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| <b>Curriculum Long Term Planning Overview</b> | <b>Key Stage 3</b> | <b>Subject Area:<br/>Religious Studies</b> | <b>Academic Year: 2018-19</b> |
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| <b>Year</b>   | <b>Study Modules</b> | <b>Autumn Term 1</b>   | <b>Autumn Term 2</b>  | <b>Spring Term 1</b>  | <b>Spring Term 2</b>  | <b>Summer Term 1</b>  | <b>Summer Term 2</b>  |
|---------------|----------------------|--|---|---|---|---|---|
| <b>Year 7</b> | <b>Study Modules</b> | <p><b>Responses to God</b></p> <p>Key terms – omnipotent, omniscient, omnibenevolent, atheist</p> <p><b>Religious Experiences</b></p> <p>Visions, dreams and conversions</p> <p><b>Problem of Evil and Suffering</b></p> <p>Atheist responses to faith</p> | <p><b>Religious Founders and Leaders</b></p> <p>Moses</p> <p>Key stimulus – Prince of Egypt</p> | <p><b>Creation Stories</b></p> <p>Judeo-Christian, Hindu, Aborigine, Chinese</p> <p><b>Scientific Understandings of the Universe</b></p> <p>Big Bang Theory</p> | <p><b>Religious Founders and Leaders</b></p> <p>Jesus</p> <p>Miracles, life and teachings, historical and theological Jesus</p> | <p><b>Religious Founders and Leaders</b></p> <p>Guru Nanak and Prophet Muhammad</p> | <p><b>Modern Day Leaders</b></p> <p>Including: Gandhi, Mandela, Malala, Obama and Beyoncé</p> |
|               | <b>Assessment</b>    | Full set of GCSE styles questions on the nature of God, religious experience and problem of evil and suffering   | Part D 'debate' style question – relevance of Moses today                                       | Cross-curricular project investigating a creation story   | Full set style of GCSE questions on the nature, life and teachings of Jesus   | Presentations/project work on a founder and their impact today                      | End of Year Exam – two full GCSE style questions on a variety of topics from the year         |

| Year   | Study Modules        | Autumn Term 1   | Autumn Term 2   | Spring Term 1  | Spring Term 2  | Summer Term 1  | Summer Term 2  |
|--------|----------------------|---|---|--|--|--|--|
| Year 8 | <b>Study Modules</b> | <b>Judaism</b><br>Key beliefs and practices<br>Shabbat, kosher, orthodox/reform and holocaust | <b>Life After Death</b><br>Key beliefs and teachings<br>Soul, reincarnation, resurrection | <b>Islam</b><br>Key beliefs and practices<br>Five pillars of Islam | <b>Why Do We Suffer?</b><br>Key beliefs and teachings<br>Theodicies, karma, humanist responses | <b>Buddhism</b><br>Key beliefs and practices<br>Enlightenment, four noble truths, eight fold path, life of a monk/nun and mandalas | <b>Moral Dilemmas</b><br>Absolute and relative morality, introduction to situation ethics conscience, role of media in decision making |
|        | <b>Assessment</b>    | Full set of GCSE style questions on Judaism   | Full set of GCSE style questions on Life After Death                                      | Full set of GCSE style questions on Islam                          | Full set of GCSE style questions on Suffering  | Variety of short answer questions (3-5 marks)  | End of Year Exam – two full GCSE style questions on a variety of topics from the year  |

| Year   | Study Modules | Autumn Term 1   | Autumn Term 2  | Spring Term 1  | Spring Term 2   | Summer Term 1   | Summer Term 2  |
|--------|---------------|---|--|--|---|---|--|
| Year 9 | Study Modules | <b>New Religious Movements</b><br><br>Siberian Jesus, Mormons, Jediism, Scientology, Amish and Illuminati | <b>Crime and Punishment</b><br><br>Law and Order, causes of crime, impact of crime, death penalty, aims of punishment, forgiveness and prisons and youth offending | <b>Medical Ethics</b><br><br>Abortion, euthanasia organ donation and IVF | <b>Moral Dilemmas</b><br><br>Genocide, animal testing, food banks, Milgram's experiment, utilitarianism and stewardship | <b>Bahá'í</b><br><br>Key beliefs and practices<br><br>Bahá'u'lláh's early life, places of worship, symbols, contemporary ethics | <b>Religion and the Media</b><br><br>Freedom of speech, society challenging xenophobia, media bias and terrorism |
|        | Assessment    | Part D 'debate' style question – is Jediism a real religion?  | Part D 'debate' style question – use of the death penalty  | Part D 'debate' style question – the right to end life                   | Project on stewardship and charity work   | Part D 'debate' style question – the importance of tolerance and religious equality   | Part D 'debate' style question – is the media the voice for everyone?  |



| Year    | Study Modules     | Autumn Term 1  | Autumn Term 2   | Spring Term 1                   | Spring Term 2                 | Summer Term 1                   | Summer Term 2                   |
|---------|-------------------|--|---|---------------------------------|-------------------------------|---------------------------------|---------------------------------|
| Year 11 | Study Modules     | <p><b>Paper 2 – Islam</b></p> <p><b>Crime and Punishment</b></p> <p>Justice, crime, good, evil and suffering, aims of punishment, forgiveness, treatment of criminals, torture and death penalty</p> | <p><b>Paper 2 – Islam</b></p> <p><b>Peace and Conflict</b></p> <p>Peace, peacemaking, conflict, pacifism, just war theory, holy war, weapons of mass destruction, issues surrounding conflict, terrorism and violence</p> | <b>Paper 1 Revision</b>         | <b>Paper 1 and 2 Revision</b> | <b>Revision and Exam Season</b> | <b>Revision and Exam Season</b> |
|         | <b>Assessment</b> | Full GCSE set of questions on module   | PPE – both Papers 1 and 2   | Assessment questions – revision | PPE – both Papers 1 and 2     | External GCSE exam – 2 Papers   | N/A                             |

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| <b>Curriculum Long Term Planning Overview</b> | <b>Key Stage 5</b> | <b>Subject Area: Religious Studies</b> | <b>Academic Year: 2018-19</b> |
|---|--------------------|--|-------------------------------|

| <b>Year</b>    | <b>Study Modules</b> | <b>Autumn Term 1</b>  | <b>Autumn Term 2</b>  | <b>Spring Term 1</b>   | <b>Spring Term 2</b>  | <b>Summer Term 1</b>  | <b>Summer Term 2</b>   |
|----------------|----------------------|---|---|--|---|---|--|
| <b>Year 12</b> | <b>Study Modules</b> | <p><b>Philosophy</b></p> <p>Arguments based on observation (teleological and cosmological)</p> <p>Arguments based on reason (ontological)</p> <p><b>Ethics</b></p> <p>Utilitarianism<br/>Situation ethics</p> | <p><b>Philosophy</b></p> <p>Ancient philosophical influences</p> <p>Soul mind and body</p> <p><b>Ethics</b></p> <p>Natural moral law<br/>Kantian ethics</p> | <p><b>Philosophy</b></p> <p>Religious experience</p> <p>The problem of suffering (theodicies)</p> <p><b>Ethics</b></p> <p>Euthanasia<br/>Meta-ethical theories</p> | <p><b>Philosophy</b></p> <p>The nature or attributes of God</p> <p>Religious language – negative, analogical or symbolic</p> <p>C20th perspectives and comparisons</p> <p><b>Ethics</b></p> <p>Conscience<br/>Sexual ethics</p> | <p><b>Theology</b></p> <p>Augustine’s teaching on human nature</p> <p>Death and the afterlife</p> <p>Knowledge of God’s existence</p> | <p><b>Theology</b></p> <p>The person of Jesus Christ</p> <p>Christian moral principles</p> <p>Christian moral action</p> |
|                | <b>Assessment</b>    | <p>Transition exam (October)</p> <p>Bi-weekly essay questions</p> <p>Mini tests in class</p>  | <p>Bi-weekly essay questions</p> <p>Mini tests in class</p>   | <p>PPE</p>   | <p>Bi-weekly essay questions</p> <p>Mini tests in class</p>   | <p>Bi-weekly essay questions</p> <p>Mini tests in class</p>   | <p>End of Year Exam – Philosophy and Ethics Papers</p>   |

| Year    | Study Modules        | Autumn Term 1  | Autumn Term 2  | Spring Term 1                                       | Spring Term 2                                       | Summer Term 1                    | Summer Term 2                   |
|---------|----------------------|--|--|---|---|----------------------------------|---------------------------------|
| Year 13 | <b>Study Modules</b> | <b>Theology</b><br>Religious pluralism and theology<br>Religious pluralism and society<br>Gender and society | <b>Theology</b><br>Gender and theology<br>The challenge of secularism<br>Liberation<br>Theology and Marx | <b>Paper 1 and 2 Revision</b>                       | <b>Papers 1, 2 and 3 Revision</b>                   | <b>Revision and Exam Season</b>  | <b>Revision and Exam Season</b> |
|         | <b>Assessment</b>    | Bi-weekly essay questions<br>Mini tests in class   | Bi-weekly essay questions<br>Mini tests in class   | Revision essays, assessment questions, mark schemes | Revision essays, assessment questions, mark schemes | External A Level Exam – 3 Papers | N/A                             |