



**ELTHORNE PARK**  
— HIGH SCHOOL —  
ACHIEVING EXCELLENCE IN A LEARNING COMMUNITY

### **What do we expect from staff?**

To have high expectations of all their disadvantaged students.

To use academic and action research to inform their practice.

To use data to inform differentiation and intervention so that all disadvantaged students are appropriately challenged and supported in lessons.

Insist that disadvantaged students are fully and appropriately engaging with home learning tasks.

Regularly review the progress of disadvantaged students and amend practice to meet their needs.

Review the progress of disadvantaged students at data harvest periods and identify and implement the appropriate wave 1 interventions (drop downs) as per school policy.

Strive to improve the standards of pupils' literacy, both orally and in writing.

Use rewards to foster a culture of achievement and resilience.

Regularly use self-regulation to deepen students' understanding and ownership over their own learning.

Form positive relationships with the parents / carers of disadvantaged students to promote a productive home learning culture.

