising quadratics (no coefficient of x)</p> <p>Difference of two squares</p> <p>Distinguishing between and factorising <math>x^2 - 4</math> and <math>x^2 - 4x</math></p>	<p>Mutually exclusive events</p> <p>Sample space diagrams</p>	
<b>Assessment</b>	Open book end of topic assessment	Closed book end of term test	Open book end of topic assessment	Open book end of topic assessment	Open book end of topic assessment	Closed book end of term test

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 10 Foundation</b>	<b>Study Modules</b>	<b>Equations and Inequalities</b>  Solving two step equations (including negative solution)  Solving two step equations (including improper fractions as solutions)  Solving equations by reading off graphs (provide graphs if unable to plot)  Forming and solving equations  Forming and solving equations with the unknown on both sides  Solving quadratics without coefficient of $x^2$ by factorising  Solving quadratic equations by reading off graphs (provide graphs if unable to plot)  Simultaneous equations (elimination)  Simultaneous equations (substitution)  Forming solving simultaneous equations  Solving inequalities and representing solutions on a number line	<b>Circles and Constructions</b>  Circumference and area of circles and composite shapes involving parts of circles  Arc length and area of sectors  Problems involving sectors  <b>Construction</b>  Angle and line bisectors (of a line, from a point to a line, from a point on a line)  Triangles and quadrilaterals, constructing an angle of 60 degrees  Loci (from points, lines, around shapes etc)  Loci (involving a change of radius or rolling shapes)  <b>Ratio and Proportion</b>  Proportion as part of whole  Use percentages, fractions and decimals to describe proportions  Reasoning and problem solving	<b>Graphs I</b>  Drawing straight-line graphs  Equations of a straight line  Distance-time graphs  <b>Working in 3D</b>  Identify the numbers of faces, edges and vertices of 3D shapes  Construct and interpret plans and elevations of 3D shapes  Volume of cuboids, cylinders and other prisms  Surface area of spheres, pyramids, cones and composite shapes	<b>Handling Data II</b>  Interpret and construct tables, graphs and charts for discrete, continuous and grouped data  Use mean, mode, median, modal class and range to compare distributions  Use correlation to describe scatter graphs  Draw lines of best fit and make predictions  Interpret and construct line graphs for time series data  <b>Calculations II</b>  Calculating with roots and indices  Calculate exactly with fractions and multiples of n  Calculate with and interpret numbers written in standard form	<b>Year 10 Exam Revision</b>  <b>Graphs II</b>  Draw graphs to identify and interpret roots, intercepts and turning points of quadratic functions  Solve quadratic equation by finding approximate solutions using graphs  Solve quadratic equation by finding approximate solutions using graphs  Recognise, sketch and interpret graphs of linear, quadratic, cubic and reciprocal functions  Plot and interpret real-life graphs	<b>Graphs II</b>  Draw graphs to identify and interpret roots, intercepts and turning points of quadratic functions  Solve quadratic equation by finding approximate solutions using graphs  Recognise, sketch and interpret graphs of linear, quadratic, cubic and reciprocal functions  Plot and interpret real-life graphs

		Changing the subject of a formula	<p>Simplifying ratio</p> <p>Dividing ratio</p> <p>Percentage of an amount</p> <p>Percentage increase</p> <p><b>Factors, Powers and Roots</b></p> <p>Use mathematical language to describe factors, multiples and primes</p> <p>Write HCF and LCM using product notation</p> <p>Prime factor decomposition</p> <p>Calculate positive integer powers and their roots</p>				
<b>Assessment</b>	Open book end of topic assessment	Closed book end of term test	Open book end of topic assessment	Open book end of topic assessment	Open book end of topic assessment	Closed book end of term test	

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 11 Foundation	Study Modules	<p><b>Pythagoras, Trigonometry and Vectors</b></p> <p>Use Pythagoras' theorem</p> <p>Use and apply trigonometric ratios to find length and angles in right angled triangles</p> <p>Know the exact value of <math>\sin\theta</math> and <math>\cos\theta</math> for <math>\theta = 0, 30, 45, 60</math> and <math>90</math> degrees</p> <p>Know the exact value of <math>\tan\theta</math> for <math>\theta = 0, 30, 45</math> and <math>60</math> degrees</p> <p>Write column vectors and draw vector diagrams</p> <p>Add, subtract and find multiples of vectors</p> <p><b>Combined Events</b></p> <p>Use venn diagrams to record outcomes and calculate probabilities of events</p> <p>Construct possibility spaces and use these to calculate probabilities</p> <p>Use tree diagrams to show to frequency or probabilities of two events</p> <p>Use tree diagrams to calculate the probabilities of independent and dependent events</p>	<p><b>Sequences</b></p> <p>Find terms of a linear sequence using term to term or position to term rule</p> <p>Recognise special types of sequence</p> <p>Find terms if quadratic sequence using term to term or position to term rule</p> <p><b>Units and Proportionality</b></p> <p>Calculate with standard and compound units</p> <p>Compare lengths, areas and volumes of similar shapes</p> <p>Solve direct and inverse proportion</p> <p>Interpret the gradient of a straight-line graph as a rate of change</p> <p>Interpret graphs that illustrate direct and inverse proportion</p> <p>Set up, solve and interpret growth and decay problems</p>	Year 11 GCSE Exam Revision	Year 11 GCSE Exam Revision	Year 11 GCSE Exam Revision	
		<b>Assessment</b>	Open book end of topic assessment	Closed book end of term test	Open book end of topic assessment	Open book end of topic assessment	Open book end of topic assessment

