

Curriculum Long Term Planning Overview	Key Stage 5	Subject Area: Psychology	Academic Year: 2018-19
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Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 12	Study Modules	<p>Attachment</p> <p>Infant interaction Multiple attachments Strange situation Schaffer and Emerson Bowlby Lorenz and Harlow Institutionalisation</p> <p>Social Influence</p> <p>Types of conformity Asch Zimbardo Milgram Resistance to social influence</p>	<p>Memory</p> <p>Multi-store memory Long term memory Forgetting Eyewitness testimony</p> <p>Psychopathology</p> <p>Definitions of abnormality Explanations, characteristics and treatments of:</p> <ul style="list-style-type: none"> • OCD • Depression • Phobias 	<p>Research Methods</p> <p>Experimental methods Observation Self-report Correlation Data handling and statistics</p>	<p>Approaches</p> <p>Cognitive Behavioural Social Learning Theory Biological Humanistic Psychodynamic</p> <p>Biopsychology</p> <p>Nervous system Neurons Endocrine system Fight or flight response</p>	<p>Revision</p> <p>Attachment Social Influence Memory Psychopathology Research Methods Approaches Biopsychology</p>	<p>Research Methods</p> <p>Content analysis Case studies Inferential testing including:</p> <ul style="list-style-type: none"> • Spearman's Rho • Pearson's R • Wilcoxon • Mann-Whitney • Related t-test • Unrelated t-test • Chi-squared test <p>Research Project</p> <p>Student's design their own psychological research</p>
	Assessment	<p>Transition assessment</p> <p>Exam questions</p>	<p>Exam style questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1 and 2</p>

Year	Study Modules	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 13	Study Modules	<p>Relationships</p> <p>Sexual selection Factors affecting attraction Theories of romantic relationships Virtual relationships Para-social relationships</p> <p>Biopsychology</p> <p>Localisation of function in the brain Ways of studying the brain Biological rhythms</p>	<p>Forensic</p> <p>Defining and measuring crime Offender profiling Biological explanations Psychological explanations Dealing with offending behaviour</p> <p>Schizophrenia</p> <p>Classification of schizophrenia Biological explanations Psychological explanations Drug therapy Cognitive therapy Interactionist approach</p>	<p>Issues and Debates</p> <p>Gender and culture Free will vs determinism Nature vs nurture Holism vs reductionism Ethics</p> <p>Research Methods</p> <p>Content analysis Case studies Inferential testing including:</p> <ul style="list-style-type: none"> • Spearman's Rho • Pearson's R • Wilcoxon • Mann-Whitney • Related t-test • Unrelated t-test • Chi-squared test 	<p>Revision</p> <p>Relationships Biopsychology Forensic Schizophrenia Issues and Debates Research Methods</p>	<p>Revision</p> <p>Attachment Social Influence Memory Psychopathology Research Methods Approaches Biopsychology</p>	
	Assessment	<p>Transition assessment</p> <p>Formal PPEs</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1 Full Paper 3</p>	<p>Exam questions</p> <p>In class end of unit assessment</p>	<p>Formal PPEs</p> <p>Full Paper 1, 2 and 3</p>	