

1. Review of expenditure				
Previous Academic Year		2017-2018		
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on students not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To reduce the gap in progress and improve outcomes for low prior attainment students in Maths and Science	<ul style="list-style-type: none"> Maintaining of smaller classes to provide personalised teaching and support metacognition and self-regulation. Smaller classes specifically for low attainers. Teaching staff knowing PP students and their data to inform their teaching and ensure student progress Ensuring the KS3 curriculum prepares students for KS4 Embedding and reviewing of schemes of work including SLT review Staff development in subject areas through action research and a focus on Pupil Premium Use the Elthorne ROSE to support problem solving from Year 7 Learning Plus groups in Year 9 Extra Maths lessons (BEAMS) in Years 10 and 11 Increase in TA and/or additional adult support science and maths Termly intervention events including Pixl High 5 UP Curriculum – support students in making rapid progress to narrow the gap in KS3. Prepares students for the literacy content at GCSE. Provides transition support for continuity for whom struggle with transition. (English, humanities, maths, science) Numeracy Champion Department Bids for personalised learning including differentiated resources 1:1 Maths tuition 	<p>In Key Stage 3</p> <p>In Year 7 81% of students eligible for Pupil Premium are on/above track in English, Maths & Science</p> <p>In Year 8 83% of students eligible for Pupil Premium are on/above track in English, Maths & Science</p> <p>In Year 9 60% of students eligible for Pupil Premium are on/above track in English, Maths & Science</p> <p>Progress of students eligible for Pupil Premium is in the top 30% of schools nationally.</p> <p>Progress for students eligible for PP in Science was higher than non Pupil Premium students</p> <p>68% of students eligible for Pupil Premium gained a 4+ in Maths (53% in 2017).</p> <p>Pixl High 5 - 11 of 17 students passed with a grade 4 or 5. (65%)</p> <p>Maths -38 students received a revision mat and 2 books on their current attainment grade. 45% of these students achieved a grade 4 or 5.</p> <p>Holiday sessions during October half term, Easter and a Saturday- 24 students eligible for pupil premium attended all 3 of these sessions. 17 of the 24 achieved a grade 4 or 5. (71%)</p> <p>1:1 Weekly tuition- 63% achieved their target grade and 88% moved up by 2 or more grades in the space of 3 months</p>	<p>We will continue this approach this year for science and maths as it has been successful.</p> <p>However following the Summer 2018 results we will focus on Pupil Premium students in English.</p> <p>A programme of support has been put into place for the Year 10 PP cohort in literacy and numeracy to support in closing gaps. (see Pupil Premium Statement 2018-2019)</p>	£77500
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on students not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	

<p>Continue to improve literacy skills and increase reading ages for all students eligible for Pupil Premium</p>	<ul style="list-style-type: none"> ● Maintaining of smaller classes to provide personalised teaching and support metacognition and self-regulation ● Teaching staff knowing PP students and their data to inform their teaching and ensure student progress ● Ensuring the KS3 curriculum prepares students for KS4 ● Embedding and reviewing of schemes of work including communication friendly strategies ● English lessons with increased focus on reading and reading comprehension ● Use of reading and writing ladders to support students understanding of how to make progress ● Accelerated Reader: Students across KS3 with reading ages lower than 10 access accelerated reader ● Communication Friendly Commitment – all staff are expected to teach and use key and academic vocabulary ● UP Curriculum – support pupils in making rapid progress to narrow the gap in KS3. Prepares students for the literacy content at GCSE. Provides transition support for continuity for whom struggle with transition. (English, humanities, maths, science) ● Learning Plus in Year 9 ● Targeted interventions for PP students including Pixl High 5 English and Poetry Live ● Comic Club. To support reading for pleasure and building student's love of reading a weekly all boys comic club takes place in the library. 	<p>Progress of students eligible for Pupil Premium is in the top 30% of schools nationally.</p> <p>68% of students eligible for Pupil Premium gained a 4+ in English (65% in 2017). Non – pupil premium results for English dropped by 2%</p> <p>In a shorter 7 month intervention for Year 8 students last year, all students made progress that was at least in line with expected. 54% of student made accelerated progress.</p> <p>In a small group year 7 cohort students have made an average of 19 months progress in the course of a year. Therefore students have accelerated their reading age by an average of 7 months as compared to expected rates of progress. In addition, 40% of students have made progress of 2 years or above over the course of just one year</p> <p>UP Data – 100% of Yr7 students and 92% of Yr8 students are on track in English</p> <p>Increase in student voice to attend comic club. 100% of students attended each session and the Comic Club event</p> <p>PoetryLive - 88% of PP students attended the event whilst 61% of the non-PP Year 11 cohort attended the event. This is a testament to the English Faculty's commitment to widening participation in academic and cultural events to support PP attainment and cultural growth. The assessed poetry units of the English Literature GCSE qualification were enhanced by 4% from 2016-17 for the PP cohort.</p>	<p>We remain committed to supporting specific literacy interventions at KS3 and promoting literacy across the school. The literacy demands of the new specifications at KS4 are ever greater and therefore this should be an even greater focus for us.</p> <p>We have increased our literacy focus across whole school and set up specific year group interventions for 20182019.</p>	<p>£50400</p>
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on students not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	

<p>Improve rates of progress across all year groups for students eligible for Pupil Premium who also have SEND</p>	<ul style="list-style-type: none"> ● Increase awareness for all staff through Peek A Boo and SPARROW (Elthorne strategies for increasing student awareness) ● Use of Communication Friendly strategies ● Focus on quality first teaching and teaching standards ● Curriculum and pastoral capitation –a portion of each department’s capitation used to target disadvantaged students ● SEND students assessments to be more targeted to identify needs ● All SEND students have a ‘Pupil Profile’ with the needs of the students, the impact on their learning, recommended strategies and students comments, to be emailed to teachers and accessible on SIMS. ● All SEND interventions to follow Assess, Plan, Do, Review Cycle ● NURTURE – small group curriculum focussing on personalised targets to support a student removing the barriers to their learning ● CPD including action research – to develop staff in understanding the barriers associated with disadvantaged students and build strategies to meet their needs 	<p>38% PPSen (54% SEN all) achieved 4+ in English & Maths; Only 2 EBacc slots filled, Only 2.6 other slots filled (out of 6 possible slots, only 4.6 were filled) P8 was -0.43</p>	<p>We continue to have a high PP/SEN Crossover. We have had an increase in EHCP and PP cross over.</p>	<p>£15000</p>
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on students not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	
<p>To reduce the exclusion rate of students eligible for Pupil Premium</p>	<ul style="list-style-type: none"> ● Pastoral Support Workers support students in each year group. Pastoral Support workers mentor students who are academically under-performing or have attendance and behaviour issues that are impacting on their progress. Their role also includes the increase in parental engagement. Pastoral Support Workers lead mentoring sessions on a focussed area of need, in this academic year it includes organisation, anger management and reducing anxiety ● Reach Programme run by the Assistant Year Leaders to target all ‘on track’ PP students to ensure they benefit from ongoing mentoring, leadership tasks, enrichment opportunities and tracking. 	<p>FTE periods for PP students (12.7%) are half the national average (23%). % SEN and PP credits are higher than their respective % of the school population</p>	<p>The data shows that working with a specific cohort of students at EPHS has reduced the exclusion rate for students eligible for Pupil Premium. The school continues this drive into the next academic year to close the specific gap between SEN students eligible for Pupil Premium and others.</p>	<p>£51800</p>
<p>Desired outcome</p>	<p>Chosen action / approach</p>	<p>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</p>	<p>Lessons learned (and whether you will continue with this approach)</p>	

<p>Resources and independent guidance are provided to all students and especially pupils who are eligible for Pupil Premium</p>	<ul style="list-style-type: none"> ● -Pupil Premium Library a collection of books and resources from all departments to support pupils in accessing materials outside of the classroom ● -Home learning Club: students are supported with homework and independent study ● -Easter / half term revision programme: targeted classes for Ever6 and CLA students at Easter to support preparation for public examinations. ● -Rise and Shine – Breakfast mentoring programme, a targeted programme to ensure pupils are engaged daily and ready to learn ● -Exam Season Breakfast Mornings sessions to provide students a base to support in preparation for exams. ● -Support for additional purchases: including educational trips, uniform, music lessons and equipment. 	<p>Student Voice notes that breakfast club is an important part of the school day.</p> <p>100% of students attending HL club had a reduction in home learning logs.</p> <p>An increase in students eligible for Pupil Premium taking part in additional activities.</p>	<p>In the academic year 2018 2019 we will map all students eligible for Pupil Premium and what they are a part of.</p>	<p>£24000</p>
<p>To raise aspirations and cultural awareness for students eligible for Pupil Premium increasing cultural capital</p>	<p>Transition programme to support vulnerable pupils in their transition to senior school during the summer term and holidays.</p> <p>Connexions Advisor Support – targeted support of Connexions advisor to provide IAG on appropriate further study and careers pathways</p> <p>Trip to University open days and workshops</p>	<p>The school saw an increase in students attending trips. Departments also focussed on securing places for students eligible for Pupil Premium on school trips and extracurricular activities</p> <p>All students that took part in the Reach Programme were on track to make expected progress within their pathway in Summer 2017</p> <p>Our Connexion (careers) Advisor saw all Year 11 students eligible for Pupil Premium. No student from the Year 11 cohort was NEET.</p> <p>Academic coaching was popular with a small cohort of students. However there were issues with attendance of low attaining Pupil Premium students.</p> <p>Progress of students eligible for Pupil Premium is in the top 30% of schools nationally.</p>	<p>The school will continue all interventions in 2017-2018. There will be also a focus on KS3 to KS4 transition with our Connexions (careers) Advisor</p>	<p>£8000</p>