

Elthorne Park High School Careers Plan

Opening statement: *Elthorne Park High School is committed to providing students with high quality, independent advice and guidance with regards to careers, further and higher education and future life choices.*

Careers Leader Details:

Elthorne Park High School Careers Leader: *Mr Matt Myers*

Contact details: mmyers@ephs.ealing.sch.uk, 020 8566 1166

Elthorne Park High School Careers-Link Governor: *TBC*

Business Ask: *If you are a business and would like to support Elthorne Park High School with our careers provision, please get in touch with Matt Myers using the details above. We are currently looking for businesses to support with the following:*

- *Apprenticeship pathways*
- *Speed networking*
- *Careers talks for assembly*
- *Mentoring for 6th form university applicants*

Statutory Guidance Checklist:

To ensure students at Elthorne Park High School receive the highest quality information, advice and guidance we have put the following into place:

Timing	Requirement	Action
Ongoing (legal duty came into force in September 2012)	<ul style="list-style-type: none"> Every school must ensure that pupils are provided with independent careers guidance from year 8 to year 13 	Students have access to individualised careers guidance from an external advisor from Connexions. Creation of a publicised careers map.
From January 2018 (legal duty came into force on 2 January 2018)	<ul style="list-style-type: none"> Every school must ensure that there is an opportunity for a range of education and training providers to access all pupils in year 8 to year 13 for the purpose of informing them about approved technical education qualifications or apprenticeships. Every school must publish a policy statement setting out their arrangements for provider access and ensure that it is followed. 	The attached careers map outlines the current provision on offer at Elthorne Park High School and includes an extensive and inclusive range of activity for all students.
From January 2018 to end 2020	<ul style="list-style-type: none"> Every school should begin using the Gatsby Benchmarks to improve careers provision now and meet them by the end of 2020. For the employer encounters Benchmark, every school should begin to offer every young person seven encounters with employers – at least one each year from year 7 to year 13 – and meet this in full by the end of 2020. Some of these encounters should be with STEM employers. 	Ongoing self-evaluation using the Compass Toolkit
From September 2018	<ul style="list-style-type: none"> Every school should appoint a named person to the role of Careers Leader to lead the careers programme. 	Mr Matt Myers – Assistant Headteacher for Aspiration, Behaviour and Culture is the assigned Careers

From September 2018	<ul style="list-style-type: none"> • Every school will be expected to publish details of their careers programme for young people and their parents 	This is contained within this document
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Gatsby Benchmarks:

In 2018, the government released a new careers strategy and statutory guidance for schools and colleges. It put an increased focus on using the Gatsby Benchmarks as a framework for best practice around which we can build our own careers provision.

The eight Gatsby Benchmarks of Good Career Guidance

1. *A stable careers programme*
2. *Learning from career and labour market information*
3. *Addressing the needs of each pupil*
4. *Linking curriculum learning to careers*
5. *Encounters with employers and employees*
6. *Experiences of workplaces*
7. *Encounters with further and higher education*
8. *Personal guidance*

Date to review the careers plan:

Careers Plan Review Date: 30/06/19

Year group	Learning Outcome
7	Students are supported to increase social mobility
8	Students are aware of the future pathways that are accessible to them
9	Students make informed decisions regarding their future pathways during the options process
10	Students are given opportunities that address the needs of each individual
11	Students have had meaningful encounters with further education establishments
12	Students have had meaningful encounters with higher education
13	Students have had personal guidance regarding the future

EVENT	DATE	LEAD/FACILITATOR	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Annual Event?	NOTES	Gatsby Benchmark
Assemblies	March	MPY	Y							Y	Focus on females in STEM	3
PSHCE	Summer term	HTH pp delivered by tutors		Y	Y	Y				Y	Careers focus embedded into Monday sessions	2, 4
Scholars programme (Brilliant club) programme designed to support PP students in developing skills necessary for university and raising aspirations (Includes two trips to top universities: Royal Holloway and Cambridge).	Spring and summer term	RWA and 12 pupils		Y				Y		Y		7, 8
Peer conversations	Jan	BBO			Y	Y				Y		3, 8
Year ahead meetings		Yls			Y	Y	Y			Y		3, 8
CL Subject assemblies	Ongoing	CLs			Y		Y			Y		2, 4
Drop in sessions	Ongoing	FBA			Y					Y		8
Work experience in catering	Oct - Mar	CNE				Y						5, 6
Work experience at Green Corridor (horticulture)	Oct - Mar	CNE				Y						5, 6
Working in the business sector workshop	Oct - Mar	CNE				Y						5, 6
Work experience with UWL	Spring	NGR				Y						5
Connexions assembly	January	FBA					Y			Y		3

NCS - Guidance	Ongoing						Y			Y		3
Careers Service trip to CBRE	July						Y			Y		5, 6
What Live careers event	November 2018	FBA						Y		Y		5
UCAS exhibition trip	March 2019	CCA						Y		Y		2
Future Frontiers – careers mentoring with PP students.	June-July 2019	CCA						Y		Y		2, 3, 8
UCAS statement workshops.		CCA							Y	Y		8
Support with apprenticeship applications	On going	FBA							Y	Y		8
Advice and guidance on making university choices, selecting firm/insurance and dangers of unconditional offers.	September 2019-present	DEA/CCA							Y	Y		8
Interview preparation – including with external contacts	December 2019 - present	DEA/CCA							Y	Y		8
Medical application preparation sessions at NHES. Included interview practice/role play/discussions with professionals	November 2019	CCA							Y	Y		8
Internally arranged careers fair	March 2019	CCA						Y	Y			5
Careers Guidance	Ongoing	FBA						Y	Y	Y		8

Assessment-centre practise for students applying for apprenticeships	March 2019	FBA						Y	Y	Y		8
Unifrog sessions and remote access allow students to <ul style="list-style-type: none"> - Research careers - Make shortlists of universities and apprenticeships. - Build applications/document experience for personal statements. 	Ongoing	CCA						Y	Y	Y		2
Super-curricular opportunities publicised via a newsletter. Tutor team encourage students to take up opportunities, support in applications and track attendance at events.	Ongoing. Newsletter released every half term.	DTA						Y	Y	Y		5, 6
Guest Speakers	Ongoing	CCA						Y	Y			5

Additional targeted provision

Cohort	Learning Objective	Activities	Gatsby Benchmark	When	Who
SEND	Ensure a successful school to work/HE transition	Practical experiences in: Horticulture Catering Hospitality Business	3 6	Terms 1 and 2 of 2018/19	CNE and Ealing Specialist Careers Cluster Programme
	Ensure appropriate pathways are accessible for all students	COPE	3	Ongoing	CNE
	Ensure fair access to guidance for all students	Interviews with Connexions adviser	8	Ongoing	FBA
GoT	Provide exposure to and raise awareness of opportunities available	Brilliant Club	7 8	Spring	RWA
Oxbridge Applicants	Increase the number of successful applications to Oxbridge	Oxbridge visit	7	March	CCA
Pre-NEET	Reduce the number of young people that end up not in education, employment or training	Interviews with Connexions adviser	8	Ongoing	FBA