

## **EPHS Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- In the event of a school closure, teachers will assign remote lessons by 9am each morning from day one of the closure period. Students' remote curriculum will follow their in-school timetable.
- When school is in session and a student is required to self-isolate there will be different arrangements for day one of the isolation period. This is explained in the last section of this document about self-isolation.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We will teach broadly the same curriculum remotely as we do in school. Curriculum leaders and their teams will continue to follow curriculum plans, albeit with some modifications due to the practicalities of students learning remotely (such as certain lessons in practical subjects, approaches to speaking in MFL).
- Core PE lessons will be replaced with a menu of fitness activities that students can complete at home.
- PSHCE lessons will be set centrally by the subject co-ordinator.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Remote learning at EPHS will be equivalent to the teaching that students would normally receive in school. For Key stages 3 and 4 this is 5hrs per day. Remote teaching will follow the students' school timetable.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

At EPHS remote lessons will be always be assigned through our online home learning portal, Show My Homework. Instructions for the day's lessons will be posted by 9am each morning, with a deadline of the same day. By using the 'calendar' view on SMHW, students will be able to view 'at a glance' their 5 lessons for the day, whether these are live lessons, recorded lessons or independent study (see section below on 'How will my child be taught?'). Students are very familiar with SMHW and this should ensure a smooth transition to remote learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have a number of laptops available for students who do not have computer access at home. Parents should email their child's year leader to request a laptop and these will be distributed to families who need them most.
- As we have many students who share devices at home, it is not our intention to deliver 100% of our lessons live as we feel that this would disadvantage some of our students. There will always be a combined approach of some live lessons, some recorded lessons and some independent study.
- Some printed materials will be made available for students to collect at the beginning of any partial closure period, however our teachers have been asked not to require students to print any resources at home in order to complete their remote learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our approach during any period of school closure will be to deliver some lessons live, some pre-recorded lessons and to provide students with some time for independent study.

### Live lessons:

These will be delivered via Google Meet. Links to live lessons will be posted on SMHW before 9am each morning. Students should be ready (with writing materials and appropriately dressed) to log into SMHW at 9am each morning. Teachers will ask that cameras and microphones are off at the beginning of the lesson, but may direct students to turn these on at certain points in the lesson. Students will only be able to join from a school Google account and will be reminded in online assemblies about our expectations of behaviour in live lessons.

### Recorded lessons:

Some lessons will be delivered with recorded teacher explanations, using Loom and narrated presentations. Teachers will also incorporate pre-recorded explanations from high quality external sites (Oak Academy, MathsWatch, GCSE Pod) into their remote lessons.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect that every student should log into SMHW by 9am each morning and submit work for each of their 5 remote lessons, as directed by their teachers. Every remote lesson on SMHW will have instructions as to how students should submit their work.
- Parents can support their children by helping them to adopt a routine which begins with a healthy breakfast, getting dressed and finding an appropriate space to work before 9am. Wherever possible, it is useful when parents sit down with their children at 9am to look at which lessons are being delivered live in order to ensure that students are prepared with the correct equipment and are clear about what time they need to join the Google Meet lesson. Parents should also prompt the children to use the messaging function on SMHW to ask any questions they may have about any of their remote lessons for the day.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check students' engagement with SMHW every morning. A report is circulated to all staff which shows any students who did not log into SMHW the previous day. This is then followed up by the pastoral support worker for the relevant year group.
- We will check students' submission of remote assignments weekly. A report is circulated to year leaders which shows which work has been submitted during the course of the week. Teachers can also record concerns about submission of work on a monitoring log which is shared with year teams. Form tutors will refer to this information during fortnightly phone calls home.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will aim to provide short, encouraging feedback on student work via SMHW via the platform on which work has been submitted (in most cases SMHW or Google Classroom). We know from our experience from the first partial closure period how important it is for students receive acknowledgement of their remote learning. We will aim to acknowledge each submission within 7 days.
- Parents will be informed about assessment fortnights during which time certain year groups will be expected to complete an assessed task in each subject area. These pieces of work will receive more detailed feedback in the form of WWWs/Actions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

On our school website we have created a section titled 'Supporting your child with additional needs to access work from home':

<https://www.ephs.ealing.sch.uk/supporting-your-child-with-additional-needs-to-access-work-from-home.html>

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Students who are required to isolate will receive a 'Day 1 self-isolation pack' via SMHW which will contain online lessons in English, maths and science.
- At the end of the first day of isolation, teachers will share classwork from that day with isolating pupils via the 'Classwork' function on SMHW. Teachers will aim to include explanations of new content, sometimes using external resources such as Oak Academy lessons. Students should complete this classwork on day 2 of their isolation. This process will then repeat for the remainder of the isolation period.
- We will aim to stream some lessons live to students who are isolating at home. Links to live lessons will be posted by 9am each morning.